## Home Learning Grid

## Week beginning: <br> Class name: <br> - STAY SARF • BE RIND -

## English

Choose a country from around the world (try and choose one that you don't know a lot about.) Create an information sheet/book answering: - where is your country? (continent, north/south/, by the equator, next to...) - what is its capital city? - what is the landscape like? (forests, jungle, deserts, some mountains, very flat etc.) - which language(s) are spoken there? Are there any wonders or tourist attractions there? E.g. in the UK people often visit Snowdon or the Lake District as places of 'beauty'. Find your country on a world map.
If you haven't already, begin your Summer Reading Challenge at
$\mathrm{https://summerreadingchallenge.org.uk/}$ If you have signed up, complete some of the activities as part of your weekly reading as well as finding and reading a new book.

Rainbow Spellings: Choose 10 spellings from the year $3 / 4$ list (year 4) or the year $5 / 6$ list (year 5). You will find these lists in your organiser or online if you don't have them. Practice them using a different colour per word, syllable or letter!
Research a famous person who lives (or once lived) in your chosen country from task one - what were/are they famous for? They could be a sports person, scientist, writer, artist or something else! Write a detailed paragraph explaining what you discover.

## 21st June 2020

## Deer class

Good morning Deer class, I hope you are all well.I've had a lovely weekend and was pleased that the sun returned as my mum came to visit me in the garden. She brought her Cockapoo called Jake and he was so excited to be somewhere different that he cried! I also went to see my friend's new-born baby from a distance and give her a little present - she was born on my sister's birthday! Have you done anything nice this week? I hope that you're making the most of the good weather while it lasts. Miss McCulloch
Maths

1) 10 less than 729
2) $324 \div 3=$
3) $795-541=$
4) $3 \times 5 \times 2=$ (use brackets!)
5) $9 \div-=9$
6) $2,384+3,096=$
7) $1,300=$
8) $356 \times 7=$
9) 4,598 rounded to the nearest 10 is
10) $5,623+1,000-100=$
11) $7^{2}+8^{2}=$

Are the following statements always true, sometimes true or never true? Prove it!
-The sum of three odd numbers is odd.

- Multiples of 5 end in a 5 .
- If you add a multiple of 10 to a multiple of 5 the sum is a multiple of 5 - The sum of 3 consecutive numbers is divisible by 3.

Extension: think of your own questions.

## Which one doesn't belong?



Can you think of a mathematical reason why each shape could be the odd one out?

If the answer is ... what is the question? Play this game using any number, take turns to generate a number. E.g. 42. Each player takes turns to generate a question with the answer of 42 e.g. what is $7 \times 6$ ? Play until a player runs out of questions and then pick a new number. You could play competitively giving a point per question generated or round won.

## Wider Curriculum

Investigate capacity: get a collection of containers: cups, bowls, pans, egg cups. Estimate how many smaller containers it would take to fill a larger. Try it out to see if your estimate was close. Use the water to water the plants when finished so you don't waste it!

Make a rainbow or choose your own experiment from those listed on sciencekids. https://www.sciencekids.co.n z/experiments/makearainbo w.html

Look out of your window and draw what you can see. Draw the same view at a different time of day, what changes do you notice?

## Dance mania

https://www.youtube.com/wa
tch? $\mathrm{v}=\mathrm{y}$ _6070RFCw
Create your own dance moves to a song you love.

The Daily Mir
with your family from your house, it should be about a mile long. Walk, run or cycle it every day with an adult or your whole household. Time yourself each day and see if you can improve your time.

Click the link to learn about how different parts of the brain deal with different parts of a task. https://www.rigb.org/families/exper imental/multitasking-mayhem Have a go at some of the multi-tasking activities.
Go Bowling: Have a go at bowling using tins or plastic bottles with numbers on and a ball or rolled up pair of socks. Who can score the highest score?

Take a virtual visit to Chester $z 00$.
https://www.chesterzoo.org/virtual-200-21

