

# CURRICULUM NEWSLETTER – AUTUMN 1 2019


## Literacy

A big part of the Literacy work in Reception are our daily phonics lessons. These are fun interactive sessions through which the children are taught to recognise, hear, say and write with correct formation the letters of the alphabet. There will be lots of opportunities for you to support your child in this at home and more information will follow soon.

## Communication and Language

Our language work will focus on a range of nursery rhymes and storybooks with a particular focus this half term on bears. We will also be looking at some non-fiction texts. Children will be encouraged to develop speaking and listening skills through regular Show & Tell sessions and again more information will follow.


## Mathematics

Through a range of practical activities and counting rhymes we will be practising using number names and learning to understand the value of numbers. Our mathematical activities will focus on learning to count with one to one correspondence and also to use mathematical language to compare height and weight, eg: 'tall', 'taller', 'tallest'. Children will learn about shapes by making pictures and searching for representations of them in the environment. 


Our learning will span across all 7 areas of learning within the Early Years Foundation Stage. Here is a brief overview of the learning that your child will engage in over the next few weeks. We hope you find this both useful and informative. If you have any questions please do not hesitate to ask any member of the Reception team.

## Physical Development




Our PE sessions for the first half term are Friday. Please ensure your child's PE kit is kept in school throughout the week and that all of your child's clothing is clearly labelled. Classroom activities involving pegs, beads, cutting and dough will contribute towards developing children's fine motor skills. The children will also take part in 'Dough Disco' and 'Squiggle while you wiggle' sessions which develop pre handwriting skills. 

## Understanding the world

We will be talking about things of importance to the children such as their family, friends and interests. The children will have access to the, ipads, Interactive Whiteboard, story player and class CD player. In addition we will be exploring the school environment and observing seasonal changes. 

## Expressive Arts and Design

Art activities will focus on process rather than outcome. We will have regular singing as well as opportunities to investigate a range of instruments. Our role play areas will give the children opportunities to act out various situations and give them the opportunity to solve problems in a safe environment. 

## Personal, Social and Emotional Development

The children will be learning about our class and school rules. Small group activities will emphasise turn taking. Through group games, we will be encouraging the children to talk about their feelings. As they settle into school, children will be encouraged to become independent in the way they carry out their activities. 