## **GEOGRAPHY**

Research a famous Australian landmark and create a fact file or information poster about it.

You might want to use a computer to present your work!



# **DESIGN & TECHNOLOGY**

Find out about a traditional
Australian food and follow a
recipe to make this at home. You
might want to discuss how
healthy the food is and when it
would traditionally be eaten.
You can write up a recipe, bring in
photos, or even bring your
creation in to share if it is
something that can be eaten cold.

## ENGLISH/ART

Read a traditional Aboriginal folk story (these can easily be found online). Create a piece of artwork that can be used to illustrate or help retell the story.

# Hedgehog Class - Spring 2 Kangaroos and Didgeridoos

As part of our topic, we would like you to help your child to get involved at home.

The children can choose which order to complete the suggested activities in; they may even come up with some of their own ideas!

Children need to complete 1 piece of homework per week.

Homework is to be returned each Thursday (7th, 14th, 21st, 28th March and 4th April)

We can't wait to see what you come up with.

Have fun!

Mrs Coates and Miss Kirtley

We are also going to have a big push on reading this term. We will be having a reading raffle to encourage the children in their home reading. If your child reads 5 times in a week (we'll check reading records each Monday) they'll win a raffle ticket. We will draw the raffle and give out prizes before the Easter holiday!

#### SCIENCE

We will be learning about healthy living in our science lessons this term. Make a leaflet or fact sheet about how the importance of one of the following in staying healthy:

- Brushing and caring for teeth
- Staying clean and hygienic
- Hand washing
- Regular exercise
- Good hygiene to prevent spread of coughs and colds

## MATHS

We are moving on to different forms of measurement this term. What can you measure at home? Measure the length (in cm) of different objects and record this to share with the class.



