

## ENGLISH

In English during this half term, we will be focussing predominantly on writing linked to our Railways topic and this year's school play. This will include looking at and writing:

- Diary entries
- Discussion texts
- Letters
- Narratives
- Fact files
- Playscripts

## SCIENCE

In Science during this half term our focus will be on living things, including humans:

1. Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
2. Recognise the impact of diet and exercise on lifestyle
3. Recognise the impact of drugs and lifestyle on the way their bodies function
4. Describe the ways in which nutrients and water are transported within animals, including humans.
5. Independently choose and create a case study by working scientifically to explore the work of scientists and scientific research on the relationship between diet, exercise, drugs, lifestyle and health

## GEOGRAPHY/HISTORY

In History we will focus on the Industrial Revolution and in Geography we will be looking at the World:

1. Locating the countries in the world
2. Drawing sketch maps using symbols & a key,
3. Describing and understanding key aspects of physical geography, including: mountains, volcanoes and earthquakes, and the water cycle features
4. Learning about the Industrial Revolution using Primary and Secondary sources

## MATHS

In Maths during this half term, we will be using everything that we have learnt in Maths this year to investigate and solve a variety of real world and hypothetical Maths problems.

## Stag class Summer 2- Riveting Railways

## PE

We will be taking part in PE on Thursday and Friday afternoons. The children will need their PE kits for Friday. We will be doing cricket and Athletics.

## RE

In RE this term, we will be answering the Question:  
What do Buddhists believe?

## PHSCE- Changes

By the end of the topic, we will learn to:

- Tell you about some of the things that could change in my life and how I feel about them.
- Tell you how I feel when I am uncomfortable or wary of change.
- Understand I may have mixed feelings about going to a new school.
- Tell you coping strategies I have to deal with change.
- Understand that with change, some things still stay the same.
- Understand how some changes make us feel insecure and unconfident.

The school nurse will be visiting on Tuesday 12<sup>th</sup> June to discuss this topic with the children.



## ART and D/T

Our Art this term will be linked to our overarching Railways topic. This will focus primarily on:

- Recreating artwork by William Turner



Our D/T this term, will focus around constructing a train. We will also be cooking with a variety of foods that make up a healthy diet.

## MUSIC

Our focus for this half term will be on learning the songs for our Summer musical: Aladdin.

Children will be learning to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression