



Year 6 SATs 2017: A Guide for Parents/Carers

When is SATS Week?

- ▶ SATs Tests for Year 6 pupils will take place between Monday 8th May and Friday 12th May 2017
- ▶ Please do not book holidays, dental appointments etc. during this time.

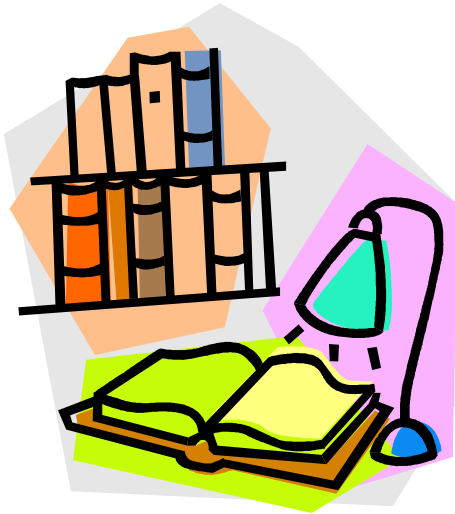
Test Timetable

Monday 8 May	English reading test, reading booklet and associated answer booklet.
Tuesday 9 May	English grammar, punctuation and spelling test, Paper 1, short answer questions. English grammar, punctuation and spelling test, Paper 2, spelling.
Wednesday 10 May	Mathematics, Paper 1, arithmetic test. Mathematics, Paper 2, reasoning.
Thursday 11 May	Mathematics Paper 3, reasoning.

What are children tested on and how are the tests structured?

- ▶ Year 6 children will sit tests in: Reading Maths Spelling, Punctuation and Grammar.
- ▶ These tests will be both set and marked externally, and the results will be used to measure your child's progress and the school's performance.
- ▶ Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment

The Reading Test- Monday



- Pupils are allowed 1 hour for the reading test.
- The test will include 3 or 4 different texts - past examples include stories, poems, explanations, classic texts, interviews and accounts.
- The questions will range from simple retrieval to more advanced inference and deduction.



Key Stage 2 Reading

- ▶ The reading test will be a single paper with questions based on one 800-word text and two passages of 300 words.
- ▶ Your child will have one hour, including reading time, to complete the test. There will be a selection of question types, including:
- ▶ Ranking/ordering, e.g. ‘Number the events below to show the order in which they happen in the story’
- ▶ Labelling, e.g. ‘Label the text to show the title of the story’.
- ▶ Find and copy, e.g. ‘Find and copy one word that suggests what the weather is like in the story’.
- ▶ Short constructed response, e.g. ‘What does the bear eat?’.
- ▶ Open-ended response, e.g. ‘Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

11

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

13

Find out when a meteor shower is due and arrange to go star spotting with an adult...

In this sentence, the word *arrange* is closest in meaning to...

Tick **one**.

set out.

meet.

pack up.

plan.

1 mark

8

Look at Anousheh's blog entry for September 25th.

Find and **copy** a group of words that shows that Anousheh wrote her blog for others to read.

1 mark

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

How to help your child with Reading

- Listen to your child read regularly.
- Focus on developing an enjoyment and love of reading.
- Enjoy stories **together** - reading stories to your child at KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the internet or an app on a phone or tablet.
- **All** reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library

The SPaG Test- Tuesday

- ❖ Spelling, punctuation and grammar
- ❖ Spelling Test - 20 words
- ❖ Written paper - 45 minutes

The grammar and punctuation test will include two sub types of questions:

- ▶ Selected response, e.g. 'Identify the adjectives in the sentence below'
- ▶ Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

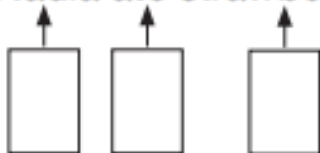


1 mark

25

Label the boxes with **V (verb)**, **S (subject)** and **O (object)** to show the parts of the sentence.

Nadia ate strawberries.



1 mark

17

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

Sentence	Main clause	Subordinate clause
Billie, <u>who was nine years old</u> , loved to play tennis.		
Billie's mum bought her a tennis racket <u>so that she could play more often</u> .		
<u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket.		

