



Edmondsley Primary and Nursery School



Energy Policy

Signed: M Glenton

Review Date: March 2020

Date Reviewed by Curriculum, Standards and Wellbeing Governor Committee: Summer 2017

Review Date: Summer 2021

Date: Summer 2020 (M.Glenton)

Edmondsley Primary School has taken part in the School Carbon Reduction Programme, and understands the need to improve the way we use energy. We are committed to becoming more energy efficient in order to reduce the environmental impact of our activities and save money for the school.

We are committed to the following actions as part of our energy policy which we will review regularly to endeavour to keep up to date with Local Authority targets:

1. Undertake regular walk around audit 'checklist' activities to track progress (e.g. Are blinds/curtains open/closed at appropriate times? Are lights out/screens/computers off when not being used? Could fewer banks of lighting be used at times in the hall/classrooms?)
2. Make the whole school aware of the link between energy supply, use and potential environmental harm (maximising opportunities in our planning to teach about different energy sources and their impact on Global Warming/accelerated Climate Change – Conduct related assemblies – Follow Eco Schools guidelines, engage in Climate Week etc.)
3. Make whole school aware of the link between energy use and cost with the implications for our school (Staff meetings, regular updates using our partnership with OASES).
4. Encourage energy saving solutions from the whole school and wider community (Switch off Fortnight, Energy Month, Reduce/Recycle/Reuse activities, poster campaigns, suggestions box, WWF Switch off Day)



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5. Learn about alternative sources of energy, their pros and cons (make partnership links)
6. Include energy awareness regularly in assemblies and on the agenda of meetings (School Council, staff meetings, and governor meetings)

7. Include energy related training in staff CPD programme (for all staff, teaching and non teaching including the bursar, kitchen staff and caretaker when possible)

8. Make regular low to medium cost financial commitments to improve energy efficiency (consider eco features in any new building and possible amendments to present building as opportunities arise)

9. Share this policy with the whole school and wider community, revising and publicising it regularly (notice board, web site, letters home, newsletter)

10. Establish in our pupils sound habits so that they will continue their good practice outside of school and become beacons in our community (All classes to have recycling bins to sort rubbish).

“There are no passengers on spaceship Earth. We are all crew!”

(John Muir Award slogan)