

Home Learning Grid



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Week beginning:	6 th July 2020					
Class name:	Rabbits					
Teacher's weekly message:	Hello Rabbits, Hope you are keeping well and have been keeping busy with our Home Learning Activities. I have had another busy week at school this week; in my bubble we have been writing stories together and spending a lot of time playing outside too despite the weather being grey and miserable! Mrs Webb has been doing lots of busy jobs too, as well as crafting, of course! Have you been making anything this week? I have been cross-stitching a dragonfly, I will aim to get it finished this week so that I can share it with you. Don't forget to send in emails of what you have been doing, we love hearing from you! Stay safe, love Miss Skidmore and Mrs Webb.					
This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).						
<u>English</u>	<u>Maths</u>	<u>Wider Curriculum</u>	<u>Family Fun</u>			
Ask a grown-up to test you on the Year 3/4 spellings found in your organiser. How many did you get right?	Can you order these coins by their value in ascending order?	Look at photos of your relatives or take photos using an iPad/phone/camera and observe how faces change as people get	Find out about your family. Dig out old photos, speak to older relatives and find out about your family. Find out what jobs people had, where they lived, where they came			

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Read your favourite book out loud to an older family member, you may be visiting them or phone them with permission from your grown up. You may even try to retell the story from memory! Ask them to share their favourite story with you.	Ask you grown-ups if you can have some coins to learn with. What is the value of each coin? Can you put them into ascending order? How many different ways can you make £1 with the coins you have? How many different ways can you make £2?	Look at old photographs or interview an older family member and explore what life was like for the older generation. What toys did they have clothes did they wear etc. How does that differ from your experiences? Present your comparisons in any way you would like.	Play Simon Says together This traditional favourite will never get old. Choose one person to be Simon; as they call out actions starting with the phrase "Simon says" everyone must copy. If Simon calls out an action without saying "Simon says" and anyone does it, they are out! The last player left in the game wins and becomes the next Simon.
Where should the apostrophe be in the following sentences? Hannahs mum worked at the hospital. Barry, my sisters rabbit, was grey and white. Im going to the skatepark to see my friends. Mum hasn't got time to go to the hairdressers.	How much money is in my jars?	Think of a song that will always remind you of Lockdown 2020. Share that song with someone of a different generation to you (this may be someone from your home, grandparents, neighbours etc.) Ask them to share their lockdown song with you. While you listen to someone else's lockdown song: think about the way that the song makes you feel, the colours it makes you think of or even the images that appear in your head thanks to the lyrics. You may even create some artwork that reflects this.	Play hop scotch together. Use chalk to draw your grid on the ground and use a stone as your marker. What other games did your grownups used to play that we still play today? Maybe they know a different game that they could teach you.
In the following sentences the apostrophe is used to make one work instead of two. Which two words would these be? We haven't had a spelling test for ages. "Don't shout!" "Who's your class teacher? asked the secretary. "How's your Gran doing?" my neighbour asked me.	Watch the following Super Movers video about adding up money and calculating change. Can you learn the lyrics to help you calculate change? https://www.bbc.co.uk/teach/supermovers/ks2-maths-handling-money-and-giving-change-with-the-next-step/zjr6kmn	How many times can you jump side to side in 30 seconds? Place a flat object, like a book or a cap on the ground. Stand to the side of the object and jump from side to side over the object with both feet landing on the ground at the same time. How many times can you jump over the object in 30 seconds?	Take to the skies in cardboard planes. Make and decorate your own paper aeroplanes, just like we did in school. Have a competition to see who can fly their plan the furthest.
Write a letter to an older relative or to the manager of a local care home to share with their residents. Use the correct layout and paragraphs. Maybe you could include a poem or drawing.	Set up a little show, gather items from around your home and price them up. Ask a family member to come shopping, or make up receipts of your own. How much money do they spend, what do they pay with and how much change will they	Sunday was the 72nd anniversary of the NHS . Research what the NHS is and create a poster to celebrate this unique and fantastic service which looks after our country.	Hold a movie night. Choose a family film to watch together and snuggle up with a bowl of popcorn. Enjoy!

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