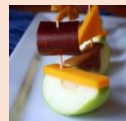


Home Learning Grid

Week beginning:	6 th July 2020
Class name:	Butterflies
Teacher's weekly message:	<p>Hello again everyone! I hope you are all well and enjoyed doing the home learning challenges from last week. We have celebrated three birthdays in my family in the last week! For this reason has been a busy week and I seem to have eaten a lot of cake – yummy!</p> <p>As we get nearer to the summer holidays I thought we would do some work based around the sea. My family and I are hoping that we might be able to go to the seaside for a holiday, but if not a walk on the beach will be fun too. I wonder if your family is making any plans for the summer? Whatever you get up to in the next few days I hope you have time to do some of these activities too. Take care and have fun.</p> <p>Mrs Hume</p>



Try and complete one activity from each section (column) every day (Mon- Fri).

English	Maths	Wider Curriculum	Family Fun
<p><u>Read the story The Snail and the Whale</u> If you have a copy on your bookshelf then read that together. If not you can find it here https://www.youtube.com/watch?v=lOoKkPgKGZ4 Talk about the sequence of events in the story. How did it start? What happened in the middle? How does it end?</p>	<p><u>Make a pattern on a fish.</u> Draw the outline of a fish for your child to make a pattern on. Encourage them to make this a repeating pattern using 2/3 colours and shapes. In school we try to spot 'the rule' for the patterns that we make.</p>	<p><u>Think about what is under the sea</u> Talk about the kinds of things you would find under the sea. Watch a little bit of this video to give you some ideas. https://safeyoutube.net/w/PwS5</p>	<p><u>Go swimming in a paddling pool</u> If the weather is warm enough, get your paddling pool out and pretend you are swimming in the sea!</p>
<p><u>Make lists of ai words</u> Draw a picture of the snail from the story. Write the word snail underneath. Can you add the dots and dashes to show the different sounds? Now see how many more 'words with the' ai' sound in them you can add to your list.</p>	<p><u>Create an action pattern</u> Today try to create a repeated pattern of actions eg clap hands, tap knees, stamp then repeat. Next one person makes the action pattern whilst the other person watches and then tries to repeat.</p>	<p><u>Make an under the sea picture</u> Referring back to the activity above, use wax crayons to draw an under the sea picture. Press on hard with the wax crayons as you draw, then when your picture is finished paint over the top with a watery blue paint.</p>	<p><u>Have a bucket relay race</u> Divide the family into 2 teams with a sandcastle bucket for each team. They must fill their bucket with water and run to a larger bucket and tip it into it without spilling too much! Which team can transport the most water?</p>
<p><u>Do some snail writing.</u> Use some shaving foam, hair gel or liquid soap on a tray. Use a finger to form a 's' for snail in the slimy substance. Choose other letters you need to practise and write them with your finger, using correct letter formation. If you want a challenge, try writing some words too.</p>	<p><u>Sing 1,2,3,4,5 once I caught a fish alive</u> Sing this well known song together. Then work on writing the numbers to 10 in order with correct formation. Now see if you can keep going and write the numbers to at least 20. Go higher if you want a challenge!</p>	<p><u>Investigate floating and sinking</u> Fill a bowl with water and provide a selection of objects to explore. Make predictions about which ones will float and which will sink. Can you find a way to record your results with drawing, writing or a photograph?</p>	<p><u>Make a healthy snack</u> Use fruits or veg to make a healthy snack in the shape of a sailing boat. </p>
<p><u>Write a sentence about the story.</u> Read the story again. Today draw a picture from one part of the story and try to write a sentence about what is happening. Don't forget to start your sentence with a capital letter and end with a full stop.</p>	<p><u>Represent a number</u> Choose an appropriate number for your child (maybe 5, 10, 15 or 20.) Can they represent this number with objects, by drawing a pictorial representation of it and finally by writing the correct numeral. If you want a challenge repeat for other numbers.</p>	<p><u>Play this simple underwater counting game</u> https://www.topmarks.co.uk/learning-to-count/underwater-counting</p>	<p><u>Have a trip to the beach</u> If you are able, try to visit the beach; even if it's just to have a walk, gather shells and build a sandcastle.</p>
<p><u>Go tricky word fishing</u> Write the tricky words you are learning onto fish shaped pieces of paper with a paper clip on the nose. Make a fishing rod using string and a magnet (a fridge magnet would do.) and go fishing for words! For extra points try to write down the word you have caught without looking at how to spell it first!</p>	<p><u>Have another go at counting back</u> Counting backwards from 20 and saying the number one less than a given number is a really tricky task, so take the chance to have another practise. If you are getting good at this try saying the number 2 less than a given number.</p>	<p><u>Complete an act of kindness</u> Maybe this week you could draw a picture or write a cheerful message for people to see as they walk past your house. Or perhaps you could learn a funny joke and tell it to someone in your family to make them smile.</p>	<p><u>Have a beach party in the garden</u> Get dressed up as if going to an Hawaiian beach party. Play: musical towels – lay out the beach towels and play like musical chairs. Pass the beach ball – the player holding the ball when the music stops is either out or wins! Go paddling in the paddling pool and finish with a picnic</p>