

<u>After School Clubs and Wrap-around Care.</u>	
This school really needs daily after school provision until 5.30pm to allow parents to work.	This was discussed in great detail within our Curriculum, Standards and Wellbeing Governors Committee Meeting. The matter was also followed up at a Finance Committee Meeting and then finally our Full Governing Body Meeting in Summer Term 2019. Our Governing Body will provide a response.
The only suggestions I would have are for breakfast club to begin earlier and it would be useful to have a tea club.	
Wraparound clubs/care should be offered at Edmondsley to support working parents. This is offered at most other schools in the area bar this one?	
Wrap around care would be very useful-daily after school care. Also more variety of after school clubs.	
After school clubs need to last for more than a term or half term - it's very difficult to accommodate short term clubs for parents who don't have flexible childcare	
<u>Communication</u>	We are sorry if this has happened to you in the past. Moving forward, we hope that all family members have at least one week's notice of knowing their child has an allocated place in an After School Club. We have had incidences where someone has dropped out and a space has become available so short notice has been given to individual families. Planners – thank you for this insight. Our Head Teacher will ensure that staff (either Teacher or Teaching Assistant) read information in planners at least once a week – after all, this was introduced to improve communication. Please do not hesitate to e-mail our school address or phone if something needs urgent attention. edmondsley@durhamlearning.net
Communication about when children have a place in a club should be at least a week before it starts not the same day. Planners could be used more effectively sometimes things have been written into planners but the teacher has not seen them at all or replied.	
Communications from the school aren't great - you don't get much notice and they assume you already know everything. Communications lack clarity and are never timely.	
Need more consultation with parents re activities events	Governors of our School were unsure what type of consultation with parents re activities and events is

	<p>hoped for. Please do not hesitate to e-mail school to give further clarification if you wish. edmondsley@durhamlearning.net</p>
<p>Communication is still poor. For example a letter on a Friday about a meeting on the Monday. After school clubs/ wraparound care is not good enough. There needs to be more permanent provision. School dinners are poor quality , my children are really unhappy with this.</p>	<p>We apologise for the letter on the Friday about the meeting on the Monday. Unfortunately, the advanced notice letter was not given to parents. The notice on Friday was supposed to be just a reminder. Apologies once again.</p> <p>Governors, who have visited school and eaten school lunches, do not feel that they are a poor quality. They do acknowledged that they are very different from home cooked meals (which your children obviously enjoy) but the quality is not poor.</p>
<p>I'm aware that communication and organisation are points which have been raised in previous questionnaires. Whilst I agree that the school has taken on board this feedback and is trying hard to put procedures in place to improve this, there are still instances where lack of forethought and planning impact on how well I am able to engage with and support the school and my child's learning.</p> <p>I recently received notice to attend a ks1 sats meeting - we received the invitation on Friday evening (26th april) for the meeting which was to be held on the following Monday (29th) at 14:45. As I work in a school in Darlington it was impossible for me to organise to attend the meeting, as I had zero working days to put arrangements into place.</p> <p>Likewise my child has attended two trips over the last couple of weeks - one we were given notice of the afternoon before the event (so having driven back from Darlington, picked both children up, dropped off and picked up at beavers, I then had to go and buy wellies!!) And the second which was communicated via text with a few days notice, but was then cancelled and rearranged via text as we walked into school that</p>	<p>KS1 SATs meeting. We apologies for this. The original letter did not make it home to parents and family members. The Friday letter was supposed to be just a reminder.</p> <p>The Head Teacher takes on board your points of Educational Visits. A new procedure is being created for all staff to follow to ensure that timescales and communication is improved. Governors will then adopt this procedure as part of our Educational Visits Policy.</p>

