

ENGLISH

Detective /mystery stories

Our Objectives will be to:

- Makes notes and develops initial ideas in writing, drawing on reading and research
- Uses organisational (paragraphs) and presentational devices (headings, subheadings) to structure texts and guide the reader
- Describes settings, character and atmosphere well by selecting appropriate vocabulary & grammar
- Suggests improvements to vocabulary, grammar and punctuation to enhance effects or clarify meaning
- Assesses the effectiveness of their own and others' writing

SCIENCE

1. Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
2. Describe the movement of the Moon relative to the Earth
3. Describe the Sun, Earth and Moon as approximately spherical bodies
4. Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
5. Research into constellations and how you can see different constellations in different parts of the world
6. Working scientifically: Research into and draw simple graphs, then identify patterns

GEOGRAPHY/HISTORY

Map reading- London

1. Locate places on a range of maps
2. Compare and contrast their environmental regions, key physical and human characteristics, countries, and major cities
3. Follow a route on a large scale map
4. Draw a sketch map using symbols and a key.

Victorians

1. Develop use of appropriate subject terminology, such as: empire, civilisation, monarch
2. Describe some of the similarities and differences between modern day life and the Victorian times

MATHS

Arithmetic and problem solving

Our Objectives will be to:

- Number and place value;
- Mental multiplication and division;
- Mental addition and subtraction;
- Written addition and subtraction;
- Problem solving, reasoning and algebra
- Written methods for multiplication
- Written methods for division
- Order of operations

Stag Class - Autumn 1 Elementary My Dear Watson



RE

How was Jesus perceived by those around him?

MUSIC

Victorians

- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.
- Use and understand full staff and other musical notations

PHSCE

New Beginnings

- I know that I am valued at school
- I understand my rights and responsibilities in our school.
- I can tell you what helps my group to work well together.
- I know some of my strengths and weaknesses and how to celebrate the things I am good at.
 - I can help others to feel valued and welcomed.
 - I can think of ways to solve a problem in my friendship group

COMPUTING

Networking experts

- know the difference between the internet and internet service e.g. world wide web.
- show an awareness of, and can use a range of internet services e.g. VOIP.
- know how to effectively use search engines, and I know how search results are selected, including that search engines use 'web crawler programs'.
- show responsible use of technologies and online services, and I know a range of ways to report concerns.

PE

We will be taking part in PE on Thursday and Friday afternoons. The children will need their PE kits for these days. We will be doing basketball and outdoor adventure activities.

ART/DT

Construction Deerstalker hat

1. Select tools and equipment suitable for the task
2. Explain their choice of tools and equipment in relation to the skills and techniques they will be using
3. Select materials and components suitable for the task
4. Explain their choice of materials and components according to functional properties and aesthetic qualities
5. Order the main stages of making
6. Produce detailed lists of tools, equipment and materials that they need

Cooking- preserves and bread

1. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
2. understand and apply the principles of healthy & varied diet

The Great Exhibition- painting/ drawing

1. Use sketchbooks to record drawings from observations
2. Mix and match colours (create palettes to match images)
3. Lighten and darken tones using black and white
4. Begin to experiment with colour to create more abstract colour palettes

