

## Home Learning Grid



you start with? What is the aim of the game?

What do certain cards mean? How do you win?

Week beginning: 6<sup>th</sup> July 2020

Class name: Squirrel Class

Teacher's weekly message:

about anything. It doesn't have to be about

holidays. You could try to make it rhyme this time.



Ciao! There are only two weeks left of home learning now before we begin the summer holidays. Can you believe it? I hope you had another great week of home learning. Remember to send school pictures, pieces of work or just drop us line to tell us what you've been up to. We'd love to hear from you. Buddy Bulldog is pleased the weather has cooled down and he's back to enjoying drinking from puddles.

Take care and stay safe Love Mrs Anderson and Mrs Wall

How does it make you feel?

This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).			
<u>English</u>	Maths (Do this in order)	<u>Wider Curriculum</u>	Family Fun
Summer Poetry - Write down all the words and phrases you can think of about holidays and/or the seaside. E.g. waves crashing, sun shining Use lots of adjectives.	Solve these divisions by counting up with the smaller number to see how many times it fits into the bigger number. You could draw circles and share out the number or you could use counters or pieces of pasta to help you.  20÷5 15÷3 10÷2 24÷8 33÷3 30÷6 12÷3 16÷4 27÷3 28÷7	Create a picture or painting of your favourite animal (or if you're feeling really creative maybe you could create a 3D sculpture) What colours, patterns and textures can you see? Think about how you could recreate these using different brushstrokes, materials or media?	Give instructions to guide each other around the house or garden, e.g. 2 steps forwards. Turn left. 5 steps forwards and so on until you have reached your destination! Can you guess where you are going before you follow the directions?
Cuddly Acrobatic Tenacious Softly purring  Purri	a. Share between 2  b. Share between 4  c. Share between 3  f. Share between 4	From a selection of junk materials make a vehicle of your choice. Perhaps you might make your vehicle just the right size for one of your toys to ride in. If you want a challenge try to include wheels that really turn!	Imagine you are going on a journey. The first person says I went on a journey and I saw The second person repeats what the first person saw and then adds in an item of their own and so the list gets longer! How many things can you remember?  If you have a trampoline, you could play it on that. Do a tuck jump, then a tuck jump and a half turn, then a tuck jump, half turn and a seat drop etc. How far can you go?
This is a concrete poem. The words and phrases are written in the shape of the theme.  These words are all about an ice cream. Use your ideas from Monday to do a shape poem about holidays or the seaside. You could draw the beach, a parasol etc.	Solve these divisions and then decide whether to use more than, less than or equal.  8÷26÷230÷512÷224÷628÷736÷640÷10  9÷315÷520÷225÷516÷422÷227÷920÷4  Yasmin and Bach have some bears to share. Can they share one bear equally? Can they share two bears equally? Three bears? Four bears? What do you notice about the numbers they can share fairly? Write them down. Do you notice a pattern?	Find out about how to cross the road safely. Make sure you follow the rules next time you go out! If you want an extra challenge design a poster to tell others how to stay safe too. Include the words STOP, LOOK & LISTEN!  Look at the buildings in your street. Are they old or are they new? Discuss your thoughts with an adult and see if you can find something out about the history of your house or street.	Play Pictionary related to nature. Take it in turns to draw different animals, plants, places, etc. Who can guess what it is that has been drawn? Remember to keep score, whoever has the most points is the winner!  Go on a bike ride. Don't forget your helmet.
Write your own poem in any style and it could be	Mrs Smith shares her cupcakes between ten tables.	Say something nice to someone. Try this every day.	Make up a new card game. How many cards do

How many cupcakes could each table have? Find as

many ways as you can. What do you notice about

your answers? Write out the division sentences to

match each answer.