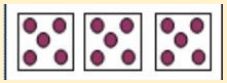
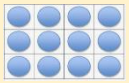
Home Learning Grid

Week beginning:	4th January 2021
Class name:	Squirrel

	English	Maths	Foundation
Monday	Logon to your online reading Rising Stars Reading Planet and read one of your books. Complete the quiz. If you can't access these, then read any book in your house and ask an adult to ask you questions about what you've read.	Count up in 2s from 14 Count up in 5s from 25 Count up in 10s from 30 Count up in 3s from 3 Count back in 2s from 88 Count back in 5s from 60 Count back in 10s from 100 Count back in 3s from 50 Write out your x2, x5, x10 and x3 tables and practise them by singing them or chanting them. Now go on to HIT THE BUTTON to see how fast you can recall your times tables facts. https://www.topmarks.co.uk/maths-games/hit-the-button	RE – Belonging What different groups do you belong to? You all belong in our school community of Edmondsley and are a member of squirrel class but what other groups do you belong to? How does it make you feel when you belong to a group? Draw a picture of yourself in the middle of a piece of paper and write all the different groups you belong to around it.
Tuesday	This half term, we are going to focus **on common exception words** for spellings. Please learn these words by writing them out three times, drawing them with different colours (rainbow writing), using them in sentences and writing them like a pyramid, e.g. **kind mind find behind wild climb** **poor door floor because** k k i k i n k i n d	Collect some pasta pieces or buttons or anything that you have at least 20 of. Now try and make some groups – no more than 10. In each group there needs to be an equal amount.  I have 3 groups with 5 in each group. I have 3 Lots of 5. 3x5 Now make equal groups of different amounts and write out this sentence underneath each one. Do this ten times with different sized groups and with different amounts of groups. **I have ____ groups with ____ in each group. I have ___ groups of ____. ___x___**	Geography – Hot and cold places Draw a picture of either a hot or a cold place in the world. Use books or your imagination to help you. What colours did you use? Did you choose white, blue and greens for cold? Did you use yellows, reds and oranges for hot? Keep these drawings to go with your poetry in English.
Wednesday	Think about hot and cold places in the world. If you are able to, look at some pictures. Make a list of between 5 and 10 words for each which describe these two different places e.g. sweltering, Try using some new words – use a dictionary or thesaurus if you have one.	Draw arrays to show and solve these multiplications. E.g. **3x4=12** 3x8 5x4 5x5 5x2 6x3 2x9 10x3 10x2 5x8 2x7 2x6 10x6 	Using the computer OR drawing, make a poster of at least 5 things you would take with you to a hot country and label them to say why.
Thursday	Using your list of words from yesterday, choose either hot or cold and create a shape poem/calligram, e.g. if your poem is about a cold place, you could write the poem in the shape of an igloo.	Draw pictures of these problems to solve them. Five friends have 5 LOL dolls each. How many LOL dolls in total? 4 people want two cupcakes each. How many will that be in total? 5 boys want 3 comics each. How many altogether? 8 children need 10 counters each. How many counters altogether?	Using the computer OR drawing, make a poster of at least 5 things you would take with you to a cold country and label them to say why.
Friday	Write the opposite poem to the one you did yesterday. It can be any type of poem – acrostic, rhyming, concrete, haiku. You could write it on the pictures that you drew so the poem matches a picture of the same place.	NRICH CHALLENGE The splitting plant grows in a special way. In the first week, the stem splits into two branches. In the second week, each of these two branches split into another two branches – making	Science – Food groups https://www.bbc.co.uk/bitesize/clips/zbsmhyc Watch this link on BBC Bitesize about food. Make a poster which shows the different food groups and why they are important.

		four branches altogether. This keeps happening every week, until at the end of the sixth week each branch grows a flower. How many flowers will the plant have? Can you draw this out?	Design a menu for a day which shows a range of healthy foods from all the different food groups. (this can be done on a computer or drawing)