FNGLISH

Imaginary stories/Explanation Texts

Our Objectives will be to:

- Writes narratives about personal experiences and those of others.
- Reads to check for correct tense.
- Proof read their own writing to check for basic spelling, sentence and punctuation errors.
- Evaluates writing with teacher and other children.
- Use a range of conjunctions within writing.
- Evaluates effective use of word choice, grammar and punctuation.

MUSIC

Where the Wild Things Are

We will be using our story as a stimulus to explore and create sounds using a range of instruments. Later in the term we will be looking at reading simple notation.

Our Objectives will be to:

- To play tuned and un-tuned instruments musically
- To experiment with, create, select and combine sounds using the inter-related dimensions of music.

Squirrel Class - Summer Term 1



MATHS

Our Objectives will be to:

- Consolidate and develop fluency, problem solving and reasoning in the areas of:
 - All four number operations
 - Measures including time
 - Money
 - Properties of shape
 - Position and direction
 - Statistics

SCIENCE

During this half term we will study and compare the trees and plants in our school grounds. We will order their life cycles, plant our own seeds and bulbs, measuring and recording their progress, conducting simple investigations. We will also consider plants as food.

PHSCE

Getting on and Falling Out

This half term, we will be thinking about getting along with others and what to do when we fall out.

Our Objectives will be to:

- I know how to look and act friendly.
- I can think of lots of ways to give 'Friendship Tokens'.
- I can understand what to do when I have a problem in my friendship group.
- I am aware that sharing is sometimes difficult, especially when something is very precious to me.

COMPUTING

Code-tastic

We will focus on computer programming this term and how to write codes and solve problems or issues which occur.

Our Objectives will be to:

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.

GEOGRAPHY/HISTORY

We will be exploring our playground, gardens and local village and surrounding woodland, developing our understanding of where we live in the world.

Our Objectives will be to:

- Use world map, atlases and globes to identify the UK, countries, continents and oceans.
- Use simple fieldwork and observational skills to study the geography of their school & its grounds + the key human & physical features of its surrounding environment.
- Use simple compass directions and locational and directional language to describe the location of features and routes on a map.
- Devise a simple map; and use and construct basic symbols in a key.
- To use aerial photographs and plan perspectives to recognise

PE

We will be taking part in PE on TUESDAY and THURSDAY afternoons. The children will need their PE kits for these days. We will be developing skills in invasion games. We will also have a cricket coach.

RE

We will consider why Buddha left home, what he learned from the outside world and how this influenced the rest of his life and the creation of Buddhism.

DT/Art

Printing/Monster Slider Poster

Using our topic of Where the Wild Things Are, the children will be printing and using sliders to create a poster.

Our Objectives will be to:

- Finger print, sponge print, block print to form patterns.
- Experiment with amounts of paint applied and develop control.
- To design purposeful products based on design criteria.
- To assemble, join and combine materials using simple fixing materials.
- To suggest how products can be improved.