

## MATHS

Make a rain gauge.

Using an old plastic bottle make a rain gauge to put in your garden. Measure the rainfall we have here in England.

Can you find out how much it rains in the Amazon at this time of year? What is the difference between here and there?

## ART & DESIGN

Create a 3D model (no bigger than a shoebox size please) of a rainforest.

Think about the different layers that make up the rainforest.

## D&T / MUSIC

Make your own musical instrument

Using an old tube or bottle and some rice make a rain stick to create the sounds of the rainforest.

There are lots of tutorials online, why not decorate your rain stick too?

## Rabbit Class

Autumn Term 1

### Ravenous Rainforests Homework



As part of our topic we would like you to help your child to get involved at home. The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Creations can be brought in when complete however please ensure they are all returned by Monday 14<sup>th</sup> October.

We can't wait to see what you come up with!  
Enjoy, Miss Skidmore and Mrs Webb.

## COMPUTING

Use an internet search (with the help of an adult) to research some animals that live in the rainforest.

What makes the rainforest a great place for them to live?

## ENGLISH

Write a poem.

Write an acrostic poem using the letters from the word RAINFOREST.

Think about what you might see, hear, smell, feel and use adjectives to make your poem more interesting.

## MUSIC

Compose a song about the rainforest or rainforest animals.

Practise your performance in front of friends and family.

You could sing your song and play your rain stick for extra sound effects.

## ENGLISH

Extreme Reading – Read your favourite book or a new one in an 'extreme place' – this may be upside down, whilst sitting on a swing or up a tree!

Take a photo to add to our reading display and tell us about your book choice.