



# Home Learning Grid



Week beginning:	11 <sup>th</sup> May 2020
Class name:	Rabbits
Teacher's weekly message:	<p>Hello again Rabbits,          We hope you are well and are managing to keep busy with the activities from our Home Learning Grid as well as spending time with your family. When not completing my school work I have been sewing again this week, making little gifts for my friends for when we are able to see each other. Have you made anything special? I have also been upcycling some furniture instead of throwing it away, it took a lot of time and effort but it looks so good!          Mrs Webb has been busy sewing again this week and keeping me up dated with photos, there are no ends to her talents! Don't forget to email school and let us know what you've been up to, take care of each other and stay safe! Love, Miss Skidmore and Mrs Webb x</p>



**This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).**

English	Maths	Wider Curriculum	Family Fun
Watch a film of your choice and write a film review. Remember to give a brief summary of the plot (without giving too much away), what you enjoyed about it and who you would recommend the film for. How many stars out of 5 would you give it?	What number am I? Write a range of numbers on separate cards/post it notes. With a partner take it in turns to chose a number and without looking yourself, show your partner the number. You then have to ask questions to try and figure out what number you have. You might ask are you an odd number? 3 digit? Multiple of 10? Etc.	Have a go at photography. Using a camera, iPad or a mobile phone to take some photographs of something that interests you, maybe the spring flowers beginning to appear or a local stream. Think carefully about different angles and focus on special details. Email your photos to school if you can!	Get creative with food waste! Use food waste to create a piece of art work - this may be using parts of fruit and vegetables as stamps or blending (with the help of an adult) different foods individually with water to create your own paints. The possibilities are endless!
Write an acrostic poem, about anything you chose! Maybe your family members, springtime, lockdown or even your own name! You can be as creative as you like.	Collect some data! Go on your daily walk and collect some data, this may be which different coloured cars you see, or coloured flowers. Collect the information using a tally chart prepared before you go out.	Tuesday 12 <sup>th</sup> May is Florence Nightingale's Birthday. Research who she is and why we still remember her. Create a presentation about her, using PowerPoint if possible.	Try to learn a new skill! Can you juggle? Perform a magic trick? Draw a cool character? Find out what skills your family might have that they can teach you, or maybe you have trick you can teach your family.
Read a short story or chose an extract of a long one then make a list of all the different nouns, verbs, adjectives, adverbs and conjunctions you found. Can you explain what each of these terms mean to an adult? Use some of your favourite findings in sentences of your own.	Using your data create a bar chart to show your results. What was the most popular colour? What was the least popular? What was the difference between the most and the least popular colour?	Have you a skipping rope? Or something that would work as one (I used to use old washing line when I was younger!) Choose your favourite song to play and skip until its finished! How many skips did you manage? Try again another day - can you beat your score?	Enjoy a picnic together either in your garden or in your living room. Work together to create a little picnic, put down a blanket and enjoy!
How many different words can you make from the letters in this sentence?  "Keeping my brain busy is fun"	Practise your time stables - Log on to TT Rockstars and beat your score. If you can't remember your log on ask your grown up to call or email school and we can remind you of them.	Can you remember what plants need to grow well? If you can, plant some seeds with your family and observe them growing (You might want to keep a diary!) If you can't get seeds from a shop why not try planting them from peppers, tomatoes or apples. Who knows what might happen?	With permission, phone a friend or relative and talk to them about your day, remember to ask them about theirs too!
Hopefully the post person has delivered something special from school this week! Read it out loud, using appropriate tone and expression then write a reply which can be emailed or posted. Remember to use the correct layout and paragraphs.	Complete the following calculations. 529 + 70      380 - 60      579 - 6 785 + 30      789 - 9      721 - 30 660 - 6      253 + 50      832 + 7	Settle in some where nice and observe the different birds that you see! Remember you have to be quiet in order to attract them. Can you use the internet to ID the different birds? The woodland trust has great resources that we use in forest school.	Have a game of hide and seek around your home, garden or somewhere local when on a walk (set guidelines so you don't go too far!)