ENGLISH

Texts linked to 'What a Wonderful World' and Traditional Tales

Our Objectives will be to:

- Write short narratives based on real and fictional experiences
- Uses a simple plan (e.g. storyboard, flowchart)
- Re-read what has been written to check it makes sense
- Make simple changes to writing where suggested

We will be sending spellings home for you to practice with your child. Please also practice high frequency word spellings as we will focus on these this half term.

MATHS

Number and Place Value (to 100); Money; Time; Consolidation of Year 1 maths objectives

Our Objectives will be to:

- Partition, compare, and order numbers
- Find one more and one less than a given number
- Recognising coins and notes
- Count coins to find their total value
- Use mathematical language for time, name the days of the week and months of the year
- Tell the time to the hour and half hour using an analogue clock
- Write times on analogue clocks and begin to compare and order times

ART/DT

Bridges/ Sculpture

Our main project this half term will be designing and constructing model bridges, focussing on how to make stable and strong structures. We will also be using clay to create our own sculptures

Our Objectives will be to:

- Build structures, exploring how they can be made stronger, stiffer and more stable
- Use drawing, painting and sculpture to develop and share ideas, experiences and imagination
- Work from observation and known objects
- Begin to control lines to create simple drawings from observations
- Investigate a range of different materials and experiment with how they can be connected together to form simple structures

MUSIC

World Music

Our Objectives will be to:

- Use our voices expressively and creatively by singing songs and speaking chants and rhymes
- Listen with concentration and understanding to a range of high-quality live and recorded music around the world
- Using instruments to create particular sound effects

<u>Hedgehog Class - Summer Term 2</u>

What a Wonderful World



PHSCE

Changes

- I can tell you some things about me that have changed and some things that will never change.
- I understand that change can sometimes be exciting and sometimes scary.
- I know some ways to calm down when I feel scared or uncomfortable with change.
- I can tell you about a plan I have made to change something about my behaviour.
- I can say what I am looking forward to in Year 2.

SCIENCE

Plants

Our Objectives will be to:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

GEOGRAPHY/HISTORY

Weather Patterns / Bridges

During topic lessons we will be learning about the engineer Brunel and the Bridges he built and we will also be observing UK weather patterns.

Our Objectives will be to:

- Choose and use parts of stories and other sources to show understanding of events
- Recognise why some events happened
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot areas of the world in relation to the Equator.
- Identify and discuss key physical features

PE

We will be taking part in PE on Monday and Tuesday afternoons. The children will need their PE kits for these days. We will be doing Relax Kids (information to follow) and Athletics.

RE

What does it mean to belong in Christianity?

Our Objectives will be to:

- Identify the groups that we belong to
- Retell the story of Jesus' baptism
- Understand how Christians show they belong through baptism and christening ceremonies
- Know why it is important for Christians to belong

COMPUTING

Ready, Steady, Gol

Our Objectives will be to:

- Understand what algorithms are
- Understand that programs run by following precise instructions
- Create and debug simple programmes
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content