

ENGLISH

Adventure Stories

This half term we will be writing an adventure story based on the different climate zones.

Our Objectives will be to:

- Use different planning methods before writing.
- Use paragraphs to group related sentences.
- Selects words for effect to support the purpose of writing and engage readers' interests.
- Uses a wide range of conjunctions to join sentences and develop ideas.
- Starts sentences in different ways.
- Reads aloud own writing to an audience and uses appropriate emotion and tone

COMPUTING

Produce a tourist guide.

During this half term, we will be using online sources to research an area in a different climate zone and produce a tourist guide.

Our Objectives will be to:

- Use search technologies effectively
- Develop an understanding of how results are selected and ranked.
- Select, use and combine a variety of software to design and create a tourist guide for a place within a chosen climate zone
- Add images from a search engine into the tourist guide.

MATHS

Measurement

During this half term, we will focus on units of measurement; including time and using our multiplication knowledge to solve problems.

Our Objectives will be to:

- Tell the time to the nearest minute on an analogue clock and a digital clock.
- Record and compare time in terms of seconds, minutes and hours.
- Begin to compare duration of events.
- Begin to add and subtract amounts of money to give change, using £ and p in practical contexts.
- Recall and use multiplication facts for the 2, 3, 4, 5 and 10 multiplication tables.
- Solve problems, including missing number problems involving multiplication.

GEOGRAPHY

Weather and Climate

This half term we will explore the different climate zones and weather conditions around the world and comparing it to our own.

Our Objectives will be to:

- Know and understand different types of weather.
- Understand the world's climate zones
- Investigate places we have been.
- Understand what Climate Change is.
- Make and justify decisions about best holidays based on specific criteria.

Rabbit Class Spring Term 2



RE

Signs and Symbols of Easter

This half term we will be focusing on how Christians celebrate Easter and investigating the signs and symbols associated with this festival.

Our Objectives will be to:

- Explore the meaning of signs and symbols.
- Discuss the cross as a symbol.
- Understand how symbolic food can be used to remember important events, focusing on the Passover festival.
- Explore and interpret religious metaphors.
- Learn about some common symbols within a place of worship.

FRENCH

Days of the Week & Weather.

This half term we will be focusing on learning and identifying the days of the week and different weather phrases.

Our Objectives will be to:

- Listen to spoken language and show understanding by joining in and responding
- Speak in sentences, using familiar vocabulary.
- Write phrases from memory and adapt these to create sentences.

P.E

Tennis

In P.E this term we will focus on developing skills for tennis.

Our Objectives will be to:

- Use a range of throwing and catching skills and techniques.
- Develop throwing, catching and bouncing skills.
- Use a racket to hit a ball with accuracy and control.
- Use a racket to play net games.

MUSIC

Ukulele

We will continue with our ukulele tuition in order to develop our skills for solo and group performances.

Our Objectives will be to:

- Play with increasing accuracy, fluency, control and expression.
- Develop our repertoire of songs.
- Develop our experience and understanding of timbre, duration, pitch, texture, dynamics, tempo and structure.

ART/ D&T

Photo frames (continued)

Our focus will be make our photo frames product following our success criteria to make and evaluate the final product.

Our Objectives will be to:

- Follow our instructions to make a photo frame.
- Select from and use a wider range of tools and equipment to make our photo frame.
- Select from and use a wider range of materials to make our photo frame.
- Evaluate our photo frames against our design criteria and consider possibilities for improvement.