



# EDMONDSLEY PRIMARY SCHOOL SPELLING SCHEME OF WORK:



## YEAR 6

Wordlist words (two per week)	Phonics Focus
<b>Autumn 1:</b>	
<b>vehicle, temperature, achieve, mischievous, amateur, ancient, awkward, controversy, available, average, cemetery, correspond</b>	<b>Week 1 – Numbers and months</b> <b>Week 2 – ei after c</b> <b>Week 3 - homophones</b> <b>Week 4 - homophones</b> <b>Week 5 - silent letters</b> <b>Week 6 - silent letters</b>
<b>Autumn 2:</b>	
<b>definite, dictionary, familiar, foreign, language, leisure, prejudice, privilege, conscience, conscious, criticise, desperate</b>	<b>Week 7 – bi, tri, quad</b> <b>Week 8 – s as c</b> <b>Week 9 – I before e</b> <b>Week 10 - or, aw, au, ore</b> <b>Week 11 - ant, ance, ancy</b> <b>Week 12 - ough</b>
<b>Spring 1:</b>	
<b>persuade, physical, pronunciation, queue, develop, disastrous, equipped, equipment, secretary, restaurant, signature, existence</b>	<b>Week 13 - cious or -tious</b> <b>Week 14 - -cial or -tial</b> <b>Week 15 - -ant, -ance/-ancy,</b> <b>Week 16 - -ent, -ence/-ency</b> <b>Week 17 - ous, ious</b> <b>Week 18 - tion, -sion, -cian</b>

Wordlist words (two per week)	Phonics Focus
<b>Spring 2:</b>	
<b>bargain, environment, government, necessary, rhyme, rhythm, yacht, explanation, guarantee, hindrance, interrupt, muscle</b>	<b>Week 19</b> - -able, -ably <b>Week 20</b> - -ible/ibly <b>Week 21</b> - hyphens <b>Week 22</b> - homophones <b>Week 23</b> - fer (double r and single r) <b>Week 24</b> - ent, ence/ency
<b>Summer 1:</b>	
<b>accommodate, accompany, according, appreciate, aggressive, apparent, profession, neighbour, nuisance, parliament, sincerely, sincere</b>	<b>Week 25</b> - double consonant <b>Week 26</b> - unstressed vowel <b>Week 27</b> – hyphens (co, re) <b>Week 28</b> - ei, ir, oi, oy <b>Week 29</b> - augh, eigh <b>Week 30</b> - tion, sion, cian
<b>Summer 2:</b>	
<b>committee, communicate, community, immediately, recommend, programme, sufficient, soldier, suggest, thorough, vegetable, ancient</b>	<b>Week 31</b> - ai, ee, ie, oe, ue <b>Week 32</b> - silent letters <b>Week 33</b> – homophones <b>Week 34</b> - or, aw, au, ore <b>Week 35</b> – que, ch <b>Week 36</b> - ir, ur, er



# EDMONDSLEY PRIMARY SCHOOL GVP SCHEME OF WORK:



## YEAR 6

Grammar	Punctuation	Vocabulary
<b>Autumn 1:</b>		
Verbs - Tenses Prepositions Subordinate clauses Pronouns Identifying subject and object Identifying different nouns Identifying Nouns, Adjectives, Verbs	Inverted commas Commas for lists Commas for clauses Apostrophes for contractions Brackets for parenthesis	Prefixes - fore, im, over, un S for plural nouns Use of Thesaurus
<b>Autumn 2:</b>		
Subordinate conjunctions Adverbs Modal verbs Active and passive voice Formal language Statement, command, exclamations	Questions Colons Semi colons Dashes for parenthesis (double and single)	Suffixes - er, ly, ment, ness Prefixes - pre, im, dis, un Word families Homophones

Grammar	Punctuation	Vocabulary
<b>Spring 1:</b>		
Coordinating Conjunctions Prepositions Adverbial phrases Relative clauses Identifying Main & Subordinate Clauses	Hyphens Apostrophes: Contractions and possessions Use of correct parenthesis	Prefixes-dis, mis, over, re, de Suffixes- less, ful, hood, ship I or Me
<b>Spring 2:</b>		
Active and passive voice Informal language Determiners Tenses - subjunctive mood, past progressive, present progressive, condition Collective Nouns and Abstract Nouns	Semi colons Colons	Antonyms using a prefix: un, in, im, mis, dis, il, ir Homonyms Antonyms and synonyms
<b>Summer 1:</b>		
Modal verbs Conjunctions Identifying word classes Past progressive and present tenses Subordinate and relative clauses Subjunctive form	Inverted commas Ellipsis	Verb tenses Suffixes - er, ly, ment, ness, ful, less Prefixes - pre, im, dis, un, re, mis Homonyms Use of a thesaurus
<b>Summer 2:</b>		
Subjunctive form Active and passive voice Collective, Proper and Abstract Nouns Relative clauses	Apostrophes for plural Use of parenthesis Hyphens Commas for subordinate clauses	Dictionary skills Use of a thesaurus Antonyms and synonyms Word families I and Me

