

CURRICULUM NEWSLETTER – SPRING 2 2020



Literacy

This half term we will be using traditional tales as the stimulus for our literacy work. We will be looking at the structure, the characters, settings and plots of these well known stories. Children will be sequencing events, writing character descriptions and recalling the repetitive phrases in both their spoken and written Literacy work. Children will continue to learn their phase 2 and 3 phonic sounds and tricky words, as well as the skills needed to segment and blend in order to read and write independently.

Communication and Language

Reading Traditional tales provides a wealth of opportunity to develop communication skills. There will be opportunities to join in with repeated refrains and to retell familiar stories. Show and Tell will also continue. The children are now more confident to speak in front of a familiar group and so we will be placing more emphasis on the asking and answering of questions based around the theme of the week.

Mathematics

In Maths we will be making comparisons between numbers, saying which number is one more or one less than a given number. Children will continue to have opportunities to explore number bonds to 10 and through practical activities and discussion we will encourage children to use the language involved in addition. Through play we will be modeling and encouraging the use of positional language and towards the end of this half term we will be naming and describing 3D shapes.


Our learning will span across all 7 areas of learning within the Early Years Foundation Stage. Here is a brief overview of the learning that your child will engage in over the next few weeks. We hope you find this both useful and informative. If you have any questions please do not hesitate to ask any member of the Reception team.

Physical Development



PE sessions will be on Wednesdays and Fridays this half term. As always please ensure your child has a named PE kit in school. We will be building upon the fundamental movement skills which we were developing last term. Children will also be enhancing physical development in fine motor skills through cutting, sticking, construction, modelling and handwriting based activities.

Understanding the world

Children will investigate our world through the themes in the stories we read. We will be planting and growing seeds and naming the parts of a flowering plant. We will also be exploring materials through building the 3 little pig's houses and exploring floating and sinking as we investigate ways to get the gingerbread man safely across the river. As we move into Spring there will be opportunities to observe seasonal changes. 

Expressive Arts and Design

Self chosen construction opportunities will continue to be available as these encourage imaginative play and personal preferences. Through these activities children will access a variety of tools and resources independently such as brushes, sponges, stampers, junk boxes and construction materials. Children will have opportunities to create 'props' from the stories we read for use in their role-play. Class music lessons will also continue. We will be working on keeping a steady beat and selecting instruments to add appropriate accompaniment to songs and rhymes.

Personal, Social and Emotional Development

Children will continue to learn about emotions through thinking about the characters in the stories we read and whether the choices they made were right or wrong. We will also help the children to explore the meanings and morals of their well loved stories and relate them to real life scenarios. During circle time sessions the children will continue to help Ed Ted and his friends to resolve some of the difficult situations they find themselves in.