

## ENGLISH

### Explanation Texts/Newsreports

**Our Objectives will be to:**

- Organising paragraphs around a theme
- Use subordinate clauses and fronted adverbials correctly punctuated by commas
- Assess effectiveness of writing and suggest improvements
- Use a wider range of conjunctions in an increasing range of sentence structures.
- Organise our writing using features to keep our presentation clear

## MUSIC

### Famous Composers

Our Music focus will be to learn about famous composers throughout history and appreciate some of their music.

**Our Objectives will be to:**

- Listen with attention to detail and recall sounds with increasing aural memory
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musician
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

## GEOGRAPHY

### River Wear

During topic lessons we will be studying the water cycle and how rivers form with a focus on the River Wear. We also intend to include a field study of the Wear.

**Our Objectives will be to:**

- Describe key aspects of the water cycle and rivers.
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

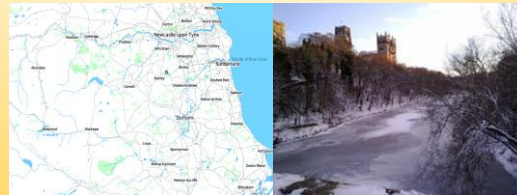
## MATHS

### Decimals/Roman Numerals/Measures/Shapes

**Our Objectives will be to:**

- Develop competence in division and multiplication.
- Solve problems (one and two step) using all four operations including decimals and fractions.
- Develop understanding of measures including area and perimeter.
- Compare and classify shapes 2D and 3D.

## Deer Class- Summer Term 1 River Wear



## RE

Why are Gurus special in Sikhism and how does their belief in them affect influence their actions?

During our RE lessons, we will be continuing to explore the religion of Sikhism and will focus on the religious figures from this religion.

**Our Objectives will be to:**

- Explore the significance of each guru and how they are important to the Sikh faith.
- Discuss how the teaching from each Guru effects the everyday life of Sikhs around the world.
- Compare how the Gurus are similar and different to each other.

## PHSCE

### Getting on and falling out

This half term, we will be exploring what to do when conflicts arise in our social groups and how best to resolve them.

**Our Objectives will be to:**

- Understand and use peaceful problem solving.
- See a situation from another person's perspective.
- Know the term 'win-win' and try to find one in a conflict.

## COMPUTING

### Rivers

We will be thinking about rivers in computing, creating databases for costs and using iMovie to explain how different parts of rivers are formed.

**Our Objectives will be to:**

- Use a database to calculate costs for a river cruise.
- Use iMovie to create an explanation piece on different parts of a river and how they form - link to English work.

## ART

### River Wear

Our focus for this half term will be inspired by our geography topic. The children will be working in small groups to create a collage display of the river Wear.

**Our Objectives will be to:**

- To investigate and combine the visual and tactile qualities of materials and processes and to match these qualities to the purpose of the work
- To develop their control of tools and techniques
- Make and evaluate our designs against a success criteria
- Make changes to our designs based on feedback from others.