

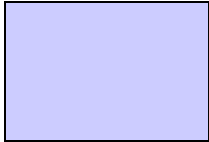


Home Learning Grid



Week beginning:	11 th January 2021		
Class name:	Hedgehog - Class email: year1@edmondsley.durham.sch.uk		
	<u>English</u>	<u>Maths</u>	<u>Fun Foundation</u>
<u>Monday</u>	<p style="text-align: center;"><u>Phonics</u></p> <p>Children to watch Geraldine Giraffe teaching video. https://www.youtube.com/watch?v=MTCP8i4Nwgc After watching the video, visit Phonics play and practice games with the ay sound. https://www.phonicsplay.co.uk/</p> <p style="text-align: center;"><u>English</u></p> <p>Listen to the story of Mrs Armitage on Wheels. Talk to an adult about the story. What did you like? What happened at the start of the story? How did it end? https://www.youtube.com/watch?v=BL_JI19V16s</p>	<p>Count forwards and backwards and write numbers to 20 in numerals and words. Click on links below for teaching video, work sheet and answer sheet. Video: https://vimeo.com/480768128 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf Answer sheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf</p>	<p style="text-align: center;"><u>Science</u></p> <p>Children to design and label A mode of transport for Mrs Armitage.</p> <p>Then discuss or write answers to these questions: Which materials could you use? Why? How would the vehicle move? Would it fly? Move on wheels or maybe water? What would people think if they saw it?</p>
<u>Tuesday</u>	<p style="text-align: center;"><u>Phonics</u></p> <p>Children to watch Geraldine Giraffe teaching video. https://www.youtube.com/watch?v=-qtCB7CYH3I After watching the video, visit Phonics play and practice games with the ou sound. https://www.phonicsplay.co.uk/</p> <p style="text-align: center;"><u>English</u></p> <p>Listen to the story of Mrs Armitage on Wheels again. On TEAMS there is a PowerPoint. Can you put the story into the correct order? If you do not have a TEAMS account, can you talk to your adult about the story? What happens first? What does Mrs Armitage change? What next? How many changes does she make to the bike? Can you remember most of them? What happens at the end?</p>	<p>Children to work on representing numbers from 11 to 20, pictorially, in words and numerals. Click on links below for teaching video, work sheet and answer sheet. Video: https://vimeo.com/480769444 Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO2-Numbers-from-11-to-20-2019.pdf Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS2-Numbers-from-11-to-20-2019.pdf</p>	<p style="text-align: center;"><u>Music</u></p> <p>Follow the link to take part in the second Part of the lesson on pulse. https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c</p> <p>Can you use some objects from around the house that you could use to keep the pulse?</p>
<u>Wednesday</u>	<p style="text-align: center;"><u>Phonics</u></p> <p>Children to watch Geraldine Giraffe teaching video.</p>	<p>Children to think about how many tens and how many ones are in a number. Click on links below for</p>	<p><u>RE</u> Christians believe that God created the universe. They</p>

	<p>https://www.youtube.com/watch?v=DoPUHeA0CHA</p> <p>After watching the video, visit Phonics play and practice games with the ie sound. https://www.phonicsplay.co.uk/</p> <p style="text-align: center;">English</p> <p>Visit rising stars: https://www.risingstars-uk.com/</p> <p>Can you read or listen to the story 'The Knitting Giant' then answer the questions?</p>	<p>teaching video, work sheet and answer sheet.</p> <p>Video: https://vimeo.com/480324356</p> <p>Worksheet: complete questions 1,2,3 https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS3-Tens-and-ones-2019.pdf</p>	<p>talk to God through prayer. Sometimes a prayer is to say thank you, sometimes a prayer asks for help. With an adult, can you write simple prayer saying what you are thankful for? Here are some examples.</p> <p>God in Heaven hear my prayer. Keep me in thy loving care. Be my guide in all I do. Bless all of those who love me too. Amen.</p> <p>Now I lay me down to sleep, I pray the Lord my soul to keep. May God guard me through the night, And wake me with the morning light. Amen</p> <p>Now decorate your prayer with pictures.</p>
<p>Thursday</p>	<p>Children to watch Geraldine Giraffe teaching video. https://www.youtube.com/watch?v=L6F4KRdhqak</p> <p>After watching the video, visit Phonics play and practice games with the ea sound. https://www.phonicsplay.co.uk/</p> <p style="text-align: center;">English</p> <p>Look at the spellings on the school website. If you are in Mrs Graham's group, practice group A spellings. Mrs Pear's group, practice group B spellings (I will send a text reminder to the you in case children have forgotten!)</p> <p>How many times can you write one of the words in 60 seconds? Have a go at all of them.</p> <p>Play spelling grid: like noughts and crosses but using two of the words from your spelling list.</p> <p>Roll a die. Write each spelling that number of times, each time a different colour.</p>	<p>Children to continue to think about how many tens and how many ones are in a number. Click on links below for teaching video, work sheet and answer sheet.</p> <p>Video: https://vimeo.com/480325207</p> <p>Worksheet: complete questions 4,5 https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf</p> <p>Answers: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS3-Tens-and-ones-2019.pdf</p>	<p style="text-align: center;">D&T Junk modelling</p> <p>Children to begin building a form of transport for Mrs Armitage using their science plan from Monday. Which materials would be the best to use? Can you think of different ways to join your model together? What could you use to do this?</p>
<p>Friday</p>	<p>Children to watch Geraldine Giraffe teaching video. https://www.youtube.com/watch?v=aodJQR-WJLk</p> <p>After watching the video, visit Phonics play and practice games with the oy sound. https://www.phonicsplay.co.uk/</p> <p style="text-align: center;">English</p> <p>Write as many words as you can think of using the oy Sound. Draw a picture for each of them. Can you make a silly sentence using some oy words?</p>	<p>Children to count 1 more and 1 less than a given number. Click on links below for teaching video, work sheet and answer sheet.</p> <p>Video: https://vimeo.com/480325729</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO4-Count-one-more-and-one-less-2019.pdf</p> <p>Answers:</p>	<p style="text-align: center;">D&T Junk modelling</p> <p>Children to finish building a form of transport for Mrs Armitage using their science plan. Which materials worked the best?</p> <p>Can you now add decoration or paint? I would love to see some pictures, please use our Year 1 email address.</p>



<https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS4-Count-one-more-and-one-less-2019.pdf>

