

# Home Learning Grid

Week beginning:	29 <sup>th</sup> June 2020
Class name:	Butterflies
Teacher's weekly message:	Hello again everyone! I hope you are all still well and keeping busy at home. I expect that lots of grown ups have started to go back to work recently and so if life is getting a bit busier in your house then don't worry about doing everything on our grid. Time spent in quality play and conversation with a grown up as well as reading stories together is just as valuable. I do hope you have time for at least some of the activities this week though, as we are going to be thinking all about different sorts of transport and also a bit about words that rhyme. This week is also the start of children's art week. So if you do have any more spare time you might want to include a piece of art work in your home learning either in addition to, or instead of, something on our grid. . The theme for the art work is 'The Natural World.' I hope you enjoy everything that you do together. Mrs Hume



Try and complete one activity from each section (column) every day (Mon- Fri).

English	Maths	Wider Curriculum	Family Fun
<p><u>Read the story a Duck in a truck</u> You will find it here if you don't have a copy on your book shelf. <a href="https://www.youtube.com/watch?v=pICm8MiqUQI">https://www.youtube.com/watch?v=pICm8MiqUQI</a> Talk about the events in the story: what happened first, next and after that? How did the story end?</p>	<p><u>Make a transport survey.</u> Look out of your window or sit at the end of your garden path and count the traffic that goes past in 2 minutes, (or less if you live on a very busy road!) Can you think of a way to record your results?</p>	<p><u>Programme the Bee Bot</u> <a href="https://scratch.mit.edu/projects/19685257/">https://scratch.mit.edu/projects/19685257/</a> Programme the bee bot to get to the flower</p>	<p><u>Give instructions for a journey</u> Give instructions to guide each other around the house or garden. Eg 2 steps forwards. Turn left. 5 steps forwards and so on until you have reached your destination!</p>
<p><u>Make lists of rhyming words</u> Listen to the story again. This time listening out for the rhyming words. Can you spot them? Choose a word eg log and try to think of words which rhyme with it eg fog, dog etc. Repeat for a different word. If you want a challenge try to write your lists down.</p>	<p><u>Solve some bus problems</u> Tell some stories about people getting on and off a bus. Choose numbers within 5, 10 or 20. Eg there were 8 people on a bus. 2 more got on. How many are on the bus now? But at the next stop 1 person got off. How many are left on the bus? If you want a challenge try to record these stories as addition or subtraction sentences. <math>8+2=10</math> / <math>10-1=9</math></p>	<p><u>Make a junk model vehicle</u> From a selection of junk materials make a vehicle of your choice. Perhaps you might make your vehicle just the right size for one of your toys to ride in. If you want a challenge try to include wheels that really turn!</p>	<p><u>Play a traffic light game</u> Make a set of traffic lights; which could be as simple as a red, an orange and a green circle. One person holds the traffic lights whilst the others move around an outdoor space. When red is held up everyone must stop, on orange walk and on green run!</p>
<p><u>Write a sentence about a journey.</u> Think about a journey you have been on recently. (It might just be your daily walk.) Write a sentence about where you went. Don't forget to start your sentence with a capital letter and end it with a full stop. If you want a challenge you could draw a picture about your journey too.</p>	<p><u>Explore capacity</u> Give your child a cup and several different sized spoons. How many teaspoons will it take to fill the cup with water? How many table spoons or large serving spoons? Encourage your child to make estimates first before actually filling the cup. As you work use language such as empty, half full, full and overflowing.</p>	<p><u>Learn about road safety</u> Find out about how to cross the road safely. Make sure you follow the rules next time you go out! If you want an extra challenge design a poster to tell others how to stay safe too. Include the words STOP, LOOK &amp; LISTEN!</p>	<p><u>Play a memory game</u> Imagine you are going on a journey. The first person says I went on a journey and I saw.... The second person repeats what the first person saw and then adds in an item of their own and so the list gets longer! How many things can you remember?</p>
<p><u>Transport words.</u> Draw pictures and write labels for as many different types of transport as you can think of. If you want a challenge sort your pictures into things which travel on the land, on water or in the air.</p>	<p><u>Fill in gaps in a number line</u> Write out a number line to 10 / 20 or 30 leaving gaps where some of the numbers should be. Can your child fill in the missing numbers using correct number formation?</p>	<p><u>Sing the wheels on the bus</u> Sing the song and try to add sounds to accompany the different verses using percussion instruments or just household objects such as spoons and pans.</p>	<p><u>Make boats</u> Make a boat that will float in the sink or bath. How many marbles or coins can your boat carry before it begins to sink?</p>
<p><u>Play washing line rhymes</u> <a href="http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf</a> or any other game you have which is about identifying rhyming words</p>	<p><u>Have a transport race</u> Make a race track with numbers from 1 to 20. Take turns to roll a dice and move your toy car, bus or train along the track. Who will be first to get to the end of the track?</p>	<p><u>Complete an act of kindness</u> This week you could maybe sort through your toys and find something you no longer play with and then put it ready to take to the charity shop for someone else to enjoy.</p>	<p><u>Go for a family bike ride</u> Don't forget your helmets!</p>