

HISTORY

Imagine that you are Samuel Pepys - write a diary including details about the fire as it happens! Write a diary entry in your homework book describing what it was like to see the fire, how you felt and what happened as time went on. Remember to use 'I' as you are imagining yourself as Samuel Pepys.



DESIGN & TECHNOLOGY

The Great Fire of London started in a bakery. With the help of an adult, you could make some bread that would have been made in the bakery. We would love to see some photos of you baking or even taste your bread. Write instructions to explain how you made the bread.



DT

Create a model of a house that would have been found in London in 1666.



Squirrel Class – Autumn 2

London's Burning



As part of our topic, we would like you to help your child to get involved at home by completed these activities.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to **complete 1 piece of homework per week** (except for the DT or Art that can take up to 2 weeks to complete).

Creations/work are to be returned each **Thursday (21st, 28th November and 5th, 12th and 19th December)**

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Have fun!

Mrs Anderson and Mrs Wall

ENGLISH

News report - Pretend you are a news reporter during the time of the Great Fire of London. Write a newspaper report based on the events. This could be handwritten or typed. Remember to use lots of facts and give your newspaper report an eye catching headline! Challenge: Can you make your news report look old?

SCIENCE

Can you create a water squirter which would help put out the fire?

GEOGRAPHY



Look at pictures and photographs of London in 1666 and the present day. What is the same? What is different?

