



# Home Learning Grid

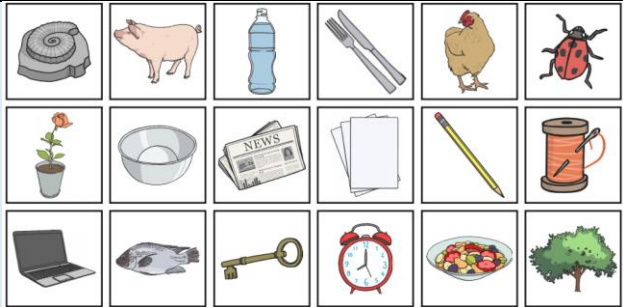


Week beginning: 11<sup>th</sup> January 2021

Class name: Squirrel

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|                  | English  | Maths   | Foundation   |
|------------------|--|---|--|
| <b>Monday</b>    | <p><u>Spelling Test</u> - do your spelling test for this week with someone at home. Email in your scores for school to record. Full marks = 1 golden coin</p> <p>Look at your new spellings for next week - complete a fun activity to help you learn them. (rainbow words, pyramid words, curly writing)</p> <p>Spellings can be found on this link.<br/> <a href="http://www.edmondsley.durham.sch.uk/wp-content/uploads/sites/146/2021/01/Squirrel-Class-Spring-Term-1-Spellings-2021-2.pdf">http://www.edmondsley.durham.sch.uk/wp-content/uploads/sites/146/2021/01/Squirrel-Class-Spring-Term-1-Spellings-2021-2.pdf</a></p> <p>If you are unsure of your child's group, please email the class account. (see above)</p> <p>Write sentences containing each word. Make sure they have a capital letters, full stops and try to make them interesting by using adjectives and conjunctions.</p> | <p><u>Multiplication sentences using the x symbol</u> - if you have access to the internet, you can watch the video link.<br/> <a href="https://vimeo.com/48811269">https://vimeo.com/48811269</a></p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> <li><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf</a></li> <li><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S4-Multiplication-sentences-using-the-x-symbol.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S4-Multiplication-sentences-using-the-x-symbol.pdf</a></li> </ul> <p>Alternatively, complete this activity.</p> <p>Repeated addition is the same as multiplication. We use the x symbol for this, e.g. 2+2+2+2 means the same as 4 lots of 2 or 4x2</p> <p>Write out 10 different examples of repeated addition and matching multiplication sentences.</p> | <p><u>RE</u> - Talk about the special place of worship that Christians visit (church) and the special book that they read (bible). Discuss the jewellery that Christians sometimes wear (crosses) which represent their beliefs and what they represent (Jesus on the cross). Draw a picture of a church, a bible, a cross necklace, someone praying and someone helping someone else. Write a couple of sentences that explain what Christians do and wear because they belong to faith.</p>  |
| <b>Tuesday</b>   | <p><u>Online Reading</u> - Logon to your online reading and read your two books.<br/> <a href="https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f">https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f</a></p> <p>Complete the quiz. If you can't access these, then read any book in your house and ask an adult to ask you questions about what you've read. If you can't complete the quiz because you're on a tablet but have read the books, email the class and new books will be issued ☺</p>  | <p><u>Multiplication using arrays</u> - if you have access to the internet, you can watch the video link.<br/> <a href="https://vimeo.com/490417143">https://vimeo.com/490417143</a></p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> <li><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf</a></li> <li><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S6-Use-arrays-1.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S6-Use-arrays-1.pdf</a></li> </ul> <p>Alternatively, complete this activity.</p> <p>Make 2 different multiplications, 2 different repeated addition sentences and draw two different arrays for these numbers.</p> <p><b>12            20            16            24            28</b></p>   | <p><u>Geography Research</u> - Find out what Hally VI is and where it is located on google maps. Now locate Edmondsley school on the world map at the same time as Halley VI- Is it near or far to Halley VI?</p> <p>What would be the best way to get to Halley VI?</p> <p>Which direction would an explorer need to go from school?</p> <p>Which continents would they pass over?</p> <p>Which oceans would they fly across?</p> <p>Add a geographical description of what the explorer will find when she/he gets to Halley VI and what they might need to take with them due to the physical conditions.</p> |
| <b>Wednesday</b> | <p><u>Comprehension Task</u></p> <p>Watch the video called 'Ride of Passage' about Toki.<br/> <a href="https://www.literacyshed.com/the-other-cultures-shed.html">https://www.literacyshed.com/the-other-cultures-shed.html</a> Scroll down the website to press play.</p> <p>Answer these questions about the video. There is a word document on Teams if you'd rather do this on the computer.</p> <p>Where do you think the story is set?</p> <p>What is the chief sending the children to do?</p>  | <p><u>X2 tables</u> - if you have access to the internet, you can watch the video link.<br/> <a href="https://vimeo.com/490420447">https://vimeo.com/490420447</a></p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> <li><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO7-The-2-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO7-The-2-times-table-2019.pdf</a></li> <li><a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S7-2-times-">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S7-2-times-</a></li> </ul>  | <p><u>Science</u> - Sort the objects into three groups - alive, once alive and never alive. You can draw them or write their names. Make a list of things that make something alive (There are 7 - can you find them all?) There is a checklist sheet to help and a larger version of this group of pictures on Teams if you wish to print them off to cut and sort.</p>   |

