



Home Learning Grid



Week beginning:	1 st February 2021		
Class name:	<p>Rabbit Class</p> <p>Please call or email if you have any problems logging on to spelling shed, maths shed, reading planet or TEAMS or finding the resources and we will try to help where we can. Class email: year34@edmondsley.durham.sch.uk</p> <p>There are additional activities on the final pages, including activities to concentrate on your well-being. Please visit our class page on our school website for daily physical exercises and games.</p>		
	English	Maths	Fun Foundation
<u>Monday</u>	<p>Both years complete your spelling test for the words you were introduced to last week - please email scores to the class email address.</p> <p><u>Year 3</u></p> <p>Prefixes - mis, re</p> <p>Like un-, the prefixes dis- and mis- have negative meanings. Re is to do again. A common misconception with dis and mis is a double s (diss or miss). Hyphens are not required for the words listed.</p> <p><u>Year 4 -</u></p> <p>Cious</p> <p>Sometimes the root word is obvious and the usual rules apply for adding suffixes beginning with vowel letters. Sometimes there is no obvious root word. -our is changed to -or before -ous is added. A final 'e' of the root word must be kept if the /dʒ/ sound of 'g' is to be kept. If there is an /i:/ sound before the -ous ending, it is usually spelt as i, but a few words have e</p>	<p><u>Year 3 - Divide 100 into 2, 4, 5 and 10</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p>https://vimeo.com/489848691</p> <p>Can you make some of your own problems for your grown-ups/siblings to work on? Or ask them to make some for you. Use images to represent numbers just like in the video to make it really tricky!</p> <p><u>Year 4 - Divide 2 digits by 1 digit (1)</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p>https://vimeo.com/497573248</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-</p>	<p><u>French</u></p> <p>Access the Language Angels Home Learning site at</p> <p>https://www.languageangels.com/schools/</p> <p>You then click on the 'log in' button and then the 'log in home school' option. Our school uses Language Angels so you select the 'Free to schools using Language Angels' option. The username is <u>Edmond4117</u> and the password is <u>lahome</u></p> <p>From the 'Pick Your Lesson Screen' under 'Entry Level Challenge' select 'Unit 5' which is listed as 'Fruits'. Then select 'Lesson 1' and 'Start Lesson'.</p> <p>Can you watch the interactive lesson entitled 'Les Fruits' and select one of the worksheets to complete?</p> <p>Can you send a picture of your written work to the class email address?</p>

	<p>Could both years use your spelling words from the school website to write interesting sentences with a weekly spelling word in each, trying to use conjunctions and adjectives.</p> <p>Years 3 and 4 – An activity has also been added to Math Shed.</p>	<p>Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf</p> <p>Years 3 and 4 – An activity has also been added to Math Shed.</p>	
<u>Tuesday</u>	<p><u>Aunt Agatha Space Traveller Chapter 4</u></p> <p>Read Chapter 4 of the text Aunt Agatha Space Traveller independently/with your parent. The file for the text can be found on Teams. Ask your parent for support if needed with unfamiliar words. Can you look these up in a dictionary to find out their meanings?</p> <p>Complete the multiple-choice comprehension questions. There is no need to write these out, just write 1-10 and answer a,b or c as we do in class. Could you let me know your score? Then talk to a grown up about the guided reading questions. Discuss each one and use the text to help you answer the questions.</p> <p>As an optional extension activity, you could have a go at completing the guided reading response questions where you will need to write sentences to answer the questions. You can find these from the second file on teams related to this text.</p>	<p><u>Year 3 – Divide with remainders</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/492449125</p> <p>The video asks you to use counters but you can use whatever you have available to you; pasta, pebbles, cereal, etc. Can you explain to your grown-up/sibling how to divide with remainders?</p> <p>Can you now set your own problems where a grown up must use counters to solve a division calculation? Show them how to use the counters to solve the problem you have set.</p> <p><u>Year 4 – Divide 2 digit numbers by 1 digit</u></p> <p>Watch the video to learn more and join in with the questions on screen. https://vimeo.com/497601665</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-</p>	<p><u>French</u></p> <p>Access Language Angels home school log in using the procedure found in the box above. Today we will pick up from where we finished yesterday. Under 'Entry Level Challenge' select 'Unit 5' which is about 'Fruit'. Today, can you view the Lesson 2 PowerPoint entitled 'Interactive Lesson' and complete one of the activities? Can you email me a photo of your written work? This could just be the English/French words.</p> <p>Once you have done this you can then go into the Games Arcade if you would like and select this unit. The games for all the learning covered in the entire unit are found here. You can decide upon which games you would like to play.</p>

		Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf Years 3 and 4 – An activity has also been added to Math Shed.	
<u>Wednesday</u>	<p><u>Aunt Agatha Space Traveller</u> <u>Chapter 4</u> Complete the activity sheets from Teams relating to this chapter entitled 'Dear David' and 'Using Pronouns'.</p> <p>Optional extension – verbally go over the activity sheets entitled 'Inspire Words', 'Discussing the Options' and complete the worksheet 'Design a Cartoon Alien'.</p>	<p><u>Year 3 – Divide 2 digits by 1 digit (3)</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/494126561 Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf</p> <p><u>Year 4 – Divide 2-digits by 1-digit (2)</u> Watch the video to learn more and join in with the questions on screen. https://vimeo.com/497936690 Complete the worksheet which has been uploaded to Teams or which can be accessed here: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO9-Divide-2-digits-by-1-digit-2-2019.pdf</p> <p>Years 3 and 4 – An activity has also been added to Math Shed.</p>	<p><u>PHSCE</u> View the PowerPoint on Teams and talk to your grown-ups about the questions on screen. Then complete the following activities (also outlined in the PowerPoint).</p> <p>Think about – What behaviours can help us to learn new things? What can we do when we find our learning challenging?</p> <p>Think carefully about a learning experience you have had where you tried really hard to achieve something and then succeeded. Think of the positive attitude you had towards the task, draw a picture of you trying hard to achieve the task and write about how you felt having completed it.</p> <p>Finally, make poster that will help us to motivate ourselves and each other when taking on new challenges or finding something tricky.</p>

<p><u>Thursday</u></p>	<p>Watch the first 10 seconds of this video and guess what you think might be in the water.</p> <p>https://www.literacyshed.com/marshmallows.html</p> <p>Play clip again but stop at 18seconds. What do you think now? Play the rest of the clip and stop at 1m20s. What do you think the boy will do? Play to the end.</p> <p>Look for as many details about the setting as possible and record as much information as you can on a sheet of paper. Play the video again to see what else you notice.</p> <p>Write at least 6 interesting sentences about what you can see. I have uploaded some sentence starters onto Teams to help you.</p> <p>Can you start your sentence with preposition phrases? (in the middle of the lake, next to the tree)</p> <p>Can you extend your sentences by adding additional detail?</p> <p>As an extension - Can you put the sentences into a paragraph?</p>	<p><u>Year 3 - Scaling</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p>https://vimeo.com/494127943</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO8-Scaling-2019.pdf</p> <p><u>Year 4 - Divide 3 digits by 1 digit</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p>https://vimeo.com/497992648</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-WO10-Divide-3-digits-by-1-digit-2019.pdf</p> <p>Years 3 and 4 - An activity has also been added to Math Shed.</p>	<p><u>Computing</u></p> <p>What is an animation?</p> <p>Animation is a method in which figures are manipulated to appear as moving images. Watch this video to find out more.</p> <p>https://www.bbc.co.uk/bitesize/clips/zybyb9q</p> <p>View the PowerPoint uploaded onto Teams and answer the questions on screen.</p> <p>Then create your own animation using a flip book!</p> <p>Think carefully about your pictures, where they should be on the page and how you will make it look like they have moved.</p>
<p><u>Friday</u></p>	<p>Using your work from yesterday, you are going to write an opening setting description by adding in elements of the forest that we did not see in the clip.</p> <p>Looking at the picture from yesterday, think about what you might see and hear.</p> <p>Visit this link for some extra ideas -</p>	<p><u>Year 3 - How many ways?</u></p> <p>Watch the video to learn more and join in with the questions on screen.</p> <p>https://vimeo.com/496812718</p> <p>Complete the worksheet which has been uploaded to Teams or which can be accessed here:</p> <p>https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-</p>	<p><u>Science - The Water Cycle</u></p> <p>Watch the following video to find out all about the water cycle and complete the quiz at the end, can you get all 5 correct?</p> <p>https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</p>

https://www.youtube.com/watch?v=Jb_4dE5VD_g

Create a timeline to help you decide what you would describe and in what order. The lake, the moon, the mountains, the trees, the campsite, the fire, the tent? Perhaps a different order? Use the example setting description on Teams to help you decide. Think about the flow of the writing and the vocabulary used.

Write the setting opening using the work from today and some of yesterday's ideas. Ensure you include prepositional phrases but not in every sentence and that your writing flows.

