




# Home Learning Grid



<b>Week beginning:</b>	<b>27<sup>th</sup> April 2020</b>
<b>Class name:</b>	<b>Squirrel Class</b>
<b>Teacher's weekly message:</b>	Hi guys. Hope you've had a good week and enjoyed the activities that Mr Glenton set for you. Don't forget to keep looking at the Facebook challenges and emailing us your pictures - this week I set a really fun one 😊 Hope everyone is still healthy and feeling well. Are you all doing a daily workout with Joe Wicks? My son George and I do this every day and my face is always rosy red. Mrs Wall misses you all too. She's still been in school taking care of children who have parents as key workers, but she's been enjoying playing with Lucas when she's been at home. Take care and stay safe. love Mrs Anderson and Mrs Wall x



**This grid will give you some ideas of activities you can do at home. Try and complete one activity from each section (column) every day (Mon-Fri).**

<b>English (do these in order this week)</b>	<b>Maths</b>	<b>Wider Curriculum</b>	<b>Family Fun</b>
Find a book in your collection at home and read this on your own or with an adult. Now write at least 5 questions about the book using the question words (who, what, where, why, when). Ask someone else the questions. Did they get full marks?	Order these times during the day from first to last and draw a picture of what you've been doing at each of these times. 3pm 5:30pm 7am 12:30pm 9pm 9am	Make a marble roller coaster from at least one metre high without any drops longer than 10cm. You could use junk materials. Do this with a brother or sister and see which marble run lasts longer.	Play a scavenger hunt game. Make a list of items in your house (and garden if you have one). The first one to get everything on the list wins! On your marks, get set, go!
Using the same book as yesterday to draw a picture of your favourite character. Write a description underneath explaining what they look like, what type of person they are and their likes and dislikes.	Find a tin and draw around it 10 times. Draw in the clock face numbers from 1-12 (use a clock to help you). Now draw in different times of half past, quarter to, quarter past and o'clock - write the time underneath in words.	Collect some white or light-yellow flowers from your garden or on your walk. Put them in a vase with water and add red or blue food colouring to the water. Observe what happens. Take pictures and write what you noticed. Can you explain what happened?	Make something out of a recipe book with an adult. Read and follow the instructions, measure out your ingredients carefully and prepare your delicious dish. Remember to wash your hands first! Enjoy x
Add two or more adjectives to a noun to create an expanded noun phrase. You could choose 8 nouns from your own book or use these words: goblin, castle, dog, shelves, teddy, sandwich, apple, forest. e.g. the crooked, creaking gate	Write these digital times in words using o'clock, half past, quarter past and quarter to. 7:30, 10:00, 8:45, 3:15, 6:45, 12:00, 8:15, 5:30 Now order these times assuming they are all in the morning.	Make up a dance to the beat of your favourite song and perform it to your family after you have rehearsed it several times and you know the routine off by heart.	Create a stop motion animation like the one we did in school. It could be about anything you like. Use small world characters and remember to move them only a very small bit at a time. Also, keep your camera steady. ACTION!
Think about your favourite TV or movie character. Plan a mini chapter or story using that character. Answer these questions. Where is your story set? What does it look like? Who are the other characters? Is there a hero and a villain? What happens in your chapter or story? What goes wrong? How does it end?	 Write out these times and then work out what the time will be half an hour later, an hour earlier, quarter of an hour later and half an hour earlier.	We are living through history in this very moment. Write a diary about things that have happened. What does it feel like? You could explain what guidelines we have been given by the government. You could be just like Samuel Pepys and in the future schoolchildren could be reading your diary to learn about this time in history.	Play charades with your family. Stand up and act out a book, movie or TV show without speaking. Hold up the number of words in the title and then try to get them to guess each word. Keep score and see who wins.
Now write your story from your plan -remember to use our CHECK IT rhyme to help you proof read. (Does it make sense? Is it in the right tense? A capital letter makes the sentence better...) Read your story to your family. Did they enjoy it?	Divide a page into four and write the names of the seasons in each one. Draw a picture of each season and write the months of the year that usually fit in each one.	Draw a map of where you went on your walk one day this week. What landmarks did you pass? Make sure to include your house, other houses, shops, post boxes, roads, fields. Add a key to show what symbols or colours represent different things.	Learn a card game from an adult and then play it. Can you explain how it works to someone else?