<p>morning.</p> <p>I completely understand that school life can be unpredictable and I am genuinely grateful for all of the opportunities offered to enhance children's learning with out of school trips, and to attempt to involve and communicate with parents, but as a working mum of 2 trying hard to juggle life, I very much appreciate the opportunity to be able to plan and prepare so as to best provide for and support my children's experience, and more importantly avoid disappointing them if I am not able to attend or have not prepared them well enough.</p> <p>I would also like to add how much we enjoyed the year 2 superhero assembly - it was fantastic getting a chance to see the work that has been going on in school that had interested and engaged our child so much!</p>	<p>Thank you for the positive comment regarding the class assemblies. We have performed these over the last two years now and still we are receiving some lovely feedback.</p>
<p><u>Parking</u></p>	
<p>The way parents are parking when picking up children is ridiculous, you can't see past the parked cars to know if it's safe to exit.</p>	<p>Governors feel that we are doing everything within our areas of responsibility to make family members more aware of the consequences of their parking and enlisting the support of outside agencies as much as their capacity allows them to. Please see our newsletter dated 03/05/19</p>
<p>Parking is bad outside school</p>	
<p>Car parking and drop off is still an issue. Another yr has passed and the safety of my children during school drop off and collection is still a big problem. More must be done to resolve this. Thank you.</p>	
<p><u>Praise</u></p>	
<p>I think Edmondsley is a wonderful school with brilliant teachers, dinner ladies, reception staff, nursery, Head and Deputy. I feel my children are showing good progress and have been really well supported throughout. I would recommend the school to any of my friends and feel that it had a warm and friendly feel where teachers are welcoming and helpful and children are inspired to strive for success.</p>	<p>The Governors wish to thank parents for their wonderful comments praising the staff in our School. These will certainly be shared with all staff. Thank you.</p>
<p>My children are both thriving here. The range of activities during school time and playtimes are diverse and engaging. I particularly like the range of outdoor activities and lessons available.</p>	

Excellent school.	
Lovely school, teachers and staff.	
<u>Lunchtime</u>	
My child often doesn't eat his packed lunch. Do supervisors not check that food has been eaten?	Uneaten food in packed lunches is not thrown away. It is, as you correctly say, placed back in the packed lunch box so that family members can discuss any reasons why their child's lunch was not eaten and can monitor the amount of food your child has eaten.
School lunches are disgusting and very few options are available to the older children after the infants have been fed. Not good value for money.	Governors were once again disappointed with this view. Our School Cook has worked at Edmondsley for many years now and has a very good idea of which dishes are most popular and those that are not. Our School Cook decides on the quantities of the dishes to be prepared every morning – for both Key Stage 1 and Key Stage 2 children. Governors are sorry you feel a two course meal for £2.05 a day is not good value for money.
<u>Homework</u>	
We are given homework for the children however it is unclear as to the benefit as there is no mark given for it and we are told it is optional so therefore some parents and children do it but others don't so therefore it should either be compulsory and remarked upon and consequences if not done or it should just be stopped altogether	Governors discussed our Homework Policy and decided that no significant changes should be made.
Often homework (although I can understand it is more interesting) can be time consuming and can end up costing a bit for craft or baking materials. Sometimes it might be good to consolidate some English or Maths from the classroom instead.	It was acknowledged that, even though homework projects are discussed and shared in class (something which the 'traditional' Maths and English Homework was not), some children are further motivated by receiving 'stickers' and may give other children an incentive to share their projects. Also for parents, you can see that homework has been celebrated.
Rewards for spelling tests or handing in homework (sticker etc) would be appreciated by the children. Forest school is always wonderful and the children have really enjoyed being outside.	Staff were asked for their opinions on homework – all felt that our Topic Homework was received by the children much better than additional Maths or English

	<p>homework. Plus the 'sharing' rate with their peers was much better showing that children enjoyed completing their homework.</p> <p>We do not receive any feedback now about children not enjoying doing their homework or family members not understanding the work which was supposed to have been taught in class. We feel that this is an improvement.</p>
<p><u>Other</u></p>	
<p>The teachers unfortunately do not have enough time to listen to children properly if they have any issues. There just isn't enough hours in the day. Maybe the school would be better equipped to deal with this, if there was somebody children could go to so that they can discuss bullying issues/mental health issues. Just someone who has the time just to listen without time constraints. My children don't feel there is enough time put aside if they want to talk about issues. My daughter has anxiety, but didn't feel the teachers had time to deal with problems she struggled with.</p>	<p>This was very sad for all Governors to read, knowing how well our staff have been trained, particularly over the last year with Anxiety, Attachment issues and other emotions young children are now beginning to feel. If you don't feel this has been resolved, in the first instance, please contact the class teacher. If this still has not been resolved, please do not hesitate to contact Mrs Rees using the edmondsley@durhamlearning.net e-mail address.</p>
<p>Focus and praise go to the children who are either badly behaved or gifted academically. Quieter children seem to go under the radar. It's rare that the year 1 teacher reads with my child or writes in their reading book. Only volunteers and other parents listen to them read.</p>	<p>Governors visit school regularly and have never observed quieter children not receiving praise. We are extremely lucky to have such gifted volunteers in our school. For example, one of our Governors is a retired School Teacher who regularly supports children with their reading and comprehension skills. Another Governor who regularly shares her free time with us, has a Level 3 Diploma in Specialist Support for Teaching and Learning in Schools. We would never have anyone in school who is not able to carry out the task which has been asked of them. We hope this gives you peace of mind.</p>

