

English

In English during this half term, we will be exploring:

- poetry - acrostics and calligrams;
- flow charts and diagrams; and
- narrative - fairytales.



Science

In Science during this half term our focus will be animals including humans.

We will be learning to:

- notice that animals, including humans, have offspring which grow into adults;
- find out about and describe the basic needs of animals, for survival (water, food and air); and
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.



Maths

In Maths during this half term, our objectives will focus on:

- addition;
- subtraction;
- multiplication; and
- money.



History

In History this term our focus will be buildings that hold historical importance.



We will be learning to:

- develop an awareness of the past, begin to use dates, show where people and events fit into a chronological framework;
- begin to use a vocabulary of historical terms such as recently, younger, years, decade, century, long ago;
- talk about important places and why they were built; and
- ask questions about events, begin to understand some ways we find out about the past,

Squirrel Class - Autumn 2 Curriculum Grid



PE

We will be taking part in PE on **Monday and Thursday**. The children will need to come to school in their PE kits for these days.

We will be doing gymnastics and (when the weather permits) multi-skills.

RE - How and why is light important at Christmas?

We will be thinking about the questions below.

- What lights can you see at Christmas?
- What is Advent?
- How are stars important in Christianity?
- Why is light important in Diwali?
- What is the story of Hanukkah and why is it important to Jews?
- Why do Christians believe Jesus was the light of the world?



Computing

In Computing this half term, our focus will be on programming.

We will be learning to:

- know how to program a robot to achieve set goal;
- create and debug simple programs; and
- use logical reasoning to predict the behaviour of simple programs.

Personal, Social, Health, Relationship and Citizenship Education

Me and My Community - we will be considering the questions below.

- How do I show others I care for them?
- How can I remember people if I no longer see them?
- How can I remember people if I no longer see them?
- How do I apologise, make friends and forgive?
- What is teasing and bullying? (SRE)
- What is being Grateful? (GM)



Design Technology

In Art this term our focus will be

We will be learning to:

- Design purposeful products based on design criteria.
- Generate, develop, model and communicate ideas through talking, drawing, templates, mock-ups and ICT.
- Assemble, join and combine materials and components using simple fixing materials.
- Select from a range of tools.
- Suggest how products could be improved.
- Explore a range of existing products.

