# ENGLISH Fantasy stories, Discussion texts and Newspaper reports.

In English lessons, we will be reading Stuart Little by famous American author, EB White as well as focussing on the structure and content of discussion texts. As well as this, we will be writing our own newspaper reports.

We will be learning to:

Year 4	Year 5
Talk widely about known authors and their lives and books they	Makes notes and develops initial ideas in writing, drawing on own
have written	reading and research
Writes independently using grammatical accurate sentences in	Begins to make comparisons across and between books
extended writing	
Uses a varied and rich vocabulary	Makes effective changes when editing own and others' work

# SCIENCE Living Things and Their Habitats

This half term in Science, we will be looking at different organisms to compare their habitats and life cycles.

### We will be learning to:

- Describe the changes as humans develop to old age
- Research gestation periods of animals
- Describe the life process of reproduction in plants and animals.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

## MUSIC Trombone

Our focus for this half term will be reading music to perform, using a trombone and appreciating a range of music and the contribution of wind instruments within this.

## We will be learning to:

• Play their recorder using appropriate volume & control.

# Across the Pond White the Pond The

# MATHS Data handling, geometry and properties of shape

In our second half term in Summer, we will be looking at different ways data is represented, how shapes can be described and their positions when they are reflected or translated.

We will be learning to:

Year 4	Year 5
Compare and classify geometric shapes, based on properties	Draw given angles and measure them in degrees
Describe positions on a grid as coordinates in the first quadrant	Identify and discuss 3d shapes from 2d representations
Interpret and present data using appropriate graphical methods	Solve problems using information presented in a graphs

## **PE** Swimming and Athletics

During Summer 2, we will be swimming and developing fielding and batting skills. Swimming kits will be required on Wednesdays. Outdoor PE kits will be required Thursdays.

# MfL Le Carnaval des animaux

In French we will continue our focus on animals.

We will be learning to: Learn vocabulary needed to describe animals.

# TOPIC Across the Pond (History/Geography/DT and Art)

Within our Topic lessons, we will explore this history, geography and cultural art of the United States. Within topic lessons, we will compare and contrast America to our own country.

## We will be learning to:

- Locate the world's countries, using maps to focus on Central and North America,
- Describe and begin to make links between main events, situations & changes across different periods & societies
- Introduce perspective, fore/back and middle ground
- Develop watercolour techniques
- Generate, develop and model ideas through discussion

# COMPUTING Digital Director

Our focus for this half term will be to learn how to achieve our goals by combining software, hardware and internet services.

#### We will be learning to:

- Make appropriate improvements to solutions based on feedback received, and can comment on the success the solution.
- Make judgements about digital content when evaluating and repurposing it for a given audience.
- Know the audience when creating digital content.

# RE The lives of northern saints

During Summer Term 2, we will be exploring the lessons and lives of Christian saints from our local area.

## We will be learning to:

- Explore why people in the past acted as they did because of their faith.
- Discuss how we can learn from the sacrifice of others.

# PSHCE What's next?

For our last half term in Summer, we will explore how we deal with and celebrate change in our lives.

## We will be learning to:

- Discuss how I would feel if a change that I didn't want happened to me.
- Understand why people behave as they do during change.