

ENGLISH

Texts linked to 'My life, my world'

Our Objectives will be to:

- Sequence short narratives orally and pictorially
- Name the letters of the alphabet in order
- Compose phrases and sentences orally
- Show an awareness of how full stops are used in Writing or Reading
- Organise writing correctly (top to bottom, left to right)
- Distinguish between lower case letters and capital letters

We will be sending spellings home for you to practice with your child. Please see the list of words in the front of their reading diary.

MUSIC

Exploring Sound

Our Music focus will be exploring instruments and the sounds they make.

Our Objectives will be to:

- Play tuned and un-tuned instruments musically.
- Experiment with, create, select and combine sounds using inter-related dimensions of music.
- Play instruments in time with music and known songs.
- Learn about the beat and rhythm in music.

GEOGRAPHY/HISTORY

My life, my world

During topic lessons we will be exploring different aspects of this term's overall theme - looking at where we live and our families.

Our Objectives will be to:

- Ask and answer the question 'Who was here before me?'
- Ask and answer the question 'Who/ what made my corner of the world special long ago?'
- Write facts about a grandparent/older relative.
- Use world maps to identify the UK in its position in the world.
- Use a simple picture map to move around the school.
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

MATHS

Number and Place Value, Addition and Subtraction (Within 10)

Our Objectives will be to:

- Sort and count objects
- Represent numbers in a range of ways
- Count read and write from 0 to 10, count both forwards and back
- Find one more and one less than a given number
- Compare groups and numbers, using language such as equal, more/greater, less/fewer
- Order sets of objects and numbers
- Use ordinal numbers
- Use number bonds to add and subtract
- Begin to form mental strategies

Hedgehog Class - Autumn Term 1

My Life, My World



COMPUTING

Our Local Area

Our Objectives will be to:

- Use technology safely and respectfully
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content

PE

We will be taking part in PE on **Monday and Thursday** afternoons. The children will need their PE kits for these days. We will be doing games and gymnastics this half-term.

RE

What can we learn about Christianity by looking at churches?

Our Objectives will be to:

- Identify our own special places and why they are important to us
- Know some key feature of traditional Christian churches
- Know what some of these features represent
- Understand why attending church is important to Christians
- Look at photographs and videos of churches

ART/DT

My life, my world

Our focus for this half term will be inspired by our topic 'My life, my world'. Our main project will be designing, making and decorating picture frames.

Our Objectives will be to:

- Develop controlled printing against outline /within cut out shapes.
- Design purposeful, functional, appealing products for themselves and other users based on design criteria.
- Develop understanding of 2D and 3D in terms of artwork.
- Generate, develop, model and communicate their ideas through talking and drawing.
- Use a range of materials creatively to design and make products.
- Assemble, join and combine materials and components
- Use simple fixing materials

SCIENCE

The Human Body

Our Objectives will be to:

- Understand that people change as they get older but often retain recognisable features.
- Identify, name, draw and label the basic parts of the human body.
- Say which part of the body is associated with each sense.
- Explore each of the 5 senses.
- Work scientifically - observe photographs, identify changes and use these to suggest answers to questions.

PHSCE

What's New?

This half term, we will be exploring what to do in new situations.

Our Objectives will be to:

- Understand how to help to make our class a good place to learn.
- Understand how to join in with others playing a game.
- Know some ways to calm myself down when I feel scared or upset.
- Learn to spot how other people might be feeling.