

Edmondsley Primary and Nursery School

Restorative Approach

We have been using our 'Restorative Approach' to resolve disagreements between children since September 2018. This was a result of some parental feedback indicating that children were still unhappy once adults had intervened.

Last week, children were asked if they felt our 'Restorative Approach' was helpful and how. Here's is what they told me ...

"It's good to solve problems"

"Everyone is listened to"

"Makes me feel better"

"I understand better how other people feel and why they did or said something"

"Adults listen to our ideas of how to put things right"

"It calms me down"

ASDA Green Token Giving Programme

Edmondsley Primary School is part of the green token giving programme, which is currently at Stanley ASDA. If you are shopping at ASDA Stanley and you receive a token we would be most grateful if you would 'pop it' into the Edmondsley Primary pot. Please see the cheerful demonstration to the right!



<u>Autumn Term Family Assemblies</u>

Thank you to everyone who was able to come along to our family assemblies in the Autumn Term which focussed on our 'Restorative Approach.' Here is the feedback we received.

"They are interesting and teach the children as they are doing it. They make it fun and very nice to watch."

"Really well done, good to encourage friendship and challenge bullying."

"Children working together and promoting friendship. Well done!"

"Great opportunity to find out what children have been learning about."

New Governors join our Governing Body

A warm welcome to Mrs Sykes who has joined our Governing Body this year as a new Parent Governor.

In addition to this, Mrs Elliott, who has volunteered as a parent helper for many years has also been elected as a co-opted Governor.

Congratulations to you both and welcome to our Governing Body.

What to expect from a Governor

A Governor is a representative, but not a delegate

As parents, you may share your opinions and views on the school to a Parent Governor. However, it is not a parent governors' responsibility to change the day to day running of a school or suggest events. Governors have a strategic role which often involves policy making. It is not a day to day operational role deciding what happens during the day or future events.

Majority Rules

Do not expect Parent Governors to have overall responsibility. We have a **Governing Body**. Strategic decisions are made after discussion and a vote.

Not the place for individual complaints

Please do not take individual concerns you have about your own children or friends' to Parent Governors. Parent Governors do not have the responsibility to respond to individual issues. Parent Governors' role with the Governing Body is to make sure policies are fit for purpose and these are communicated well to everyone.

Confidentiality

Parent Governors will not disclose to parents any confidential matters. Please do not place parent governors in this position.

Artsmart Award

Congratulations on your Artsmark Silver Award!

Edmondsley has a strong commitment to supporting an arts and culturally rich curriculum. This is supported by whole school arts planning, arts delivery in and out of school, by both teaching staff and local artists, and underpinned by the School Council for pupil voice, pupil engagement in showcasing (such as the art exhibition).

All key Stage 1 children are entitled to Universal Free School Meals. **In addition to this,** if you claim child tax credit your child may also receive other benefits. If this is the case, please bring your National Insurance Number and date of birth to our office where it will be discreetly check if your child is entitled to other benefits in school.

All schools receive 'Pupil Premium Money' for families who are entitled—from Nursery to Year 6 so if any family feel they may be entitled, please do not hesitate to get in touch with us. If drop off/pick up time is not convenient for you (It is often a really busy time in our school office) then give us a ring to arrange a convenient time.