



# Home Learning Grid

<b>Week beginning:</b>	<b>22<sup>nd</sup> June 2020</b>
<b>Class name:</b>	<b>Squirrel Class</b>
<b>Teacher's weekly message:</b>	Bonjour, mes petits ecureuils. (Can you work that out? Have you been doing some French on Duolingo?) I hope you've have another good week. It's getting warmer now so maybe you've gone to the beach or to a park (making sure to stay 2m apart from others). I hope you've managed to go somewhere new. Maybe you could take some pictures and write about where you went and what you did. Keep sending us pictures and work you've completed. It's lovely to hear from you all. For those of you that have a Nessy account. You can still login and complete some activities. If you've forgotten your login details, just contact school and ask. Stay safe and take care. Love Mrs Anderson and Mrs Wall



**This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).**

English	Maths	Wider Curriculum	Family Fun												
<p><u>Commas</u> - write these words into a sentence using commas to separate them. Remember to use 'and' between the last two. E.g. My favourite films are Finding Nemo, Up, Peter Pan and Moana. football basketball golf cricket apples oranges pineapples strawberries maths art music dogs cats snakes monkeys elephants</p>	<p><u>Subtracting ones</u> - Use a number line or number square if you need to. Count back in ones from the larger number.</p> <table style="width: 100%;"> <tr> <td>56 - 3</td> <td>78 - 9</td> </tr> <tr> <td>45 - 5</td> <td>92 - 5</td> </tr> <tr> <td>29 - 8</td> <td>64 - 8</td> </tr> <tr> <td>77 - 6</td> <td>81 - 4</td> </tr> <tr> <td>93 - 2</td> <td>95 - 9</td> </tr> <tr> <td>66 - 1</td> <td>52 - 8</td> </tr> </table>	56 - 3	78 - 9	45 - 5	92 - 5	29 - 8	64 - 8	77 - 6	81 - 4	93 - 2	95 - 9	66 - 1	52 - 8	 <p>Google this painting by Kandinsky - how many shapes can you see? Create your own picture using as many different shapes as you can. Can you name the shapes?</p>	<p>The next time you go on a walk or bike ride, ask someone to remember where you went. When you get home, draw a map of where you went and then compare it to the real one on a computer. Is it similar? Did you put on landmarks such as buildings and forests?</p>
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45 - 5	92 - 5														
29 - 8	64 - 8														
77 - 6	81 - 4														
93 - 2	95 - 9														
66 - 1	52 - 8														
<p><u>Full stops</u> - write out this paragraph in your neatest handwriting and put the full stops in the right places. russell knocked on mr fredrickson's door he was trying to earn his assisting the elderly badge mr fredrickson slammed the door in his face later when mr fredrickson's house took off on its journey russell was still on the porch</p>	<p><u>Subtracting tens</u> - Count back in tens. Remember the ones don't change.</p> <table style="width: 100%;"> <tr> <td>49 - 10</td> <td>99 - 30</td> </tr> <tr> <td>63 - 60</td> <td>51 - 40</td> </tr> <tr> <td>77 - 30</td> <td>84 - 60</td> </tr> <tr> <td>32 - 20</td> <td>73 - 50</td> </tr> </table>	49 - 10	99 - 30	63 - 60	51 - 40	77 - 30	84 - 60	32 - 20	73 - 50	<p>Find the names of ten types of trees grown in the UK. Can you sketch the leaves? Have a go. On your walk (if you're able to) see if you can spot them. Collect a leaf and put them next to your drawings.</p>	<p>Ask what jobs need doing around the house this week. Do one each day and see how helpful you can be. Your grown-ups will be so grateful ☺</p>				
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<p><u>Apostrophes</u> - Use apostrophes to show ownership. Write sentences like the one below using an apostrophe. John has a hat. - John's hat was blue.  Sally has a cat. The teacher has a blackboard. Buddy has a ball. The man wears glasses.</p>	<p><u>Subtracting tens and ones</u> - You can count back in tens and then in ones OR draw the larger number and cross out. Remember to borrow from the tens if you don't have enough.</p> <table style="width: 100%;"> <tr> <td>56 - 14</td> <td>76 - 23</td> <td>81 - 27</td> </tr> <tr> <td>38 - 22</td> <td>82 - 12</td> <td>93 - 54</td> </tr> <tr> <td>45 - 11</td> <td>76 - 17</td> <td>72 - 37</td> </tr> </table>	56 - 14	76 - 23	81 - 27	38 - 22	82 - 12	93 - 54	45 - 11	76 - 17	72 - 37	<p>Ask a grown-up if you can take a flower from the garden. Carefully dissect it. Can you name the different parts? Do you know what they do? Ask an adult or find out some information online. Remember to get permission.</p>	<p>Play a board game or a card game with someone. Try a new one and see if you can learn the rules.</p>			
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<p><u>Question marks</u> - read a short book and think of five questions using question words. Write them out and put a question mark on the end. WHO WHAT WHERE WHY WHEN</p>	 <p>Can you find two butterflies to go on each flower so the butterfly numbers add up to the flower number? Which pair of butterflies has no flower to go to? Draw the flower it could land on. Which flower can't have a pair of butterflies on it? Can you draw two butterflies that could land on that flower?</p>	<p>June 27<sup>th</sup> is Helen Keller Day Take the day to Learn more about Helen Keller who was an American author, activist, lecturer and teacher.</p>	<p>Listen to some music on your own or with someone else. How does the music make you feel? Do you feel like dancing? Is the music sad? What instruments can you hear?</p>												
<p><u>Exclamation marks</u> - We use exclamation marks when we are surprised. Sentences start with 'what' and 'how'. Write these exclamations with the exclamation mark. Write three more of your own. What fun How wonderful What a surprise How strange</p>	<p>land on. Which flower can't have a pair of butterflies on it? Can you draw two butterflies that could land on that flower?</p>	<p>Get a washing basket or a bucket. With a partner, take turns trying to throw objects into your basket/bucket. To make it harder, you can move further away or throw it differently - use your other hand, throw over your shoulder - be creative. The person with the most objects in the bucket/basket wins.</p>	<p>Set up a treasure hunt around your house with clues. E.g. This next clue will be where you find food and then you could hide the clue in the fridge. You could have a letter on each clue and the letters could spell out a word.</p>												