

Home Learning Grid

Week beginning:	11 th May 2020
Class name:	Butterflies
Teacher's weekly message:	<p>Hello again everyone! I hope you have had another good week learning from home. I have loved seeing emails with some of the things you have been getting up to! I wonder if you all joined in the VE Day celebrations with your families? My family and I enjoyed spending some time outside on our street seeing our friends and neighbours from a distance. We wore red white and blue clothes, listened to music and enjoyed a cup of tea and some cake in our front garden. What about you? When I was thinking about what activities to plan for you all this week, I remembered that we enjoyed learning all about pets before Christmas and that some of you still often pretending to be different animals in your play. So this week, some of our activities are going to be about animals. I hope you enjoy them. PS Ed Ted says: What do teddy bears say when they are offered a second helping?... They say 'No thanks, I'm already stuffed!' 😊</p>



Try and complete one activity from each section (column) every day (Mon- Fri).

English	Maths	Wider Curriculum	Family Fun
<p><u>Dear Zoo</u></p> <p>If you have this book on your bookshelf then read it together. Lots of you could even read it for yourselves! If not you could listen to the story online at https://www.youtube.com/watch?v=rudDGRQ9QGA Then write an extra page for the story by choosing an animal of your own eg They sent me a pig but he was too smelly so I sent him back.</p>	<p><u>1 less than</u></p> <p>Write the numbers 0 - 10 or 0 - 20 on pieces of paper and indoors lay them out face down on the floor. Turn one over and see if you can say the number 1 less than that number. Outdoors pin them up on the wall or fence and shoot a water pistol at the number 1 less than the number your adult calls out. If you can do that for numbers to 5 and 10 have a go with numbers to 15 or 20 too.</p>	<p><u>Get active</u></p> <p>This week we are going to move like some animals that you might meet on a safari. Follow the activities in this link or make up some movements of your own to represent some animals you might see on an African safari like a giraffe or elephant. https://watch.lesmillsondemand.com/born-to-move/season:1/videos/born-to-move-18-4-5-vacation</p>	<p><u>Make a bird feeder</u></p> <p>Smother a cardboard tube in honey. Roll it in bird seed and thread some string through the tube and hang your feeder in a place where birds will feel safe feeding. The RSPB bird identifier website may be able to help you identify the birds you feed. https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/</p>
<p><u>Label a picture</u></p> <p>Draw a picture of an animal and then label it using words like head, tail, wing, feet etc. Try to hear and write as many sounds as you can in the words. Remember the words don't have to always be spelt correctly - just be phonetically plausible attempts</p>	<p><u>Counting Backwards</u></p> <p>Continue to practise counting backwards from 20 if you can (or 10 if that is too tricky.) You can do this whilst playing hide and seek, by making up a song or playing games.</p>	<p><u>Create an animal crate</u></p> <p>Choose a soft toy animal from your toys and using lego or an empty cereal box create a container for it to live in like the ones in the Dear Zoo story. You will need to think about adding a door so that your animal can get in and out.</p>	<p><u>Play animal charades</u></p> <p>Take it in turns to pretend to be a different animal. If your family need an extra clue, you could add in the sound your animal makes too!</p>
<p><u>Practise letter formation</u></p> <p>This week practise the zig zag letters v, w, x z using correct letter formation Use pens, pencils indoors or chalks or water and brushes outside</p>	<p><u>Dice Moves</u></p> <p>Decide on a move for each number on a dice. Eg 1 = 1 push up 2 = 2 star jumps etc Take turns to roll the dice and carefully count your moves as you complete them each time.</p>	<p><u>Learn a song</u></p> <p>Try to join in with the song 'The animals went in 2 by 2.' You can listen to it here: https://www.youtube.com/watch?v=0mrbhsusOGM</p>	<p><u>Read a favourite book</u></p> <p>You can't read favourite books too many times! So choose one of your family favourites and curl up and enjoy the story together.</p>
<p><u>Old McDonald</u></p> <p>Sing the song together and then write a list of animals which could be on Old McDonald's farm. Here are some phonetically regular suggestions: sheep, cow, hen, goat, duck, pig,</p>	<p><u>Number Hunt</u></p> <p>Where might you find numbers in your house? On clocks, the cooker, the front door? etc. Go on a number hunt around your house and keep a record of the numbers you find.</p>	<p><u>Complete an act of kindness</u></p> <p>Maybe this week you could help to look after your family pet by feeding or grooming it. If you don't have any pets maybe you could help to tidy away your toys at the end of the day.</p>	<p><u>Play hopscotch</u></p> <p>Use chalk or maybe masking tape to draw a hopscotch grid on the garden path. Write on the numbers and then have fun playing hopscotch as a family.</p>
<p><u>Tricky words</u></p> <p>Be a tricky word detective. How many tricky words can you spot in books or in other places around your house? Always be on the look out to spot them and try to read them before your grown ups do!</p>	<p><u>Count in 10s to 100</u></p> <p>This is an activity to do a little and often so that the number pattern is retained. In school we flash 10 fingers up for every multiple of 10 we say so 12, 20, 30, 40, 50, etc to 100</p>	<p><u>Pet Survey</u></p> <p>Make some phone calls or message some family and friends to find out if they have any pets and if so what kind. Can you find a way to record your results maybe using pictures or numbers and words.</p>	<p><u>Play a memory game</u></p> <p>Put some objects on a tray. Give everyone a chance to look at them then cover the tray with a tea towel, take one object away and then let everyone look again. Can you spot which item has been removed?</p>