ENGLISH

Our Objectives will be to:

- Sequence short narratives orally and pictorially
- Begin to spell common words correctly
- Show an awareness of how full stops are used in Writing or Reading
- Organise writing correctly (top to bottom, left to right)
- Begin to use 'and' to join words and phrases.
- Identify question marks and exclamation marks in reading and discuss when and why these are used.

Spellings will be posted on the website for your child to practice.

MATHS

Addition and Subtraction (to 10), Shape, Place Value (to 20)

Our Objectives will be to:

- Use number bonds to add and subtract
- Add numbers by counting on
- Subtract by finding a part, taking away, counting back and finding the difference
- Begin to form mental strategies
- Recognise, name and sort 2D and 3D shapes
- Count forwards and backwards and write numbers to 20 in numerals and words
- Recognise and order numbers from 11 to 20
- Identify the tens and ones within numbers to 20
- Count one more and one less
- Compare numbers
- Order groups of objects and numbers

ART

Our focus for this half term will be making moving vehicles.

Our Objectives will be to:

- Generate own ideas for design by drawing on own experiences or from reading
- Use finishing techniques, including those from art and design
- Investigate what products are, who they are for, how they are made and what materials are used
- Explore and use mechanisms (e.g. levers, , wheels and axles)
- Develop collages, based on a simple drawing, using papers and materials
- Begin to control lines to create simple drawings from observations

MUSIC

Exploring Sound

Our Music focus will be exploring instruments and the sounds they make.

Our Objectives will be to:

- Experiment with, create, select and combine sounds using inter-related dimensions of music.
- Play instruments in time with music and known songs.
- Learn about the beat and rhythm in music.

<u>Hedgehog Class - Autumn 2</u> Curriculum Grid



COMPUTING

We are all connected

Our Objectives will be to:

- Recognise common uses of information technology
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

SCIENCE

<u>Materials</u>

Our Objectives will be to:

- Know the difference between an object and the material it is made from.
- Name some common materials.
- Find everyday examples of different materials.
- Differentiate between natural and man-made materials.
- Begin to use the scientific method of investigation
- Investigate which kinds of paper make the best paper aeroplanes.

HISTORY

Create a timeline on child's own history
Ask and answer the question 'Who was here
before me?'

Ask and answer the question 'Who/ what made my corner of the world special long ago?'

Write facts about a grandparent/older relative.

Discover what Christmas was like in the past.

PE

We will be taking part in PE on Tuesday and Wednesday afternoons. The children will need their PE kits for these days. We will be doing dance and games.

RE

Why are gifts given at Christmas?

This half term we will focus on the meaning of the Christmas story.

Our objectives will be to ask and answer the questions:

- What gifts did the wise men bring?
- Why do Christians see Jesus as a gift?
- What gifts do we give?

PHSCE

Being Grateful

- I can tell when I feel loved and cared for.
- I understand that if someone leaves me, they still love me.
- I can tell you how it feels when things are unfair.
- I can tell if other people are sad or upset.
- I know how to feel sorry and how to forgive.
- I can identify and respect the differences and similarities between people.