

# Home Learning Grid

Week beginning:	18 <sup>th</sup> May 2020
Class name:	Butterflies
Teacher's weekly message:	Hello again everyone! Just when I thought spring had well and truly sprung I have seen hailstones in my garden this week.. let's hope the weather is going to stay a bit warmer from now on! I hope that you all enjoyed getting a letter from Mrs Boundy and I last week... We really are missing you all, but maybe it won't be too much longer before we see you back in school again! This week the theme for our home learning is food. I have chosen the story of the 'Enormous Turnip' which grew and grew. I know that all of you know that story because we have read it in school. Have fun with the activities! Oh and I mustn't forget Ed Ted's joke for the week... How do teddy bears go on holiday? They go on a bearoplane! If you know a funny joke why not ask a grown up to email it to me and maybe Ed Ted will choose your joke to share with everyone next week. Mrs Hume



Try and complete one activity from each section (column) every day (Mon- Fri).

English	Maths	Wider Curriculum	Family Fun
<p><u>The Enormous turnip</u></p> <p>Can you remember when we read this story in class? If you have a copy of it then read it with a grown up. If not you could look at the powerpoint of the story on <a href="http://www.twinkl.co.uk">www.twinkl.co.uk</a> using your free log in. Ask a grown up to read the story to you or maybe see how much of it you could read for yourself.</p>	<p><u>Number sentences</u></p> <p>Count 10 small pieces of food such as grapes, raisons or cornflakes onto a plate. Use these to help you write some addition sentences by dividing them into two piles eg <math>6 + 4 = 10</math>. If you want a challenge try making 3 piles or having more food to start with. Write 3 or 4 addition sentences before you eat your resources!</p>	<p><u>Get active</u></p> <p>Use a balloon or a ball. Mark out a start and finish line. Sit back to back with someone else and place the balloon between your backs. Can you shuffle to the finish without dropping or bursting the balloon? Keep playing for 10 mins. How many laps can you do? How else can you carry the balloon?</p>	<p><u>Play shops</u></p> <p>Get some food from the kitchen cupboards and set up a food shop. Take turns to be the shopkeeper or the customer. You could add some price labels and introduce some coins to make the play more realistic.</p>
<p><u>5 a day</u></p> <p>We should try to eat at least 5 fruits or vegetables every day. Keep a list of the ones you eat over one day or maybe even a few days. Draw a picture and write at least the first sound, or use your phonics to help you sound out, each of the words you write.</p>	<p><u>Numberblocks game.</u></p> <p>Use this link to play a Numberblocks add and subtract game. If you want more of a challenge then try the level 2 or level 3 game instead. <a href="https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-adding-and-subtracting?collection=numbers-and-letters">https://www.bbc.co.uk/cbeebies/puzzles/numberblocks-number-magic-adding-and-subtracting?collection=numbers-and-letters</a></p>	<p><u>Where does my food come from?</u></p> <p>Choose some items of food from your kitchen. Have a look on the packaging to find out where it comes from. Use the internet or a globe to find out where about in the world these countries are. Which of your foods have travelled the furthest?</p>	<p><u>Make gloop - outside!</u></p> <p>Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Together explore the change of texture from wet to dry and the texture of the gloop.</p>
<p><u>Tricky word Bingo</u></p> <p>Write 4 or 6 tricky words to practice on a grid on a piece of paper. Write the same words onto smaller individual pieces of paper. Get a grown up to hold up the individual words. If you can read the word you can have it to cover the same word on your bingo board. Can you read all the words and shout "Bingo!"</p>	<p><u>Ordinal Numbers</u></p> <p>In the story of the enormous turnip the old man pulled first, the old woman pulled second and the little boy came third. Choose some toy figures or vehicles and line them up. Can you count along the line using ordinal numbers: first, second, third, fourth etc</p>	<p><u>Healthy / Unhealthy</u></p> <p>Next time your Mum or Dad are unpacking the shopping see if you can sort the foods into foods which are healthy and ones which are treats. If you want a challenge look at the 'eatwell plate' to learn more about healthy diets. <a href="https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/">https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</a></p>	<p><u>Make a thank you poster</u></p> <p>Create posters to say thank you to some key workers. Stick one to your dustbin for the bin men to see and maybe another one to your front door for the post man.</p>
<p><u>Label a meal</u></p> <p>Draw a picture of your favourite meal. Now use your phonic knowledge to write labels for each thing eg chips, peas. Write either the initial sound for each word or try to hear all the sounds in the words if you can.</p>	<p><u>Weighing food</u></p> <p>With the help of a grown up get out the kitchen scales and have a go at weighing some items of food from in your kitchen cupboards. Can you find something heavier than a carrot or lighter than a tin of beans? What weighs about the same as a banana?</p>	<p><u>Fruit or vegetable printing</u></p> <p>Ask a grown up to cut some fruits or vegetables in half. Put out 2 or 3 different coloured paints and do some printing. If you want a challenge try to create a pattern and see if the rest of your family can guess your 'rule' eg red, blue red, blue etc</p>	<p><u>Follow a recipe</u></p> <p>Help a grown up to do some baking or to prepare a meal for the family. Carefully weigh out the ingredients and follow the instructions in the recipe. Finally enjoy the results together.</p>
<p><u>Practise letter formation</u></p> <p>Put some flour or dry rice or lentils onto a tray and use your finger to practise your letter formation. Particularly practise any letters you have found tricky over the last few weeks.</p>	<p><u>Count in 5s to 20</u></p> <p>This week have a go at counting in 5s to 20 or even beyond. Flash up 1 hand (5 fingers) for each number that you say eg 5, 10, 15, 20 etc</p>	<p><u>Complete an act of kindness</u></p> <p>Maybe wipe the kitchen table with a damp cloth after a family meal or try to remember to hold a door open for someone else in your house.</p>	<p><u>Do a jigsaw</u></p> <p>Search out a jigsaw which all the family can contribute towards completing. If you like you could email a photo of your completed puzzle for Mrs Hume and Mrs Boundy to see.</p>