

ENGLISH

Explanation Texts/ Poetry

Our Objectives will be to:

- Writes narratives about personal experiences and those of others.
- Reads to check for correct tense.
- Proof read their own writing to check for basic spelling, sentence and punctuation errors.
- Evaluates writing with teacher and other children.
- Use a range of conjunctions within writing.
- Evaluates effective use of word choice, grammar and punctuation.

MUSIC

Composing

We will be looking at reading simple notation, playing and composing music using these skills.

Our Objectives will be to:

- To play tuned and un-tuned instruments musically
- To experiment with, create, select and combine sounds using the inter-related dimensions of music.

GEOGRAPHY/HISTORY

We will be exploring the history of the seaside.

Our Objectives will be to:

- use key words to describe different places, including seaside locations;
- locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK;
- explain that seaside resorts can be found in the UK and worldwide;
- begin to classify key features of places into 'natural' and 'man-made';
- observe aerial photographs of seaside locations to recognise basic human and physical features;
- understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past;
- describe a UK seaside resort in detail using a range of information;

MATHS

Our Objectives will be to:

- Consolidate and develop fluency, problem solving and reasoning in the areas of :
 - All four number operations
 - Measures including time
 - Money
 - Properties of shape
 - Position and direction
 - Statistics

Squirrel Class - Summer Term 2

Oh I do like to be beside the seaside!



PE

We will be taking part in PE on **TUESDAY** and **WEDNESDAY** afternoons. The children will need their PE kits for these days. We will be developing skills in athletics and games.

RE

Our question this term will be, 'How do Buddhists worship at home?'

SCIENCE

In science we will continue to observe, identify and name a variety of plants and animals in a range of habitats, including hedgerows and the pond. By recognising food chains we will reinforce our understanding of how plants and animals depend on each other, how seeds are distributed and then grow into mature plants.

PHSCE

Changes

This half term, we will be thinking about change and how best to deal with the feelings we have associated with change.

Our Objectives will be to:

- I can tell you how I may change in the future.
- I can tell you how sometimes change can be scary.
- I can tell you about how change makes others feel.
- I know ways to help others when they are scared of change.
- I can tell you about a plan I have to change something in my school-work.

COMPUTING

Young Authors

We will focus on digital literacy, researching information and presenting this in effective ways.

Our Objectives will be to:

- Discover the history of the World Wide Web.
- Outline the key advancements in computer development.
- Present findings to peers to share knowledge.
- Create an eBook based on research findings.
- Enhance layout with images, audio and video.

DT/Art

Punch and Judy Puppet show

Using our topic of Beside the Seaside, the children will be using materials to create a puppet to perform a Punch and Judy show.

Our Objectives will be to:

- To assemble, join and combine materials using simple fixing materials.
- Create patterns and textures out of clay.
- Experiment with amounts of paint applied and develop control.
- To design purposeful products based on design criteria.
- To suggest how products can be improved.