

## ENGLISH

News reports (not covered last term)

Stories from imaginary worlds

**Our Objectives will be to:**

- Organising paragraphs around a theme
- Use subordinate clauses and fronted adverbials correctly punctuated by commas
- Assess effectiveness of writing and suggest improvements
- Use a wider range of conjunctions in an increasing range of sentence structures.
- Organise our writing using features to keep our presentation clear

## MATHS

Written and Mental methods

Statistics/Coordinates/Measures

This half term, we will continue to secure our knowledge of key facts and skills in Mathematics.

**Our Objectives will be to:**

- To consolidate mental and written methods for all four operations, applying these to problem solving and word problems.
- To collect, present and analyse data using bar charts, pictograms and line graphs.
- To use coordinates to draw polygons and find the coordinates of shapes after translation.
- To develop accuracy in reading a variety of scales for length, weight and capacity. To convert from one unit of length to another.

## MUSIC

Rounds/Rhythms

Our Music focus will be to learn how to sing rounds with others and to revise our understanding of the staff.

**Our Objectives will be to:**

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Use and understand staff and other musical notation.

## SCIENCE

Habitats

During topic lessons we will be studying habitats and how animals find environment suited to their features. We will also be studying food chains and intend to visit Washington Wetlands Centre.

**Our Objectives will be to:**

- recognise that living things can be grouped in a variety of ways;
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment;
- recognise that environments can change and that this can sometimes pose dangers to living things;
- construct and interpret a variety of food chains, identifying producers, predators and prey;
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations.

## Deer Class- Summer Term 2 Habitats



## FRENCH

Animals

**Our Objectives will be to:**

- Learn the names for a selection of animals.
- Asking and answering questions about animals.
- Describing animals using colour and size.

## RE

Why are Gurus special in Sikhism?

During our RE lessons, we will be continuing to explore the religious figures from this religion.

**Our Objectives will be to:**

- Explore the significance of each guru and how they are important to the Sikh faith.
- Discuss how the teaching from each Guru affects the everyday life of Sikhs around the world.
- Compare how the Gurus are similar and different to each other.

## PHSCE

Changes

This half term, we will be exploring how to deal with change.

**Our Objectives will be to:**

- Share changes that have happened that made their lives better.
- Understand other people's behaviour when they experience difficult change.
- Think about obstacles related to change, and how to overcome them.

## COMPUTING

Animations

Children will be creating their own animations based around our topic and presenting them.

**Our Objectives will be to:**

- To use digital software to present information
- To use digital software to create animation
- To prepare and rehearse for animation
- To plan a sequence of frames for animation
- To know that a program only does exactly what we tell it to do

## DT

Habitats

The children will be creating habitats for imaginary creatures, thinking about features to match their individual needs.

**Our Objectives will be to:**

- To investigate and combine the visual and tactile qualities of materials and processes and to match these qualities to the purpose of the work
- To develop their control of tools and techniques
- Make and evaluate our designs against a success criteria
- Make changes to our designs based on feedback from others.