

Home Learning Grid

Week beginning:	1 st June 2020
Class name:	Butterflies
Teacher's weekly message:	<p>Hello again everyone! I hope you are all still well and that you have enjoyed your half term holiday, even though we have all had to stay at home. We were very excited in our house because we got an old hot tub to go in our garden, so I have enjoyed much of this week sitting in the hot bubbly water with my family! We were very done to Isla and her family for starting off the Edmondsley snake - you can see a photograph on our school Facebook page. What a good idea Isla! Ed Ted has been busy too. I think he is making the most of having the classroom all to himself. Can you see what he has been up to?</p> <p>This week our work is going to be based on another of our favourite stories 'The Gruffalo' by Julia Donaldson.</p> <p>I hope you enjoy the challenges! Mrs Hume</p>



Try and complete one activity from each section (column) every day (Mon- Fri).

English	Maths	Wider Curriculum	Family Fun
<p><u>Read The Gruffalo</u></p> <p>If you have a copy of this book then read it together if not you will find it here. https://www.youtube.com/watch?v=s8sUPpPc8Ws Now draw pictures to show what happens in the beginning, in the middle and at the end of the story.</p>	<p><u>Counting on</u></p> <p>We don't always start to count from 1, so today practice counting on from any given number eg 5,6,7 13,14,15 or 19,20,21 etc</p>	<p><u>Create a animal habitat</u></p> <p>An empty kitchen roll tube, some twigs, grass and leaves might be all that you need to make a home for some minibeasts in a corner of your garden or in the country or woods whilst on a walk..</p>	<p><u>Watch The Gruffalo on TV</u></p> <p>Snuggle up together and use this link to watch the Gruffalo, or choose a favourite dvd of your choice. https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo</p>
<p><u>Create a 'wanted' poster</u></p> <p>Draw or print out a picture of the Gruffalo. Write simple sentences to describe him eg He has black teeth. He has prickles on his back etc.</p>	<p><u>Addition stories.</u></p> <p>Collect 10 (or 15 or 20) toys. Make up some addition stories about them. Eg 5 teddies got on a bus then 3 dinosaurs got on too. How many toys would be on the bus altogether? If you want a challenge write the number sentences to match your story eg 5+3 = 8</p>	<p><u>Make a Gruffalo puppet</u></p> <p>Choose one of the animals from the story and make either a stick puppet or use recycled materials to make a model of your chosen character.</p>	<p><u>Share books together!</u></p> <p>The Gruffalo is written by Julia Donaldson. She has written lots of our favourite stories. Have a look on your book shelf and see if you have any other books that she has written. Then choose one or two to read together.</p>
<p><u>Play Buried Treasure</u></p> <p>Choose sounds your child is learning - for most children that will be either phase 2 or phase 3. If you want an extra challenge can you give a meaning for the real words? https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>	<p><u>Spot the Mistake</u></p> <p>Use a teddy and count forwards and backwards making deliberate mistakes. Can your child spot the mistakes? Mistakes can include omitted numbers, repeated numbers or a number in the wrong place. If you want a challenge try to spot the mistake when the numbers are written down.</p>	<p><u>Visit The Gruffalo website</u></p> <p>There is a Gruffalo song to learn with makaton signs and games to play at https://www.gruffalo.com/songs</p>	<p><u>Make Gruffalo crumble</u></p> <p>Use this recipe, (or one of your own) to make Gruffalo crumble for tea. http://www.mamapeapod.com/2013/03/gruffalo-crumble-recipe.html</p>
<p><u>Word building</u></p> <p>Write the sounds your child knows (don't forget the digraphs too) onto separate pieces of paper. Spread them out on the floor or table then say a word and see if you can collect the sounds you need for that word. So for teeth you will need t - ee- th.</p>	<p><u>Number formation</u></p> <p>Practice writing the numerals to 10 and then up to 20, or beyond if you want a challenge. You could do this in chalk in the garden, using felt tips, crayons or anything that you have.</p>	<p><u>Move like animals in the story</u></p> <p>Can you fly like an owl, slither like a snake, stomp like a Gruffalo, creep like a fox and run fast like the mouse ?</p>	<p><u>Play snakes and ladders</u></p> <p>There is a snake in the story of the Gruffalo. Perhaps you could have a family game of snakes and ladders.</p>
<p><u>Tricky word sentences</u></p> <p>Dictate some simple sentences using the tricky words your child is learning. For example: I go to the shops. We can run fast. You are with me.</p>	<p><u>Count in 2s to 10</u></p> <p>This week have a go at counting in 2s to 10 or beyond if you want a challenge! When we count in 2s in class we often push 1 arm up as we 2 and then the other arm up as we say 4 etc</p>	<p><u>Complete an act of kindness</u></p> <p>Maybe this week you could help to fold some clothes or say some kind words to someone.</p>	<p><u>Throw and Catch</u></p> <p>Find a ball and have a game of throw and catch. If you want a challenge see if you can clap your hands once before catching the ball, or try to bounce, clap, catch.</p>