NONDSLEY PRIL
ON THE MAR
SCHOOL

Home Learning Grid



Week beginning: Class name: 8th June 2020 Deer class

Teacher's weekly message:



Hello, it's lovely to see how busy you've all been this week - I've been very impressed with the work I'm seeing on Facebook and through your emails! I have also received more letters from Deer class, I love hearing from you all so thank you for this. Today is national best friend day, perhaps you celebrate by doing something special for your best friend, call them, write them a letter, complete our weekly challenge with them? Take care and keep up the good work! Miss McCulloch

English	<u>Maths</u>	<u>Wider Curriculum</u>	Family Fun
$ \begin{array}{c} \textbf{A}_{1} \textbf{B}_{3} \textbf{C}_{3} \textbf{D}_{2} \textbf{E}_{1} \textbf{F}_{4} \textbf{G}_{2} \textbf{H}_{4} \textbf{I}_{1} \\ \textbf{J}_{8} \textbf{K}_{5} \textbf{L}_{1} \textbf{M}_{3} \textbf{N}_{1} \textbf{O}_{1} \textbf{P}_{3} \textbf{Q}_{10} \textbf{R}_{1} \\ \textbf{S}_{1} \textbf{T}_{1} \textbf{U}_{1} \textbf{V}_{4} \textbf{W}_{4} \textbf{X}_{8} \textbf{Y}_{4} \textbf{Z}_{10} \\ \hline \textbf{SPELLING WORD} \underline{EQUATION} \underline{SUM} \\ \underline{Example: ghost} 2^{+4+1+1+1} 9 \\ \hline \textbf{SPErvously, he pushed his hand} \\ \end{array} $	10 9 5 $\rightarrow 24$ 3 8 13 $\rightarrow 24$ 11 7 6 $\rightarrow 24$ 4 4 24 <td< td=""><td> PE: Hangman. Generate an exercise for each letter of the alphabet. Play Hangman, if someone guesses an incorrect letter, they have to complete the exercise that matches the letter. Geography: complete the </td><td>Silly drawings: each player starts with their own bit of paper. Draw a head and fold the paper over so it's hidden. Pass your picture to the next person who draws they body, pass again for the feet. Unfold and view your creation! Play Categories: One player</td></td<>	 PE: Hangman. Generate an exercise for each letter of the alphabet. Play Hangman, if someone guesses an incorrect letter, they have to complete the exercise that matches the letter. Geography: complete the 	Silly drawings: each player starts with their own bit of paper. Draw a head and fold the paper over so it's hidden. Pass your picture to the next person who draws they body, pass again for the feet. Unfold and view your creation! Play Categories: One player
into the carved hand-print on the rock, there was a rumble from beneath his feet and then it opened. Suddenly Complete the story!	pyramid, each prick is the total of the two below. Extend: make your own pyramid or ask a grown up to decide on a number for the top of your pyramid and try to work backwards!	BBC Bitesize lesson on mountains <u>https://www.bbc.co.uk/bitesiz</u> <u>e/articles/zdqybdm</u> learn how they're formed and where they are in the world.	states a "category" and the other players take turns naming items that belong in that group. If someone runs out of ideas – they're out. Keep going until someone wins.
Synonym memory game: think of a synonym for each of the words listed: big, small, dark, fast, odd, smart, loud, small, nice. Create a set of 18 cards and write each word on a card. Turn them face down. Take turns turning two cards over, if the words in front of you are synonyms you can take the cards, if they aren't then turn the cards back over. The player with the most cards at the end wins.	× 8 5 3 2 7 Complete the times tables grid as quickly as you can, ask a grown up to time you. If you want more of a challenge, make your own 12 by 12 grid and randomly order the numbers along the top and down the side.	PSHCE: Make a food diary for what you eat in a day. What different types of food do you eat? How could you group them?	Play 20 Questions: Think of an object. Players ask yes or no questions to try and identify the object. The aim: Guess the answer in fewer than 20 questions.
Edit and improve this setting description, you could find a picture of a beach scene to help you paint a picture in your mind. It was a hot day. The beach was hot and the sky was blue. The palm trees swayed in the wind. The sea lapped the shore. The sand felt nice. Complete the BBC Bitesize reading lesson Year 4: <u>https://www.bbc.co.uk/bitesize/articles/zrcnf4j</u>	Look in your garden or go on a walk and find examples of nature - trees, leaves, flowers, insects etc. Look at each thing you find closely, does it have lines of symmetry or not? How many lines of symmetry does it have? Record your findings in a table. Extension: create a bar graph of your findings. Complete the BBC Bitesize daily lesson on equivalent fractions: Year 4: <u>https://www.bbc.co.uk/bitesize/articles/zb8wqp3</u>	 DT: design and make a raft that will hold as many coins as possible. Think carefully about the resources that you choose. Test it! Art: create a symmetrical piece of art, it could be a drawing, painting or collage. 	Family time: Go for a family walk or take a trip to the park and spend some time together. Have a movie night with your family, get some treats and enjoy your cinema experience!

Year 5: https://www.bbc.co.uk/bitesize/articles/zkmkd6f	Year 5: <u>https://www.bbc.co.uk/bitesize/articles/zv798xs</u>	