



# Home Learning Grid



Week beginning:	1 <sup>st</sup> June 2020
Class name:	Stags
Teacher's weekly message:	Hi Stag Class. We hope you had a good half term and enjoyed the lovely sunshine with your families. It has been great to see so many of you completing learning activities from your grids; remember if you have any ideas you would like us to include (like William did before half term) please email the school and I'll try to add them the following week. I have also posted a task for the Year 6s to do as part of a moving on activity - have a look on Facebook for more info. Take care everyone, we are both missing you all lots and are looking forward to the time when we can all get back together again soon, Mr Glenton and Mrs Pears



**This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon- Fri).**

English	Maths	Wider Curriculum	Family Fun
Write a poem on the theme of looking back on the year so far. What have you achieved? What do you still want to achieve? Can you make your poem rhyme?	Spend 10 minutes a day playing topmarks, hit the button (google search if the link does not work) <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	This half term, we would have been looking at Railways across the world. Research George Stephenson, why is he famous? Where did he live (clue, it's very close to Mr Glenton's villagel!) and what did he accomplish?	Paint a stone that you could add to Eddie the Edmondsley snake - at last count there were 20 stones! Take a walk down to the school and place your stone to make Eddie bigger!
Complete two lessons from BBC Bitesize English. Can you do all the activities after you have watched the videos and played the games?	Write all squared numbers to 10 Eg $9^2 = 9 \times 9 = 81$ Write all cubed numbers to 5 cubed Eg $23 = 2 \times 2 \times 2 = 8$	Design your own futuristic train. Can it fly? What does it run on? What does it carry? Make sure you include at least eight labels.	Start a new book together, one you could read a few pages each night. Take it in turns to read with your grown up.
Write a newspaper report about the SpaceX rocket launch from the US last week. What happened? Can you include eye-witness reports?	Write five subtraction word problems involving numbers with 4 digits. Ask a grown up to solve the,	On Friday, it is World Environment Day. Design a poster telling people of benefits of saving energy. You could talk about renewable power or using cars less.	Build a tent or fort in the garden. Make it as comfy as you can to do your learning tasks in.
Write a list of 15 powerful adjectives. Now use a thesaurus or dictionary to find 10 antonyms for these words.	Times table practice (you could use TT Rockstars if you like). Can you beat your high score?	Visit <a href="http://www.wwt.org.uk">www.wwt.org.uk</a> and look at what this charity does for conservation. Look for the links to the garden birds and garden bugs spotters sheets - have a go!	Video call a friend from school who you haven't spoken to in a while. Catch up with them and tell them what you have been up to.
Design a leaflet for the new children starting Edmondsley Primary in September. Tell them all about our wonderful school, what there is to do and how to get the most out of their time there.	Draw 6 2d shapes and 6 3d shapes. Name them all and describe their properties. 2d = sides and corners 3d = faces, edges and vertices	Our PSHCE topic this half term would have been moving on. Talk to an adult about what you have enjoyed this year, how you feel about moving year groups next year & what you think your targets should be as you enter year 6 or 7.	Imagine that lockdown is lifted and you are going on a lovely holiday to a new island. Design this island with a grown up - what would it have on it? What could you do? Who would be with you?