1 mark

Spellings

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	

Spellings

Children are encourage to
print their spellings in the
test NOT join them

This avoids any discrepancy
between letters that may
arise when joining

Maths test- Wednesday

Children will sit three papers in maths:

- ▶ Paper 1: arithmetic, 30 minutes (written)
- ▶ Papers 2 and 3: mathematical fluency, solving problems and reasoning, 40 minutes per paper

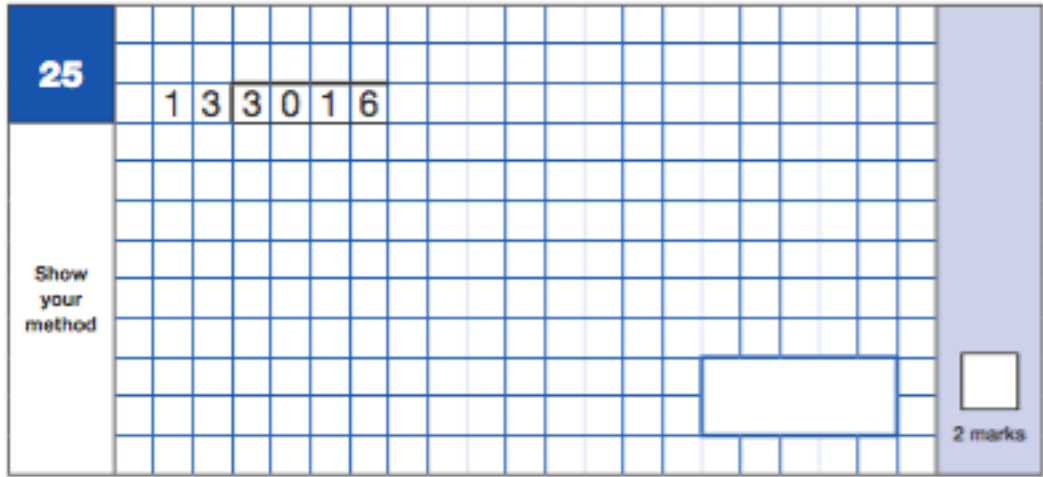
Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

25

1 3 3 0 1 6

Show your method

2 marks

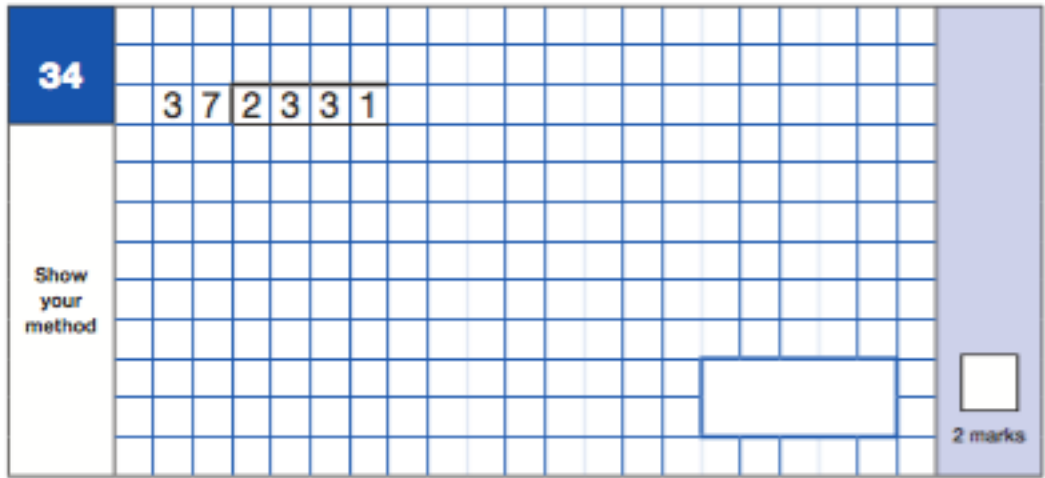


34

3 7 2 3 3 1

Show your method

2 marks



19

$$\frac{1}{9} + \frac{4}{9} =$$

A grid for working out the answer to question 19. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

35

$$\frac{3}{4} + \frac{7}{8} =$$

A grid for working out the answer to question 35. The grid is 20 columns wide and 10 rows high. A rectangular box is drawn on the grid, spanning 10 columns and 2 rows, intended for the student to write their answer.

1 mark

Papers 2 and 3 will involve a number of question types, including:

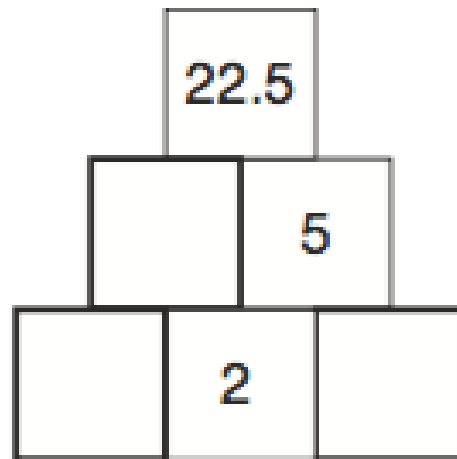
- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem.

