ENGLISH
Texts linked to A Pirate's Life For Me!

Our Objectives will be to:
- Use a simple plan (e.g. storyboard, flowchart)
- Re-read what has been written to check it makes sense
- Use of coordinating conjunctions (and, or, but)
- Consistently and accurately use capital letters, full stops, question marks and exclamation marks
- Begin to use spelling patterns - Add s and es; Suffixes ing, ed, er;

We will be sending spellings home for you to practice with your child. Please see the list of words in the front of their reading diary.

MATHS
Multiplication & Division; Fractions; Number (to 100); Money; Time

Our Objectives will be to:
- Count in 2s, 5s, 10s
- Make equal groups, use repeated addition, form arrays and practice grouping and sharing
- Halving shapes or objects; Halving a quantity
- Find a quarter of a shape or object; Find a quarter of a quantity
- Counting to 100, comparing numbers, ordering numbers, finding one more and one less.
- Recognising coins and notes; counting in coins
- Telling the time to the hour and half hour; Writing times on clock faces and in words

ART/DT

Our main project this half term will be designing and sewing our own pirate flags. We will also be working on observational drawings.

Our Objectives will be to:
- State the purpose of the design and the intended user
- Make simple judgements about their products and ideas against design criteria
- Measure, mark out, cut out and shape materials and components
- Use drawing to develop and share their ideas, experiences and imagination
- Work from observation and known objects

MUSIC

Our Music focus will be on singing Pirate themed songs and creating sound effects.

Our Objectives will be to:
- Play tuned and untuned instruments musically
- Experiment with, create, select and combine sounds using the inter-related dimensions of music
- Use rhythm, pace and pause in singing and playing
- Use musical instruments to add sound effects to video clips

Hedgehog Class – Summer Term 1
A Pirate's Life For Me!

PHSCE
Getting On and Falling Out
- To be able to give and receive compliments
- To think of lots of ways to give 'Friendship Tokens'.
- To think of lots of ways to give 'Friendship Tokens'.
- To understand how to be a good friend.
- To understand that sharing is I important in friendship

SCIENCE
Comparing Materials

Our Objectives will be to:
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials based on their simple physical properties
- Investigate floating and sinking
- Choose suitable materials for a pirate ship model

GEOGRAPHY/HISTORY
A Pirates Life For Me!

Our Objectives will be to:
- Identify different ways that the past is represented, e.g. fictional accounts, illustrations, films, song, museum displays
- Choose and use parts of stories and other sources to show understanding of events
- Communicate understanding of the past in a variety of ways
- Identify and discuss key human features, inc. city, town, village, factory, farm, house, office, port, harbour, shop
- Identify and discuss key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

PE

We will be taking part in PE on **Monday and Tuesday** afternoons. The children will need their PE kits for these days. We will be doing Outdoor Adventure Activities and Dance.

RE
How do Buddhists show their beliefs?

Our Objectives will be to:
- Know who Buddha is and his importance in Buddhism
- Understand what Buddhists believe
- Explore how Buddhists worship
- Identify how Buddhists celebrate special days
- Identify the importance of community in Buddhism
- Make links and comparisons with prior learning about Christianity
- Reflect on personal beliefs and ideas

COMPUTING
App Attack – Games design

Our Objectives will be to:
- Recognise common uses of information technology
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

We will also be practicing logging-on, saving work and using the internet for research to support our Topic work.