CLASS 6 CURRICULUM NEWSLETTER - SUMMER 2 2017

Welcome back to the children's final term in Reception. We will now be helping the children prepare for and think about moving on to Year 1. We have a very busy and exciting term ahead. We are going to begin the term with a focus on animals.

Maths 126

[] We will be practising counting in different ways including counting in 2s, 5s and 10s

■ Working on recognising, ordering writing numbers to 20 and beyond

Undertaking simple addition and subtraction, and solving number problems

[Exploring capacity, time and measurement

Understanding the World



[] Planting flowers and vegetables indoors and outdoors

Talk about the similarities and differences.

Discuss how they have changed over time.

Personal Social and Emotional Development

Talk about what they enjoyed in Reception and what they are looking forward to about Year 1.

Continue to develop social and communication skills



Creative Development



TIME

- [] We will be encouraging the children to engage in a wide range of creative activities and learn new skills - painting, drawing, making collages, printing, music, role play etc on a large and small scale
- Make models of animals.
- Print with vegetables.
- Sing minibeast songs.
- Act out the stories as a group.
- Act out different scenarios in the role-play area.

Other notes

30.06.17 - Visit to year 1 with Mrs Coates

06.07.17 - Broom house farm

13.07.17 - Sports day 14.07.17 - Beach trip

17.07.17 - End of year assembly

Clothing

[Children spend lots of time outside working and playing, they should have a jacket and wellies that they can take off and put on by themselves.

In the hot weather, the children should also have a hat for protection and sun cream should be applied before school.

If you have any questions, queries or concerns please don't hesitate to come and speak to us.

Communication, Language & Literacy

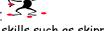


- The children will be looking at theme related stories and poems, The Very Hungry Caterpillar, The Very Busy Spider, Peter Rabbit,
- They will also be enjoying a range of non-fiction texts
- They will be practising reading every day
- They will continue to work on letter sounds and will be focusing on digraphs and trigraphs such as ee, igh.
- ☐ They will be encouraged to learn more words "by sight", words which cannot be sounded out
- ☐ We will be helping the children to be confident writers
- They will be practising forming their letters correctly
- They will be using their sounds to write words, simple phrases and sentences
- They will be writing lists, labels, names, stories, letters etc., with the teachers and independently

Reading at Home

☐ The children will continue to take home a new reading book each week. Please support them by reading it with them and enjoying it together

Physical Development -



- Ontinue to develop skills such as skipping, hitting a target, throwing and catching a ball
- ☐ Explore climbing trees and manoeuvring our bodies through the woodland.
- I Fine motor activities such as stamping and painting with cotton buds.