

## MATHS

If I have four flavours on my ice cream; strawberry, chocolate, mint choc and vanilla. How many ice cream combinations can you make using these flavours? Write down all the different combinations. CHALLENGE – How many combinations will there be for 5 flavours or 6?



## Art

Create a picture of a beach/ underwater scene **OR** make a coral reef/shoebox aquarium **OR** design and make your own submarine **OR** draw a rock pool and its contents and label each creature with its correct name.

## TECHNOLOGY

Cook something with an underwater theme and bring it in to school to share!



## Squirrel Class – summer 2 Oh, I do like to be beside the seaside!



As part of our topic, we would like you to help your child to get involved at home. The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete 1 piece of homework per week (except for a 3D model that can take up to 2 weeks to complete).

Creations/work are to be returned each **Thursday (14<sup>th</sup>, 21<sup>st</sup>, 28<sup>th</sup> June and 5<sup>th</sup>, 12<sup>th</sup> and 19<sup>th</sup> July)**

We cannot wait to see what you come up with and we will continue to display your work in class, for everybody to see.

Have fun!

Mrs Anderson and Mrs Wall

## COMPUTING

Research a place beside the sea that you would like to visit. Can you think of three reasons why you would like to go there? Make a poster on the computer, advertising your destination and persuading others to visit.

## SCIENCE

Conduct an experiment to find out which materials float and sink. Make sure you predict before you begin your testing. Display your results in a chart or table and try to explain them.

## ENGLISH

Write a poem about the sea/seaside **OR** write a story about a lighthouse.



