






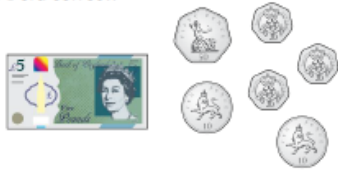


Home Learning Grid

Week beginning:	13 th July 2020
Class name:	Rabbits
Teacher's weekly message:	<p>Hello Rabbits, I hope you enjoyed doing the home learning challenges from last week. Can you believe this would have been our last week together? It is also the final week of Children's art week and focuses on poetry, we are also going to spend some time reflecting on the last school year and looking forward towards the next. Mrs Webb and I have really enjoyed having you all as part of our class, even though it was cut short, we are so proud of you all! We are sad that we can't say goodbye to those of you who are leaving Rabbit Class but look forward to seeing you all when we return to school, ready for our new year groups. Have a lovely summer; have lots of fun and stay safe! Love, Miss Skidmore and Mrs Webb.</p>



This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).

English	Maths	Wider Curriculum	Family Fun
Ask a grown-up to test you on the Year 3/4 spellings found in your organiser. How many did you get right? Did you beat last week's score?	Go onto BBC Times tables Super movers and work through the 2, 3, 4, 5, 6 and 8 times tables. Can you remember all the words and actions? https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4	Clap and Catch Challenge How many times can you throw a ball up, clap once and catch it in 60 seconds? The ball must go above your head. If you drop the ball, carry on counting your score from where you left off.	Origami. Have a go at origami, look online for tutorials and see what you can make; from a bookmark to a bunny! You might want to gift your creations to family or friends. https://www.origamiway.com/origami-bunny.shtml
Choose a starter from below, or one of your own to begin your story, taking turns with a member of your family, write the rest of the story. Remember to keep reading what has been written to be sure adding your sentence makes sense! <ul style="list-style-type: none">Everything was happening so slowly...The rainbow gave my skin a tickling sensation as I slid down it...	 Amir has 5 different coins in his wallet. What is the greatest amount of money he could have? What is the least amount of money he could have?	Make music Can you play a tune using water and glass bottles? Collect different glass bottles/jars and fill them with different amounts of water. Do they sound the same or different? 	Next week it will be the start of the summer holidays. Create a wish list of things you would like to do over the summer; think about places or people you may want to visit, books to read, movies to watch, skills to learn, rooms to clear out! Put them all in a jar and take opportunities through the summer to pick one out. Enjoy!
Pick an object to write a haiku about There must be 5 syllables in the first line, 7 syllables in the second and 5 syllables in the third line. Haiku don't have to rhyme. The last line often points out something about the subject you are writing about, as in this example.	How many pennies are there in £1? How can we use this fact to help us convert between pounds and pence? How could you convert 600p into pounds? Write the following amounts in pounds and pence. 165p 234p 199p 112p 516p	Make your own puppets using whatever materials you would like; cardboard, fabric, whatever you can find. Once made, you could try making your own puppet theatre. How about writing a script for your puppets and putting on your own puppet show?	Play freeze dance. Choose some of your favourite songs and turn up the volume. Dance until the music stops. When it does, you have to freeze in whatever position you find yourselves in - even if you have one leg up. To make the game more challenging, instruct the dancers to freeze in specific poses: animals, shapes, letters or even yoga postures.
Find an object to write an acrostic poem about. List words or phrases that describe your object or what it does and start filling in the lines with words that begin with the same letters.	Use <, > or = to make the statement correct.    Can you make statements of your own to compare?	Create a piece of Rabbit artwork to remind you of your time as a Rabbit; you can chose any materials you like, 2D or 3D, you may even use natural materials! There are no limits to your creativity.	I've made a lot of my own birthday cards during lockdown. Find out who in your family has a birthday coming up and make some cards for them together. Think about what it is they like to make it personal; you may draw, collage or add photos.
Write a letter to your future self. Think about what advice you would give yourself when starting something new. How can you improve yourself? What are your goals and dreams? What new things would you like to try or take part in? Think about what is important to you and what you are proud of. When you have finished, put it in an envelope, in a safe place to read in the future.	Dora thinks there is more than £5 but less than £6. Is Dora correct? Convince me. 	Can you remember your first day in Rabbit Class, back in September? We all wrote down our hopes and dreams for the year and put them in a time capsule. Despite it being strange I would still like you to think about the past year. Create a big poster about this year; including: a self-portrait showing what you look like now, what you think you got better at this year, what you enjoyed this year, three words to describe this year and something you did for the first time this year.	Draw your family as Superheroes. Design yourselves a costume and think about your special powers. Can you write a comic strip about some of your adventures? 