[Spring-Block-1-WO9-How-many-ways - 2019.pdf](#)

Year 4 - Correspondence problems.
Watch the video to learn more and join in with the questions on screen.

<https://vimeo.com/498265698>
Complete the worksheet which has been uploaded to Teams or which can be accessed here:

<https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO11-Correspondence-problems-2019.pdf>

Years 3 and 4 - An activity has also been added to Math Shed.

Create a diagram to show the different stages of the water cycle. Remember to include the keywords:

- Precipitation
- Evaporation
- Condensation
- rivers and streams
 - sun
 - sea
 - wind

You can create your own water world to see each step of the water cycle in action. Follow the instructions which have been uploaded onto Teams.

Online links information = *The links listed have been checked for content by a member of staff. However, streaming platforms may take the user to an additional video after the link has played. Children are also able to click on additional videos on most platforms. We strongly recommend that children are supervised at all times when using YouTube and other platforms to safeguard them from harmful content.

ADDITIONAL ACTIVITIES

<https://play.edshed.com/> All children have a log in for this and are able to access a range of resources in addition to their allocated assignments.

<https://www.lexiacore5.com/register> Children who have a Lexia account will still be able to login and access learning.

<https://learn.nessy.com/account/login#/accountLogin> Children who have a Nessy account will still be able to login and access learning.

<https://home.oxfordowl.co.uk/reading/free-ebooks/> Oxford Owl have a library of free ebooks available.

<https://www.durhammusic.org.uk/15minsofmusic> Daily at 9:15am Durham Music Service are offering a 15-minute music session, they will remain accessible throughout the day

P.E. Activity Grid

Below are a selection of video links and exercising ideas. Try and stay as active as you possibly can- exercising has lots of health benefits aswell as impacting upon brain power and sleep patterns. Your timetable allows for 2 P.E. lessons per week. Feel free to repeat activities as many times as you wish. Have fun!

<u>Cosmic Yoga Kids</u> This contains a selection of themed yoga lessons and mindfulness sessions. https://www.youtube.com/user/CosmicKidsYoga	<u>Go Noodle</u> A selection of movement and mindfulness videos. https://www.gonoodle.com/	<u>Jack Hartmann</u> A selection of learning videos to actively participate in. https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QlQ
<u>Joe Wicks</u> Joe is back! Click on the link for a selection of child friendly work out videos! https://www.youtube.com/playlist?list=PLyCLOpd4VxBuPuwfVuS-OBtK_kZqJCX-b	<u>Koo Koo Kangaroo</u> A firm favourite in Key Stage One! https://www.youtube.com/watch?v=Imhi98dHa5w&safe=active	<u>Challenge!</u> Can you ride your bike, scooter, skateboard or use your roller skates to exercise outside for at least fifteen minutes?
<u>Daily Exercise</u> Complete your daily exercise either in your garden or whilst on a walk. Talk about what you can see/ hear/ smell.	<u>Jump start Jonny</u> Have a go at these fun workouts- get jumping today! https://www.jumpstartjonny.co.uk/home	<u>Just Dance</u> Complete some fun dance activities! https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tXOmg

9 ACTIVITIES TO DO WITH YOUR CHILD AT HOME DURING LOCKDOWN TO HELP THEM LOOK AFTER THEIR MENTAL HEALTH



1 MINDFUL COLOURING

There are a number of great mindful colouring books that can boost creativity and help your child stay focused on the present moment



2 MY HAPPY PLACE

Find a quiet and relaxing space and for 5 minutes close your eyes and imagine yourselves in a safe, calm and soothing place



3 MINDFULNESS

Encourage your child to use all their senses to try and connect with an activity that they are doing



4 BOX BREATHING

Use box breathing as a simple way to teach your child how to effectively engage in breathing techniques



5 DEEP BREATHING

Deep breathing is a great technique to help your child calm both their mind and body



6 EXERCISE

Play or engage in some exercise with your child. This is great for boosting mood and reducing stress and anxiety



7 3 GOOD THINGS

Each night before bed encourage your child to write down 3 good things they have achieved from their day and what it says about them as a person



8 SELF SOOTHE BOX

Create a self soothe box with your child. This is a box that includes items which connect to all your senses and help calm you down during times of distress. E.g. smell - a scented candle, sight - a picture that evokes a positive memory



9 SCHEDULE

Use an activity schedule and work with your child to schedule things into their week which provides them with a sense of pleasure, achievement and connectedness



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