# **ART AND DESIGN / D&T**

Design and draw, or create a model (no bigger than a shoebox size please) of an underwater scene.

Think about the different corals, creatures and colours you might see.

Can you use recycled products in your model?

# **MATHS**

Find the size of the 5 different oceans, can you order them from smallest to largest?

# **MUSIC**

Compose and perform a musical sea poem and/or

Listen to a piece of seaside/sea music and draw the picture that you imagine while you are listening to the music.

Remember to write the piece of music it was on your picture.

# Rabbit Class Summer Term 2 Under the Sea Homework



As part of our topic we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Creations can be brought in when complete however please ensure they are all returned by Wednesday 18<sup>th</sup> July for presentations.

We can't wait to see what you come up with!

If you need any help, please speak to us.

Enjoy, Miss Skidmore and Mr Avery.

### **ENGLISH**

Create your own under the sea creature and write a description about it.

You may want to take ideas from real sea creatures that you know or create a mechanical one like in our book,

Flotsam.

## **GEOGRAPHY**

Investigate the uses of seas and oceans, including food, fuel, transport, tourism etc. as well as how pollution can harm the ocean.

Present your findings in whichever way you choose.

## **COMPUTING**

Use the internet to research Under the Sea habitat.

Can you produce a poster or a fact sheet or PowerPoint about the things you have learnt?