

MATHS

Research 10 different wars which have happened over time. Find the total number of people who were killed during these conflicts. Produce a bar chart to show this. Use squared paper (ask for some from class if needed) and use a pencil and ruler.

DESIGN & TECHNOLOGY

Create a replica of a World War 1 trench. An example is included below.



ART & DESIGN

Many symbols were used during World War One, often for different countries. Research these and paint your own copies of them.

Geography

Research the triple Entente and the Triple Alliance in 1914. Colour these & produce a key using a map of Europe.

Stag Class – Autumn 2 The Spark That Changed the World



As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete one piece of homework per week. On the Friday of that week, children will be given time to share their homework with a homework partner.

Creations/work is to be returned each **Friday (22/11, 29/11, 06/12 and 13/12)**.

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Enjoy, Mr Glenton and Mrs Pears

ENGLISH

Many animals were used in World War 1. Research one of these and write a diary entry as this animal, discussing what you have done on a typical day.

History

Gunpowder was first discovered and used in China. Research how it has been used for different things since the 9th Century.

COMPUTING

Produce a poster designed to encourage men to enlist in the Great War. Your poster must include at least 3 phrases and 4 sentences. Also make it as eye-catching as you can.

PSHCE

The war started because of an assassination in another country and war being declared by two other countries. In your opinion, do you think Britain should have got involved in this war? Give three reasons for your opinion. Each reason should be at least 3 sentences.