

Home Learning Grid



English	AA a tha	Widon Cumioulum	Family Fun	
This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).				
- STAY SAFE - SE KIND -	in September when we return to school. We hope you have a fantastic summer. Take care, stay safe love Mrs Anderson and Mrs Wall x			
	class and how well you're managing at home during this difficult time! We're sorry we can't say goodbye properly but we're really looking forward to seeing you			
	since March). Mrs Wall and I are so sad that our special time together as a class was cut short. We're both very proud of all you achieved while you were in our			
message:	This is our last and final home learning grid because this Friday we officially break up for the summer holidays (even though many of us haven't been in school			
Teacher's weekly	Greetings			
Class name:	Squirrel Class			
Week beginning:	13" July 2020			

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<u>English</u>	<u>Maths</u>	<u>Wider Curriculum</u>	<u>Family Fun</u>	
Try to practise your Y2 spelling words. You could do some of our spelling activities – rainbow letters, bubble writing, pyramid writing, etc. Search Google for Y2 spelling lists if you don't have your reading records.	Order these coins from smallest to largest. 20p, 1p, £1, 50p, 5p, 10p, 2p, £2 Now draw them and colour them in. Can you ask an adult to show you the actual coins OR do you have any of them in your moneybox? Can you count how many of each one you have? Your knowledge of counting in 2s, 5s, and 10s will help you.	Look at photos of your relatives or take photos using an iPad/phone/camera and observe how faces change, as people get older. Have a go at sketching/painting portraits of your family.	Find out about your family. Dig out old photos, speak to older relatives and find out about your family. Find out what jobs people had, where they lived, where they came from, etc. Can you work together to create a family tree?	
This picture is from Pobble365.com	How many of these coins fit into £1, e.g. $100 \times 1p = £1$ $2p \times \underline{\hspace{1cm}} = £1$ $5p \times \underline{\hspace{1cm}} = £1$ $10p \times \underline{\hspace{1cm}} = £1$ $20p \times \underline{\hspace{1cm}} = £1$ $50p \times \underline{\hspace{1cm}} = £1$	This week is the third and final week of Art's Week'. The theme this week is 'literacy and creative writing'. Maybe you could choose your favourite fiction story and draw some pictures linked to it. Maybe you could create your own characters and setting and draw these.	Next week it will be the start of the summer holidays. Create a wish list of things you would like to do over the summer; think about places or people you may want to visit, books to read, movies to watch, skills to learn, rooms to clear out! Put them all in a jar and take opportunities through the summer to pick one out. Enjoy!	
Who do you think the boy is? Why is he crouching like that? What do you think he is looking at? Where is he? What time of day is it? What do you think happens next? Use these questions to help you write an opening to a story. Describe the scene and time of day. Describe your character and how he feels, describe what he is doing and why, and what happens after this scene.	Johnny has 4 coins in his wallet. They are all different. What is the most that he can have? What is the least amount he can have? How many different amounts of money could he have?	Host a mini sport's day in your garden. If there is only you, then try to do things more than once and beat your time or distance. SPRINT SKIPPING RACE EGG AND SPOON LONG JUMP THROWING	Next week it will be the start of the summer holidays. Create a wish list of things you would like to do over the summer; think about places or people you may want to visit, books to read, movies to watch, skills to learn, rooms to clear out! Put them all in a jar and take opportunities through the summer to pick one out. Enjoy!	
I would like you to reflect on your academic year. What were the things you liked best? What skill do you think you've improved most? What piece of work or accomplishment are you most proud of?	Set up a shop in your house somewhere. Choose items to sell and put a price on them (keep it under £1). Ask members of your family to come to your shop. Add up the things they want to buy using your maths methods. Work out how much change they will need if they pay with £1 or £2. Give them a receipt.	Learn the capital cities of 10 countries from around the world. Can you locate them on a map? Which one would you like to visit most? Can you find out more about that country?	Make a dessert that you can enjoy with your family after dinner, one night this week. Make it delicious!	
Looking forward to next academic year - what are you looking forward to? Are you worried or nervous about anything? What skills would you like to improve?	Ask your parents if you can help them sort out the money next time you go to the shop for a small amount of things. See if you can work out how much the total will be and try to find the right amount to pay. Did you calculate correctly? Can you work out how much change you will get?	Ask your parents what their favourite music was when they were growing up. Did they have a favourite band or song? Why was it their favourite band? Listen to the music together. Do you like it too? Play your parents your favourite music. Try to explain why you like it. Do they like it too?	Get your fingers messy & by gardening with a grown up. What can you achieve in your garden? Maybe you could be in charge of a particular piece of garden.	