| ENGLISH<br>Playscripts/Poetry/Familiar Settings<br>Our Objectives will be to:<br>Makes simple improvements to writing.<br>Proof-reads own writing to check for basic spelling,<br>sentence and punctuation errors.<br>Use conjunctions within writing.<br>Use simple adjectives for descriptions.<br>Use punctuation: capital letters, full stops, exclamation<br>marks, question marks and apostrophes.   |  | MUSIC         Singing         Our Music focus will be based on learning the songs for the Christmas production.         Our Objectives will be to:         • To use voices expressively and creatively singing song, speaking chants and rhymes.         • Experiment with, create, select and combine sounds using inter-related dimensions of music.         • Play tuned and un-tuned instruments musically. |   | GEOGRAPHY/HISTORY         London         During topic lessons we will be studying the geography and history of our capital city, London.         Our Objectives will be to:         • Use world map, atlases and globes to identify the UK, countries, continents and oceans.         • Begin to use dates, showing where places, people and events fit into a broad chronological framework.         • Learn about the different landmarks in London.         • Compare and contrast different periods of history in London, looking at the differences and similarities.         • Understand ways in which we find out about the past.         • Develop awareness of the past, using common words and phrases. |
|--|--|---|---|--|
| <ul> <li>MATHS</li> <li>Our Objectives will be to: <ul> <li>Develop addition and subtraction methods and use these in problems involving money and measures.</li> <li>Develop understanding of multiplication and division, including learning times tables for x2 and x10.</li> </ul> </li> </ul>   |  | <u>Squirrel Class – Autumn Term 2</u><br>Keep Calm and Carry On (London)  |   | <b>PE</b><br>We will be taking part in PE on Monday and Thursday afternoons. The<br>children will need their PE kits for these days. We will be doing<br>gymnastics.   |
| <ul> <li>Develop accuracy of measures, choosing correct units.</li> <li>Consolidate telling of time for quarter past/to.</li> <li>Begin to use simple fractions of length, shapes and amounts.</li> <li>Identify and describe 3D shapes.</li> <li>Interpret and construct simple pictograms/tally charts.</li> </ul>   |  | COMPUTING   |   | SCIENCE         Animals         • Notice that animals including humans have offspring which grow into adults.         • Find out about and describe the basic needs of animals, including humans for survival.         • Describe the importance of exercise for humans, and eating a balanced diet and hygiene.   |
| <ul> <li><u>Why is Jesus special to</u><br/><u>Christians?</u></li> <li>Our Objectives will be to: <ul> <li>Consider some events in the<br/>life of Jesus and what<br/>Christians believe about<br/>these.</li> <li>Consider Jesus as healer,<br/>miracle worker, helper, carer<br/>and teacher.</li> <li>Consider Christian values -<br/>following the example of<br/>Jesus - love, care, forgiveness<br/>and helping others.</li> <li>CHRISTMAS FOCUS -<br/>significance of 'LIGHT'</li> </ul> </li> </ul> | <ul> <li><u>Relationships</u></li> <li>This half term, we will be exploring how to have healthy relationships.</li> <li>Our Objectives will be to: <ul> <li>To identify ways in which we care for others we love.</li> <li>To think of positive ways we can remember people we no longer see.</li> <li>To think docut the most important people in their lives and say why.</li> <li>To understand the emotion jealousy and think of an example.</li> <li>To understand HOW to resolve issues and move on</li> </ul> </li> </ul> |   | <ul> <li><u>Real World Modelling</u></li> <li>We will link our computing skills to our topic theme on London.</li> <li>Our Objectives will be to: <ul> <li>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</li> <li>Know that computers have no intelligence and that computers can do nothing unless a programme is run.</li> <li>Find content from the world wide web, using a web browser.</li> <li>Talkabout my work and make changes to improve it.</li> </ul> </li> </ul> | ART/DT         London         Our Objectives will be to:         • To design purposeful products based on design criteria.         • To assemble, join and combine materials using simple fixing materials.         • To suggest how products can be improved.         • To understand about the movement of simple mechanisms including levers, sliders, wheels and axles.         • Begin to control lines to create simple drawings from observations.         • Begin to add detail to line drawings.         • Work from observation and known objects.         • Begin to collect ideas in sketchbooks.         • Prepare simple food dishes safely and hygienically and use techniques for cutting.         |