





Home Learning Grid



Week beginning:	15th June 2020
Class name:	Squirrel Class
Teacher's weekly message:	  <p>Hello, my little squirrels. The weather has been a little different this week hasn't it! I can't wait for the sunshine to come back ☺ In the Anderson household we've been getting back into the swing of home learning. Stanley has made an awesome stop motion animation using Lego. It's called 'a day in quarantine'. Maybe you could make one with the same title. I wonder how different they would be. In the Wall household, there has been lots of crafting. They've also played many board games and ran around the house pretending to be dinosaurs ☺ They also visited grandparents and had a lovely socially distanced chat in the garden. Why don't you do the same? Have a good week. Stay safe and take care. Love Mrs Anderson and Mrs Wall</p>

This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).

English	Maths	Wider Curriculum	Family Fun																										
<p>Homophones Show you understand the difference between these words by using them in a sentence.</p> <table border="0"> <tr> <td>pear/pair</td> <td>won/one</td> <td>see/sea</td> <td>you/ewe</td> </tr> <tr> <td>aunt/ant</td> <td>write/right</td> <td>hair/hare</td> <td>mail/male</td> </tr> </table>	pear/pair	won/one	see/sea	you/ewe	aunt/ant	write/right	hair/hare	mail/male	<p>Adding tens - add tens onto these numbers. Which digit doesn't change? Why?</p> <table border="0"> <tr> <td>12+10</td> <td>36+20</td> <td>19+40</td> <td>52 +50</td> </tr> <tr> <td>45+10</td> <td>60+20</td> <td>27+40</td> <td>84+30</td> </tr> <tr> <td>66+10</td> <td>32+20</td> <td>58+40</td> <td>95+40</td> </tr> </table>	12+10	36+20	19+40	52 +50	45+10	60+20	27+40	84+30	66+10	32+20	58+40	95+40	<p>I have seen some Peacock butterflies in my garden this week - have you seen any butterflies? See if you can take a picture of them. Can you sketch these using pencils? Can you identify the butterfly? Use this link to find out common butterflies in the UK. https://www.woodlandtrust.org.uk/blog/2019/07/butterfly-identification/</p>	<p>Make paper aeroplanes. Have a competition to see whose plane flies the furthest.</p>						
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<p>Prefixes Add un- or dis- to the words below to create new words. What do the words mean? How has the prefix changed the word?</p> <table border="0"> <tr> <td>frozen</td> <td>fasten</td> <td>obey</td> <td>happily</td> <td>beaten</td> <td>loyal</td> </tr> <tr> <td>believable</td> <td>obedient</td> <td>agree</td> <td>beatable</td> <td>covered</td> <td></td> </tr> </table>	frozen	fasten	obey	happily	beaten	loyal	believable	obedient	agree	beatable	covered		<p>Practise number facts under 20. Learn these facts and get someone you live with to test you on them. How many can you remember? How fast can you recall them?</p> <table border="0"> <tr> <td>8+7</td> <td>9+7</td> <td>3+8</td> <td>5+4</td> <td>3+9</td> <td>9+9</td> <td>7+7</td> </tr> <tr> <td>6+4</td> <td>8+5</td> <td>7+4</td> <td>7+6</td> <td>4+3</td> <td>8+8</td> <td>6+6</td> </tr> </table>	8+7	9+7	3+8	5+4	3+9	9+9	7+7	6+4	8+5	7+4	7+6	4+3	8+8	6+6	<p>Why do we have night and day? Find out about why we have night and day. You could ask someone to explain this or you could use this link. https://www.bbc.co.uk/bitesize/clips/zxcxnbk Use a model of the Earth (a ball) and the sun (a torch) and explain to someone how it works. Could you create a stop motion to show this? OR Could you create a poster?</p>	<p>Be adventurous and try some new food. Help an adult prepare a new meal by weighing out the ingredients and chopping or peeling. Be brave!</p>
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<p>Comparative and superlative (er and est) Add the suffixes er and est onto these adjectives and try to use them in a sentence correctly.</p> <p>happy kind poor Late soft early Shy young cold</p>	<p>Add these numbers by adding the tens, adding the ones and then adding them together. Remember to add the extra ten if the ones go past 10.</p> <table border="0"> <tr> <td>26+ 67</td> <td>38+66</td> <td>28+18</td> <td>58+13</td> <td>55+17</td> </tr> <tr> <td>34+58</td> <td>45+29</td> <td>39+17</td> <td>64+27</td> <td>16+56</td> </tr> </table>	26+ 67	38+66	28+18	58+13	55+17	34+58	45+29	39+17	64+27	16+56	<p>Water Music: Arrange some drinking glasses on a table. If you hit them with a pencil what sound do they make? Is each different? Add different amounts of water to each glass. How has the sound changed? Compose some music on your water xylophone.</p>	<p>Alphabet Game - choose a category such as food, animals or countries. Now write down an example for each letter of the alphabet, e.g. Australia, Belgium, Canada etc.</p>																
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<p>Compound Words Combine as many of these words as you can to create new compound words.</p> <table border="1"> <tr> <td>rain</td> <td>cake</td> <td>fly</td> <td>cup</td> <td>castle</td> </tr> <tr> <td>sand</td> <td>bow</td> <td>sea</td> <td>man</td> <td>lady</td> </tr> <tr> <td>deck</td> <td>shell</td> <td>butter</td> <td>bird</td> <td>chair</td> </tr> </table>	rain	cake	fly	cup	castle	sand	bow	sea	man	lady	deck	shell	butter	bird	chair	<p>Try to solve these missing number additions. What do you have to do to solve them? Do you add?</p> <table border="0"> <tr> <td>20 + ___ = 30</td> <td>___ + 12 = 20</td> <td>23 + ___ = 45</td> </tr> <tr> <td>15 + ___ = 20</td> <td>___ + 8 = 24</td> <td>___ + 18 = 33</td> </tr> <tr> <td>25 + ___ = 40</td> <td>___ + 15 = 60</td> <td>61 + ___ = 100</td> </tr> </table>	20 + ___ = 30	___ + 12 = 20	23 + ___ = 45	15 + ___ = 20	___ + 8 = 24	___ + 18 = 33	25 + ___ = 40	___ + 15 = 60	61 + ___ = 100	<p>Find out about the artist Wassily Kandinsky. Where was he born? What style of painting is he famous for?</p> <p>Draw a picture in the style of Wassily Kandinsky. Create a grid of 12 squares. Experiment with mixing colours together. Use white to make them lighter, and black to make them darker. Practice until you have many colours that you like. In each square of a template, paint a dot. Use a different colour for each one. Remember: Swish, wipe and blot! Round each dot, paint a circle in a different colour. Round each circle, paint an even bigger circle in a new colour. Finally, fill in any white space you have left in each square in another colour.</p>	<p>Play 'who am I?' Write the name of somebody famous on a post-it note and stick it to the forehead of another person. Everyone has to guess whom he or she is, using only yes or no questions. You could have a theme such as cartoon characters or politicians.</p>		
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<p>Adverbs with ly Add -ly onto these adjectives to change them into adverbs. Now use them in a sentence to describe how someone is doing something.</p> <p>quick happy brave brief angry nice wise sneaky kind</p>	<p>NRICH PERSEVERENCE CHALLENGE Katie had a pack of twenty cards numbered from 1 to 20. Make 20 cards numbered from 1 to 20. She arranged the cards into six piles. The numbers on the cards in each pile added to the same total. What was the total in each pile?</p>		<p>Our PSHCE topic this half term would have been moving on. Talk to an adult about what you have enjoyed this year, how you feel about moving year groups next year & what you are looking forward to.</p>																										