



# EDMONDSLEY PRIMARY SCHOOL SPELLING SCHEME OF WORK:

## YEAR 2

Keywords (two-three per week)	Phonics Focus
<b>Autumn 1:</b>	
Not, now, of, off, old, on, out, so, put, saw, see, their, some, same	<p><b>Week 1</b> – ai, a_e</p> <p><b>Week 2</b> – ee, e_e</p> <p><b>Week 3</b> – igh, i_e</p> <p><b>Week 4</b> – oa, o_e</p> <p><b>Week 5</b> – u_e</p> <p><b>Week 6</b> – dge, ge</p>
<b>Autumn 2:</b>	
The, do, to, said, are, says, were, are, was, is, his, they, this, them, then, time	<p><b>Week 7</b> – c before i, e, y</p> <p><b>Week 8</b> – kn, gn</p> <p><b>Week 9</b> – wr</p> <p><b>Week 10</b> - y to a e ending word</p> <p><b>Week 11</b> – ed, er, est to a e ending word</p> <p><b>Week 12</b> – ed, er, est to a y ending word</p>
<b>Spring 1:</b>	
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, today, children, you	<p><b>Week 13</b> - - le, el</p> <p><b>Week 14</b> – al, il</p> <p><b>Week 15</b> – Adding ies to verbs and nouns ending in y</p> <p><b>Week 16</b> - i before ed, est, er</p> <p><b>Week 17</b> – Dropping the e when adding er, est and ing</p> <p><b>Week 18</b> – Doubling consonants when adding ing, ed, er and est</p>

Wordlist words (two-three per week)	Phonics Focus
<b>Spring 2:</b>	
<b>Your, they, be, me, she, we, go, people, by, my, here, there, too, to,</b>	<b>Week 19</b> – or as al or all <b>Week 20</b> – Spelling words with the suffix ly <b>Week 21</b> - /i:/ sound spelt -ey <b>Week 22</b> – /v/ sound spelt a after w and qu <b>Week 23</b> – wa, qua and wor <b>Week 24</b> - /z/ sound spelt s
<b>Summer 1:</b>	
<b>Where, love, come, some, once, ask, friend, school, put, push, pull, full, very, up, went</b>	<b>Week 25</b> – tion <b>Week 26</b> - Homophones <b>Week 27</b> – Homophones <b>Week 28</b> – Near Homophones <b>Week 29</b> – suffixes ful, less <b>Week 30</b> – suffixes ment, ness
<b>Summer 2:</b>	
<b>House, our, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, what, when, will, with</b>	<b>Week 31</b> – Apostrophes for contractions <b>Week 32</b> – Apostrophes for contractions <b>Week 33</b> – Possessive apostrophe (singular) <b>Week 34</b> – /ʌ/ sound spelt o <b>Week 35</b> – CEW revisit <b>Week 36</b> – CEW revisit



# EDMONDSLEY PRIMARY SCHOOL GVP SCHEME OF WORK:



## YEAR 2

Grammar	Punctuation	Vocabulary
<b>Autumn 1:</b>		
Conjunctions Nouns and Verbs Plural nouns Past and present tenses Noun phrases	Capital letters Full Stops Apostrophes for possession	Suffixes - ing
<b>Autumn 2:</b>		
Statements, questions and exclamations Adjectives and Verbs Conjunctions Answering questions Adverbs	Commas for lists Capital letters Question marks	Suffixes - ful, ment, ness Prefixes - un
Grammar	Punctuation	Vocabulary
<b>Spring 1:</b>		
Adjectives Tenses present Plural nouns Commands Nouns and verbs Compound words Progressive past and present	Commas for lists Apostrophes for contractions Capital letters for proper nouns	Suffixes - er, ful, less, ly

**Spring 2:**

Conjunctions Adjectives Nouns and verbs Commands and exclamations Plural nouns Noun phrases Adverbs	Question marks Commas for lists Apostrophes for possession	Suffixes - er, est, ly, ness
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**Summer 1:**

Nouns Verbs Commands Coordinating Conjunctions Adjectives Compound words Progressive past and present	Full stops Commas in lists	Suffixes - er, est, ly Suffixes - al, est, ful, ly
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**Summer 2:**

Questions and statements Past, present, future verbs Subordinating Conjunctions Adjectives Verbs Superlatives Adverbs	Apostrophes for contractions Capital letters for proper nouns Commas in lists	Changing nouns to adjectives using suffix al
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