|                        |  |   |  |
|------------------------|--|---|--|
|                        | <p>What creature does Toki catch first?<br/>           What does the monkey do that is naughty?<br/>           How does Toki feel about the large chameleon?<br/>           What creatures does the chameleon help Toki to capture?<br/>           What creature gets caught in the trap?<br/>           Why does Toki hesitate when he goes to free the chameleon?<br/>           Why does Toki set the chameleon free?<br/>           Did you like the story? Which was your favourite part?</p>             | <p><a href="#">table.pdf</a></p> <p>Alternatively, complete this activity.<br/>           Count in 2s from 0 to 50. Play hit the button x2 and doubling.<br/> <a href="https://www.topmarks.co.uk/math-games/hit-the-button">https://www.topmarks.co.uk/math-games/hit-the-button</a></p> <p>Complete the missing numbers in these calculations.<br/> <math>3 \times 2 = \underline{\quad}</math>      <math>\underline{\quad} = 12 \times 2</math>      <math>\underline{\quad} = 9 \times 2</math><br/> <math>2 \times \underline{\quad} = 2</math>      <math>2 \times 5 = \underline{\quad}</math>      <math>2 \times 0 = \underline{\quad}</math><br/> <math>2 \times \underline{\quad} = 4</math>      <math>14 = 2 \times \underline{\quad}</math>      <math>\underline{\quad} \times 2 = 22</math></p>  |    |
| <p><b>Thursday</b></p> | <p>If you login to Teams you will find a document with screen shots from the Toki story. Follow the instructions on the Teams. If you don't have access to Teams, write a sentence for each part of the story to retell it (At least 6 sentences).</p> <ul style="list-style-type: none"> <li>●● Capital letters and full stops.</li> <li>●● Use adjectives to describe the characters and the setting.</li> <li>●● Use conjunctions (and, but, because, so, or)</li> <li>●● Use commas for a list.</li> </ul> | <p><u>X2 tables</u> - if you have access to the internet, you can watch the video link<br/> <a href="https://vimeo.com/490421314">https://vimeo.com/490421314</a></p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> <li>• <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf</a></li> <li>• <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S8-5-times-table.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S8-5-times-table.pdf</a></li> </ul> <p>Alternatively, complete this activity.<br/>           Count on in 5s from 0 to 50. Count back in 5s from 100 to 50.<br/>           Complete the missing numbers from these calculations.<br/> <math>5 \times 5 = \underline{\quad}</math>      <math>\underline{\quad} = 11 \times 5</math>      <math>\underline{\quad} = 9 \times 5</math><br/> <math>5 \times \underline{\quad} = 5</math>      <math>5 \times 6 = \underline{\quad}</math>      <math>5 \times 0 = \underline{\quad}</math><br/> <math>5 \times \underline{\quad} = 40</math>      <math>10 = 5 \times \underline{\quad}</math>      <math>35 = 5 \times \underline{\quad}</math></p>                  | <p><u>Design Technology</u> - Where does our food come from?<br/>           Collect a selection of packets/labels from your fruit and vegetables from the kitchen (with the help of an adult).<br/>           Where did they come from?<br/>           Are they grown in our country?<br/>           Are they local? Can you work out (using google maps) how many miles it took to get to your local shop?<br/>           Why it might be better to purchase local food?<br/>           Talk about this with an adult.</p> <p>Make a poster to encourage people to buy local fruit and vegetables and explain why this is important.<br/>           This video about food miles might help with your poster.<br/> <a href="https://www.youtube.com/watch?v=b7rn5hH5XN8">https://www.youtube.com/watch?v=b7rn5hH5XN8</a></p> |
| <p><b>Friday</b></p>   | <p>If Toki and the chameleon could speak, what do you think they would say to each other at the end of the story?<br/>           Write a conversation between them and set this out like a play script, e.g.<br/>           Toki: Thank you for helping me.<br/>           Chameleon: It's OK. It was fun.</p> <p>Remember to use a new line for a new speaker. Can you make each of your characters talk at least 5 times?</p>  | <p><u>X2 tables</u> - if you have access to the internet, you can watch the video link<br/> <a href="https://vimeo.com/490421912">https://vimeo.com/490421912</a></p> <p>Then complete these worksheets.</p> <ul style="list-style-type: none"> <li>• <a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO9-The-10-times-table-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO9-The-10-times-table-2019.pdf</a></li> <li>• <a href="https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S9-10-times-table.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S9-10-times-table.pdf</a></li> </ul> <p>Alternatively, complete this activity.<br/>           Count on in 10s from 0 to 100. Count back in 10s from 100 to 0.<br/>           Complete the missing numbers from these calculations.<br/> <math>2 \times 10 = \underline{\quad}</math>      <math>\underline{\quad} = 10 \times 10</math>      <math>\underline{\quad} = 7 \times 10</math><br/> <math>10 \times \underline{\quad} = 10</math>      <math>10 \times 4 = \underline{\quad}</math>      <math>10 \times 0 = \underline{\quad}</math><br/> <math>10 \times \underline{\quad} = 110</math>      <math>30 = 10 \times \underline{\quad}</math>      <math>80 = \underline{\quad} \times 10</math></p> | <p><u>Computing</u> - e-safety<br/> <a href="https://www.youtube.com/watch?v=-nMUbHuffO8">https://www.youtube.com/watch?v=-nMUbHuffO8</a></p> <p>If you can, watch this video on e-safety from CEOP. This is aimed at children aged 5-7 years. If you can't access the video, talk to the children about electrical devices and how to stay safe online. Draw a mini cartoon with speech bubbles to show what a child should do if they feel upset or uncomfortable whilst using a device online.</p>  |

## **EXTRA OPTIONAL ACTIVITIES**

<https://www.educationcity.com/> Maths games linked to the topic this week will be added weekly.

<https://learn.nessy.com/account/login#/accountLogin> If you have a Nessy account, you will still be able to login and access learning.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session.

<https://www.youtube.com/user/thebodycoach1> Joe Wicks YouTube channel, he will be hosting three live PE sessions per week: Monday, Wednesday and Friday at 9am (UK time). They will be 20 minutes long and designed for children. You will also be able to access these at a later time.