MATHS

Research how many people on average visit each wonder per year. Plot these results on a graph, order them or record them in a table.

DESIGN & TECHNOLOGY

There are many wonders of the world, both man-made and natural. Create your own replica of one of these famous wonders. Please try to keep creations smaller than a shoebox.

ART & DESIGN

Create your own painting or collage using one of the wonders of the world as your inspiration.

History

Research one of the wonders of the world and present your findings as a poster or leaflet:

1. The Great Wall of China
2. Petra
3. Taj Mahal
4. Chichen Itza
5. Christ the Redeemer
6. The Colosseum
7. Machu Picchu

Deer Class – Autumn 1
Wonders of the World

As part of our topic, we would like you to help your child to get involved at home.
The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete one piece of homework per week. On the Friday of that week, children will be given time to **share their homework with a homework partner.**

Creations/work is to be returned each **Friday (13/09, 20/09, 27/09, 04/10 and 11/10)**.

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Enjoy,
Miss McCulloch and Mrs Paul

ENGLISH

If the United Kingdom was to have a natural wonder, what would it be? Write an explanation explaining your reasons why.

Geography

Map the natural and man-made wonders of the world. Can you spot them on google maps too?

MfL

Spanish, Arabic, Chinese, Italian and Hindi are all languages spoken in countries containing a wonder of the world. Learn a simple phrase for each language and write it down to share with us.

PSHCE

In our class reading book 'The Ice Garden' we realised the benefits and problems of having something wonderous near a city. Do you think the wonders of the world are a good thing or a bad thing for the cities located near them? Write your reasons for and against.