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

19

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

Show
your
method

square metres

3 marks

Common errors

- ▶ Missing out the correct unit of measurement in the answer
- ▶ Forgetting to simplify answers
- ▶ General presentation - final answer not being clear
- ▶ Numbers not clearly formed e.g. '0' looking like a '6'
- ▶ Decimal points - missing them out or making them look like a comma
- ▶ 2 step problems - make sure children follow the whole question through
- ▶ Recording the monetary values incorrectly e.g. must be £8.90 not £8.9

How to help your child with Maths

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.
- Encourage estimation - how heavy, how long etc

Key Stage 2 Writing

- ▶ Children will not be tested on their writing during SATs Week. Instead, a portfolio of 'best writing from across different genres' will be collated by the class teacher for every child.
- ▶ After being 'Teacher Assessed', children's writing will be moderated in school.
- ▶ Final judgements will be reported to parents/carers along with the result of all other assessments in July and passed onto their secondary school.

How to help your child with Writing

- Practise and learn weekly spelling lists - make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together - be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- Insist on cursive handwriting and the best presentation
- Remember that **good readers become good writers!** Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

What help can the children have in the tests?

- **Reading paper** - children have to read text and answer questions independently
- **Maths paper**- teachers can read questions to the children when they ask. This is the same for the **grammar paper**

Teachers can encourage but not guide or correct

How are the tests assessed and reported?

- ▶ The old system of national curriculum levels is now no longer used. Instead, children will be given **scaled scores**.
- ▶ You will be given your child's score, alongside the average for their school, the local area and nationally.

<i>MARK</i>	<i>DESCRIPTION</i>
BELOW 100	BELOW EXPECTED STANDARD
100	AT EXPECTED STANDARD
ABOVE 100	ABOVE EXPECTED STANDARD

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	82
5	83
6	85
7	86
8	87
9	88
10	89
11	90
12	91
13	92
14	93
15	94
16	95

English reading	
Raw score	Scaled score
17	96
18	97
19	98
20	99
21	100
22	100
23	101
24	102
25	103
26	104
27	104
28	105
29	106
30	107
31	108
32	109
33	109

English reading	
Raw score	Scaled score
34	110
35	111
36	112
37	113
38	114
39	115
40	116
41	117
42	118
43	119
44	120
45	120
46	120
47	120
48	120
49	120
50	120

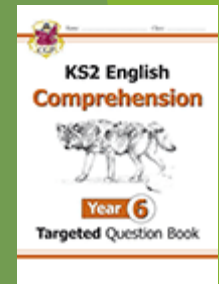
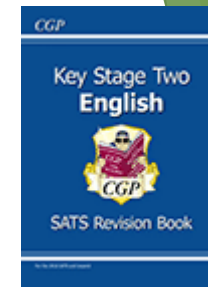
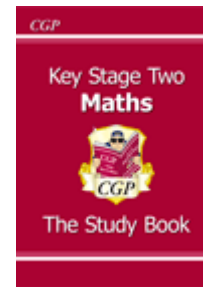
How are we supporting your children?

- ❖ Daily Maths lessons
- ❖ Dedicated spelling session each week
- ❖ Twice weekly grammar sessions
- ❖ Weekly guided reading sessions
- ❖ Weekly reading comprehension tests
- ❖ Regular opportunities to write across a range of genres
- ❖ Booster club on Monday
- ❖ Morning and afternoon intervention groups on Maths, reading, Grammar, Punctuation and Spellings
- ❖ Opportunities to work through past SATs papers to familiarise children with the format of the paper and help them interpret questions.
- ❖ Test preparation PPA cover

How can we work together to support our Year 6 children?

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Reading, spelling and arithmetic (e.g. times tables) are essential to practise.
- ▶ Helping them to remain healthy and maintain a good attendance.
- ▶ Attendance at booster groups

CGP booklets



- ▶ Bulk purchase of SATs study Guides
- ▶ Maths
- ▶ English-Grammar, Punctuation and spellings
- ▶ School discounted price £2.50 each (usually £4.95)

English- Comprehension books 1 and 2 £1.50
(usually £3.50)

- ▶ Parent pay by 13th February

SATS week breakfast

During SATS week we will be providing breakfast on test days

From 8:30 each day

Results

- ❖ Results will be sent back to school towards the beginning of July.
- ❖ The test results and a teacher assessment is reported to the Secondary School and to parents.
- ❖ Tests indicate what a child can do on ONE day, the teacher assessment gives a picture of a child's ability over time.

Thank you for your
support

Any questions?